



Academic Year 2020-21

Autumn Term - full data capture

KPI

CONTENTS OF KPI

Contents	Slide number
Context	3
Oakwood Main Site	
Wellbeing Data	4
Catch up Data (reading, spelling and maths ages)	6
Foundation baselines data for Core Subjects	7
Qualifications and predicted exams data	
Sixth Form	
Wellbeing Data	11
Catch up Data (reading, spelling and maths ages)	12
Core Subjects	13
Vocational Qualifications	
Silver Street	
Wellbeing Data	14
Catch up Data (reading, spelling and maths ages)	15
Core Subjects	
Impact Moments	18
Behaviour and Attendance Data	19

CONTEXT

- Progress of our pupils has been significantly impacted by school closures in relation to COVID - [see Catch Up action plan here](#)
- This continues to be the case this year due to how we have structured school re: covid restrictions in order to prioritise safety for pupils and staff
- Our approach is based on initially supporting pupils successful reintegration back into school and re-building their wellbeing, trying to address key gaps in learning and moving on to providing pupils with a broader curriculum offer in a safe and secure environment.
- Due to government guidelines, we have a high percentage of teachers teaching outside their specialism and teaching their form class in a primary set up - [see assessment heat map here](#). The restrictions this causes us are:
 - Lack of breadth and quality to our curriculum offer to pupils
 - Inaccurate and invalid data from assessments in non specialist subjects
- Therefore, the data we are showing in the KPI reflects the key aims of our catch up plan:
 - Wellbeing assessments ([using a wellbeing observational tool developed by our school counsellor](#))
 - Assessments in subjects where they are valid and accurate (foundation baselines and predicted examinations data)
 - Catch up data for reading, spelling and maths ages (linked to catch up plan)

CONTEXT

- Important info on Covid 19
 - We stayed open during lockdown to vulnerable pupils and pupils of key workers
 - We opened school to all pupils in the last week of the summer term to support pupils reintegration to school and wellbeing over the summer holidays
 - We opened school to all pupils in September on a phased return basis

MAIN SITE WELLBEING ASSESSMENTS

No concerns	Some concerns / difficulties	Concerns and consistent difficulties
-------------	------------------------------	--------------------------------------

Year	Total	Green	Amber	Red
Primary	7	2	5	0
7	38	31	6	1
8	44	29	12	3
9	42	26	14	2
10	37	28	6	3
11	27	22	4	1
Overall	195	138 (70.8%)	47 (24.1%)	10 (5.1%)

PUPIL WELLBEING - CONCERNS AND CONSISTENT DIFFICULTIES

Foundation pupils		
<u>Pupil 1</u>		
Year 8 pupils		
<u>Pupil 2</u>	<u>Pupil 3</u>	<u>Pupil 4</u>
Year 9 pupils		
<u>Pupil 5</u>		<u>Pupil 6</u>
Year 10 pupils		
<u>Pupil 7</u>	<u>Pupil 8</u>	<u>Pupil 9</u>
Year 11 pupils		
<u>Pupil 10</u>		

WELLBEING ASSESSMENTS DATA CP, LAC & ADOPTION/SGO PUPILS

CP/ LAC / ADOPTED & SGO	AUTUMN 1
Name and Year Group	WELLBEING
	n/a
	Green
	Green
	Green
	Green
	Amber
	Amber
	Green
	Amber
	Amber
	Amber
	Green
	Green
	Green
	Green
	Red
	Green
	Green
	n/a
	Green
	Green
	Green
	Green
	NC
	NC
	Green

Overall
 72.2% = Green
 23.1% = Amber
 4.7% = Red

MAIN SITE CATCH UP DATA - READING AGES

Year	Normal progress across six months	Progress across six months during lock down	Difference
Year 7	+38 months	No previous data for comparison	No previous data for comparison
Year 8	+9 months	+3.8 months	-5.2 months
Year 9	+10.7 months	-4.4 months	-15.1 months
Year 10	+22 months	+10.1 months	-11.9 months
Year 11	+2.76 months	-6.8 months	- 9.5 months
Overall	+82.46	+2.7	-41.7
Average	+16.49	+0.6	-10.42

MAIN SITE CATCH UP DATA - SPELLING AGES

Year	Normal progress across six months	Progress across six months during lock down	Difference
Year 7	+9.4 months	No previous data for comparison	No previous data for comparison
Year 8	+7.2 months	-0.9 months	-6.3 months
Year 9	+6.5 months	+2.0 months	-4.5 months
Year 10	+7.9 months	+4.7 months	-3.2 months
Year 11	+6.5 months	+1.8 months	-4.7 months
Overall	+37.5 months	+7.6 months	- 18.7 months
Average	+7.5 months	+1.9 months	-4.6 months

