



The Elms English - Curriculum Map



	Cycle 1 (Current Cycle)	Cycle 2
Autumn 1	<p style="text-align: center;">Information on texts and the media -London</p> <ul style="list-style-type: none"> • Alphabetical order • Non-fiction writing – paragraphs, headings • Posters • Compare and use a range of media • Display information in poster form • Use the computer to research London • Past and present tense 	<p style="text-align: center;">Biographies</p> <ul style="list-style-type: none"> • Chronological order • Sequence of events • Non-fiction structures • Real events in own lives and lives of others • Write for different purposes • Plan writing out loud
Autumn 2	<p style="text-align: center;">Adventure stories</p> <ul style="list-style-type: none"> • Tell stories from their own experience • Retelling stories, ordering events using story language • Character, setting, problem, solution • Plan a story • Write a narrative using story language • Role play a story 	<p style="text-align: center;">Information texts - Owls</p> <ul style="list-style-type: none"> • Retrieve and record information from non-fiction texts. • Contents pages and indexes to locate information. • Ask simple questions • Summarise the main ideas of drawn from the texts.
Spring 1	<p style="text-align: center;">Instructions</p> <ul style="list-style-type: none"> • Follow oral instructions • Give clear oral instructions for others to follow • Read and follow simple written instructions • recognise and identify language features of written instructions. • Write instructions 	<p style="text-align: center;">Author Study</p> <ul style="list-style-type: none"> • Comparisons within and across different types of narrative. • Predict what might happen from details stated and implied. • Language, structure and presentation. • Express an opinion about an author with reference to the texts • Read books that are structures in different ways and to read for a range of purposes. • Discuss books which are read to them.
Spring 2	<p style="text-align: center;">Myths and legends</p> <ul style="list-style-type: none"> • Chinese New Year - Zodiac, Greek myths • Read and compare a range of myths and legends. • Text structure and language features. • Mythical characters and settings. • Use oral storytelling to plan their own myth. • Contribute to writing their own myth. 	<p style="text-align: center;">Letters (from Paddington)</p> <ul style="list-style-type: none"> • Sequence of events in books and how the items of information are related. • Non-fiction writing that are structured in different ways. • Answer and ask questions. • Discussion about works that are read to them. • Write narratives about personal experiences. • Write for different purposes.
Summer 1	<p style="text-align: center;">Poems with structure</p> <ul style="list-style-type: none"> • Look at structure • Language, rhythm, rhyme and verse • Watch and listen to performance poetry • Write and perform poems • Peer assess each other's poetry and performance 	<p style="text-align: center;">Rhyme and rhythm poetry</p> <ul style="list-style-type: none"> • Participate in discussion and performance of poetry. • Listen to, discuss and express opinions towards different poetry. • Recognise simple recurring literary language in poems and stories. • Recite poems by heart. • Explain and discuss their understanding of poems. • Write their own poetry.

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<p>Summer 2</p>	<p>Stories from other cultures</p> <ul style="list-style-type: none">• Listen to range of different traditional stories from other cultures.• Express and opinion on a story that they have read.• Ask questions about a character - hot seating• Role play part of the story in an alternative setting.• Write an alternative setting for the story.• Find out more information about the culture behind the story.	<p>Traditional Tales</p> <ul style="list-style-type: none">• Retelling stories, ordering events using story language• Character, setting, problem, solution• Plan a story• Write a narrative using story language• Role play a story
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