

Foundation D - Curriculum Map: English

	Cycle 1	Cycle 2 (Current cycle)
Autumn 1	<p style="text-align: center;"><u>Fiction/Julian Donalson</u></p> <ul style="list-style-type: none"> • Taking information from a book cover • Taking information from a text • Writing to describe • Following instructions from a text • Writing to instruct • Writing a diary extract 	<p style="text-align: center;"><u>The Tiger Who Came To Tea</u></p> <ul style="list-style-type: none"> • Taking information from a book cover • To understand the role of an author • To write a job description • To order a text • Comprehension skills • To write a newspaper report.
Autumn 2	<p style="text-align: center;"><u>Persuasion</u></p> <ul style="list-style-type: none"> • Persuasive language • Features of persuasive text • Finding examples of persuasion in a text • Reviewing adverts • Selling a packet of crisps 	<p style="text-align: center;"><u>Persuasive Writing</u></p> <ul style="list-style-type: none"> • To identify the features of persuasive text • To explore adverts • To explore adverts and media • To plan, write and edit a piece of work • To write a persuasive letter
Spring 1	<p style="text-align: center;"><u>Poetry</u></p> <ul style="list-style-type: none"> • Identifying repeated patterns • Continuing in the style of the poet • Themed poems • Dr Zeus poetry • Giving an opinion on a poem 	<p style="text-align: center;"><u>Narrative. Traditional Stories and Fairy Tales</u></p> <ul style="list-style-type: none"> • To identify themes and characters from well known traditional tales • To describe a character • To re-tell a story through drama and freeze-frame • To consider the emotions and feelings of a fictional character • To edit a traditional tale to create my own story.
Spring 2	<p style="text-align: center;"><u>Narrative traditional stories and fairy tales</u></p> <ul style="list-style-type: none"> • To be able to tell a selection of familiar stories • Identify basic elements • Summarise the plot of the story • To re-enact using pictures, puppets or props • Retell a story • Explore motives and behavior 	<p style="text-align: center;"><u>Poetry on a Theme (Weather)</u></p> <ul style="list-style-type: none"> • Identifying syllables and pattern • Identifying rhyming couplets • Continuing in the style of the poet • Themed poems- Weather • To write my own weather based poem in the style of a poet.
Summer 1	<p style="text-align: center;"><u>Kenya</u></p> <ul style="list-style-type: none"> • Sequencing events based on a text • Writing in the style of an author • Comparing texts • Writing a review 	<p style="text-align: center;"><u>Superheroes: The Incredibles/Traction Man</u></p> <ul style="list-style-type: none"> • Sequencing events • Expanding vocabulary- adjectives • Comic Strips • Sequential language • Designing my own superhero • To write a descriptive piece of writing
Summer 2	<p style="text-align: center;"><u>UP</u></p> <ul style="list-style-type: none"> • Writing a report • Formal letter writing • Informal letter writing • Writing a script • Performing a script • Writing to describe 	<p style="text-align: center;"><u>Handa's Surprise</u></p> <ul style="list-style-type: none"> • To make plausible predictions • Rewrite the story from Handa's point of view • To compare texts • Exploring question marks • Writing lists