MAIN SITE CATCH UP DATA - MATHS AGES

Year	Normal progress across six months	Progress across 1 year including lock down	Difference
Cohort Sample	+7.8 months	+7.7 months	-0.1 month

MAIN SITE FOUNDATION ENGLISH BASELINES

Year	Total	WT	OLS 1	OLS 2	OLS 3	NC
Primary English	9	22% 2	67% 6	0% 0	0% 0	11% 1
Year 7 English	38	7.9% 3	50% 19	42.3% 13	7.9% 3	0% 0
Overall	47	10.4% 5	51% 25	27.6% 13	6.9% 3	2.1% 1

MAIN SITE FOUNDATION MATHS BASELINES

Year	Total	WT	OLS 1	OLS 2	OLS 3	NC
Primary Maths	9	33.3% 3	55.6% 5	0% 0	0% 0	11.1% 1
Year 7 Maths	38	5.2% 2	50% 19	34.2% 13	10.6% 4	0% 0
Overall	47	10.8% 5	51.1% 24	27.7% 13	8.1% 4	2.3% 1

MAIN SITE FOUNDATION SCIENCE BASELINES

Year	Total	WT	OLS 1	OLS 2	OLS 3	NC
Primary Science	9	11.1% 1	77.7% 7	0% 0	0% 0	11.1% 1
Year 7 Science	38	5.2% 2	55.3% 21	39.5% 15	0% 0	0% 0
Overall	47	6.4% 3	59.6% 28	31.9% 15	0% 0	2.1% 1

MAIN SITE YEAR 11 EXAM PREDICTED GRADES

Year	Total	L2	L1	E3-E1	None
English Qual	33	2	7	21	3
Maths Qual	33	0	8	22	3
Science Qual	33	0	0	30	3

SIXTH FORM CONTEXT

- Important info on Covid 19
 - We stayed open during lockdown to vulnerable pupils and pupils of key workers
 - We opened College to all students in the last week of the summer term to support student reintegration and wellbeing over the summer holidays
 - We opened College to all pupils in September on a phased return basis
 - Due to the pandemic we have had to put a stop to our work experience and Internship program, this is something we will need to rebuild in September.

SIXTH FORM WELLBEING - AUTUMN TERM

Year	Total	Green	Amber	Red
12	30	24	4	2
13	25	17	3	2
14	15	14	0	1
Overall	70	55 (78.6%)	7 (10.0%)	5 (7.4%)

STUDENT WELLBEING - CONCERNS AND CONSISTENT DIFFICULTIES

Year 12 pupils	
<u>Pupil 11</u>	<u>Pupil 12</u>
Year 13 pupils	
<u>Pupil 13</u>	<u>Pupil 14</u>
Thrive pupils	
<u>Pupil 15</u>	

SIXTH FORM CATCH UP DATA - READING AGES

Year	Normal progress across six months	Progress across six months during lock down	Difference
Year 12	(measured as a whole cohort)	-1.25 months	-
Year 13	(measured as a whole cohort)	-0.7 months	-
Year 14	(measured as a whole cohort)	9 months	-
Combined classes	+1.3 months	(measured separately)	-
Average	+1.3 months	+2.3 months	1 month

SIXTH FORM CATCH UP DATA - SPELLING AGES

Year	Normal progress across six months	Progress across six months during lock down	Difference
Year 12	(measured as a whole cohort)	-6.3 months	-
Year 13	(measured as a whole cohort)	-0.2 months	-
Year 14	(measured as a whole cohort)	+3 months	-
Combined classes	+0.3 months	(measured separately)	-
Average	+ 0.3 months	-1.1 months	-1.4 months

SIXTH FORM CATCH UP DATA - MATHS AGE

Year	Normal progress across six months	Progress across six months during lock down	Difference
Sixth form whole cohort	2.3 months	+1.8 months	-0.5 months

PUPIL PROGRESS : 6TH FORM ENGLISH & MATHS

Subject & Year Group	Number of Pupils in Group	AT	OT	NT	BT	NC
English Y12	27	0	25	2	0	0
English Y13	24	0	23	1	0	0
English Y14	19	0	17	2	0	0
Maths Y12	27	0	26	1	0	0
Maths Y13	24	0	22	2	0	0
Maths Y14	19	0	17	2	0	0

PUPIL PROGRESS : 6TH FORM VOCATIONAL OPTIONS

Subject & Year Group	Number of Pupils in Group	AT	OT	NT	BT	NC
Sport	14	0	14	0	0	0
ICT/Media	13	0	12	0	0	1
Childcare	7	0	7	0	0	0
Chef School	12	0	11	0	0	0
Health and Social Care	9	0	0	0	0	0
Alternative Provision	4	0	4	0	0	0
Internship	10	0	0	0	0	10

