

Year 7 English - Curriculum Map

| | 7A / 7B | 7C (cycle 1) | 7C Cycle 2 (Current cycle) |
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| Autumn 1 | <p style="text-align: center;">Roald Dahl</p> <ul style="list-style-type: none"> • Roald Dahl Biography • Auto Biography • Comprehension based on Roald Dahl Extracts • Instructional writing (Georges Marvellous Medicine) | <p style="text-align: center;">Roald Dahl</p> <ul style="list-style-type: none"> • Taking information from a book cover • Taking info from a text • Writing to describe • Following instructions from a text • Writing to instruct • Writing a newspaper report | <p style="text-align: center;">Roald Dahls' BFG</p> <ul style="list-style-type: none"> • Taking information from a book cover • Taking info from a text • Writing to describe • Following instructions from a text • Writing to instruct • Writing a newspaper report |
| Autumn 2 | <p style="text-align: center;">Advertising Campaign</p> <ul style="list-style-type: none"> • Persuasive language • Features of a persuasive text • Descriptive writing of chocolate. • Create a radio advert to advertise chocolate. | <p style="text-align: center;">Persuasion</p> <ul style="list-style-type: none"> • Persuasive language • Features of a persuasive text • Finding examples of persuasion in a text • Reviewing adverts | <p style="text-align: center;">Oh I do like to be beside the seaside</p> <ul style="list-style-type: none"> • Write a description • Writing to inform. • Compare past and present • Persuasive language • Write a diary entry |
| Spring 1 | <p style="text-align: center;">Multimodal Text</p> <ul style="list-style-type: none"> • Comprehension and ordering skills • Describing a setting • Creative writing in the role of a character. • Taking information from images. | <p style="text-align: center;">Fiction from a Different Perspective</p> <ul style="list-style-type: none"> • Identifying the motives of characters • Changing the motives of characters • Changing the ending of a text • Writing from a different viewpoint | <p style="text-align: center;">Text comparison; Julia Donaldson – The Smartest Giant in Town with traditional story.</p> <ul style="list-style-type: none"> • Identifying the motives of characters • Sequence of events • Compare two texts • Draw conclusions |
| Spring 2 | <p style="text-align: center;">Introduction to Shakespeare</p> <ul style="list-style-type: none"> • Research skills • Report based on Shakespeare • Presentation. • Plays and features. | <p style="text-align: center;">Poetry</p> <ul style="list-style-type: none"> • Identifying repeated patterns • Continuing in the style of a poet • Themed poems • Kennings poetry • Giving an opinion on a poems | <p style="text-align: center;">Poetry</p> <ul style="list-style-type: none"> • Identifying repeated patterns • Continuing in the style of a poet • Themed poems • Michael Rosen poetry |
| Summer 1 | <p style="text-align: center;">Ted Hughes</p> <ul style="list-style-type: none"> • Iron man story. • Sequencing of events • Describing a character. • Analysis of authors writing and craft. | <p style="text-align: center;">The Rainbow fish</p> <ul style="list-style-type: none"> • Rainbow fish story. • Sequencing of events. • Describing main character. • Writing a review. | <p style="text-align: center;">Africa</p> <ul style="list-style-type: none"> • Sequencing events based on a text • Writing in the style of an author • Comparing texts • Writing a review |

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| Summer 2 | Poetry Basics <ul style="list-style-type: none">• Identifying and becoming familiar with types of poem.• Exploring basic poetic devices.• Writing poems based on the structure of published poems. | Cloudy With a chance of meatballs <ul style="list-style-type: none">• Writing a report• Formal letter writing• Informal letter writing• Writing a script• Performing a script• Writing to describe | Innovative inventions (Wallace and Grommit) <ul style="list-style-type: none">• Writing to describe• Inventing a character• Writing a report• Formal letter writing• Informal letter writing |
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