SILVER STREET WELLBEING ASSESSMENTS

Year	Total	Green	Amber	Red
Chestnut	8	2	4	2
Beech	6	4	1	1
Oak	4	1	1	2
Overall	18	7 (39%)	6 (33%)	5 (28%)

STUDENT WELLBEING - CONCERNS AND CONSISTENT DIFFICULTIES

Chestnut

Pupil 16

Oak

Pupil 17

Pupil 18

Pupil 19

Pupil 20

Beech

*none

SILVER STREET BASELINE DATA

Year	WT	OLS 1	OLS 2	OLS 3	OLS 4	OLS 5	NC
English	15	7	5	3	0	1	0
Maths	15	3	6	4	2	1	0
Science	15	8	5	2	2	0	0
Humanities	n/a	n/a	n/a	n/a	n/a	n/a	n/a
PE	n/a	n/a	n/a	n/a	n/a	n/a	n/a

SILVER STREET CATCH UP DATA - READING AGE

Year	Normal progress across six months	Progress across six months during lock down	Difference
Silver Street form whole cohort	+ 7.5 months	+10.5 months	+ 3 months

* Both reading ages and spelling age data represents performance at one point in time on any given day and can be influenced by a multitude of factors. For the Silver Street data, two students data have created a much larger average in the second column. In both instances pupils had an increase of over 60 months progress in a six month period.

SILVER STREET CATCH UP DATA - SPELLING AGE

Year	Normal progress across six months	Progress across six months during lock down	Difference
Silver Street form whole cohort	+ 5.1 months	+1.9 months	3.2 months

SILVER STREET CATCH UP DATA - MATHS AGE

Year	Normal progress across six months	Progress across six months during lock down	Difference
Silver Street form whole cohort		+ 4.5 months	

* No comparison data available.

IMPACT MOMENTS – WHOLE SCHOOL

[Click here](#) for Autumn Term Impact Moments

[Click here](#) for Oakwood School Closure Positive
Stories

PUPIL ATTENDANCE: AUTUMN - 20/21

	Attendance	Attendance with authorised absence
Year 5	99%	99%
Year 6	95%	98%
Year 7	93%	98%
Year 8	93%	98%
Year 9	92%	96%
Year 10	90%	96%
Year 11	86%	93%
Total	92.5%	97%

	Attendance	Attendance with authorised absence
Year 12	92%	97%
Year 13	68%	81%
Year 14	86%	97%
Total	82%	92%

PUPIL ATTENDANCE: AUTUMN - 20/21

	Pupil Premium	Non Pupil Premium
	Attendance with authorised absence	Attendance with authorised absence
Year 5 to 11: Total	93%	98%

	Boys	Girls
	Attendance with authorised absence	Attendance with authorised absence
Year 5 to 11: Total	96%	96%

BEHAVIOUR - SERIOUS INCIDENTS: AUTUMN - 20/21

Serious Incidents	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Total
RPI								0
Physical Abuse								0
Bullying								0
Racism								0
Sexualised Behaviour								0
Fixed Term Exclusion								0
Planned Internal Isolation								0
Total								0

LOW LEVEL BEHAVIOUR: AUTUMN - 20/21

	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	6 th form	Total
Class disruption									0
Socially Unacceptable			1						1
Damage to Property									0
Theft									0
Verbal Abuse									0
Risk Taking Behaviour									0
Refusal to follow instructions									0
Inappropriate use of ICT									0
Total									1

PP vs Non PP Incidents

Pupil Premium	Non Pupil Premium
-	-

Measuring Outcomes Across Time (MOATS)

Pupils assessed using MOATS	No. of pupils seeing improved MOATS scores
15	13

SILVER STREET BEHAVIOUR AND ATTENDANCE: AUTUMN - 20/21

Attendance	Attendance with authorised absence
81%	97%

Serious Incidents	
RPI	0
Physical Abuse	0
Bullying	0
Racism	0
Sexualised Behaviour	0
Fixed Term Exclusion	0
Planned Internal Isolation	0
Total	0

Pupil Premium (Behaviour)	Non Pupil Premium (Behaviour)
-	-

ATTENDANCE AND BEHAVIOUR COMPARISON

	Attendance	Attendance with authorised absence
2014/15	92%	98%
2015/16	91%	97%
2016/17	93%	99%
2017/18	94.4%	99%
2018/19	94%	99%
2019/20	94%	98%
2020/21	92.5% (autumn)	97% (autumn)

	Total Incidents Recorded	
2014/15	619	
2015/16	375	
2016/17	159	
2017/18	118	
2018/19	72	
2019/20	Serious Incidents: 10	Low Level Behaviour: 90
2020/21	Serious Incidents: 0	Low Level Behaviour: 1