

SCHOOL DEVELOPMENT PLAN (SDP) PRIORITIES 2023 - 2024

The School Development Plan (SDP) has been written in response to the analysis of the schools Key Performance Indicators (KPI) and School Self Evaluation (SSE).

The SDP priorities are the key drivers behind the academies performance management process, which is closely monitored, planned for through extensive CPD and tracked for impact and scrutinised by Governors every half term.

3 year Strategic Plan

To provide outstanding educational provision for all our learners including Silver Street and 6th form college.

To develop a successful Multi Academy Trust with effective governance.

To develop our SEND provision for ASC or those needing such an approach.

Oakwood Academy KS2-KS5 DEVELOPMENT PLAN PRIORITIES 2023-2024

Overview of Priorities	Lead People	Timescale	Cost	Impact
<p>Quality of Education:</p> <p>To implement a comprehensive cross curricular linked framework to enhance curriculum integration and coherence.</p> <p>To have a head of RE & MFL in place to have a robust assessment system in these subject areas.</p> <p>All teaching staff to have had oracy training and for Heads of department to have a document in place detailing how oracy will be embedded in their subject.</p> <p>For Science, Technology, Computing, Art, RE and PD to have mapped curriculum</p>	<p>LS AE DJ and HoDs</p> <p>LS, AE, DJ, NS</p> <p>LS, AE LB</p> <p>AE DJ NS and HoDs</p>	<p>Autumn 2023</p> <p>Spring 2024</p> <p>Ongoing</p> <p>Autumn 2023</p>	<p>HoD time</p> <p>HoD time / SLT time / CPD</p> <p>HoD time / SLT time</p> <p>HoD time / SLT time</p>	<p>All HoDs to know what is being taught and when across the curriculum. Cross curricular opportunities exploited. HoD of core to meet with all HoDs to know what pupils at different levels encounter in core and how to support his across foundation.</p> <p>Handover to N Spence. Support from AE and DJ so that NS is in a position to lead these areas of the curriculum. Well sequenced curriculum with development of subject culture. Strong subject leadership.</p> <p>Oracy policy in place with staff trained. Oracy a key component of all curriculum areas. Explicitly planned across curriculum. Impact on S&L English exam entries at Year 10 & 11.</p> <p>Strategic mapping of all curriculum enhancements means that across all curriculum areas pupils receive a broad and engaging experience.</p>

<p>enhancements for planned trips/visits to take place this year</p> <p>To have an assessment system in place measuring what pupils know, understand and can in every subject area</p>	MN AE DJ NS HoDs	Spring 2024	SLT / HoY	Effective assessment strategy will be in place to improve future learning for students.
<p>Quality of Behaviour and Attitudes:</p> <p>To raise attendance figure to at least pre pandemic levels of 98%</p> <p>To Reduce persistent absence by 10%.</p> <p>To reduce the number of incidents of classroom disruption and socially unacceptable behaviours within key Stage 4 by 30%.</p> <p>To embed the whole school staff wellbeing team to support staff mental health and morale.</p>	<p>MN, EC, NS AH, EC, JD, KW, NC</p> <p>MN, EC, AH, JD, EC, KW, NC</p> <p>MN, EC, AH, JD, KW, NC</p> <p>LS, MN, AE, DJ, LC, NS</p>	<p>Summer 2024</p> <p>Summer 2024</p> <p>Spring 2024</p> <p>Autumn 2023</p>	<p>Inclusion Manager/ HOY/ Learning Mentors time</p> <p>Inclusion Manager/ HOY/ Learning Mentors time</p> <p>Inclusion Manager/ HOY/ Learning Mentors time/teachers</p> <p>Inclusion manager/SLT/ wellbeing team time</p>	<p>Whole school attendance will be at pre pandemic levels</p> <p>PA will improve and this will support whole school attendance.</p> <p>Incidents of classroom disruption and socially unacceptable behaviours within KS4 will be significantly reduced.</p> <p>Wellbeing team will be in place and support mental health and morale.</p>
<p>Quality of Leadership and Management:</p> <p>To restructure subject leads in MFL, RE, Humanities and Science</p>	AE, DJ, NS	Autumn 2023	HoD time / SLT time	New leadership in place - SLT support in handover. Strong HoD, supported from SLT while new to role.

For all primary pupils to have full access to the new curriculum on the new primary site.	LS, AE, DJ, MN, AH	Ongoing	HoD time / SLT time	An outstanding primary provision located at Silver Street
For 50% of Designated provision students to have access into the main body of school lessons.	LS, AE, DJ, MN	Ongoing	SLT time	More DP students accessing main body lessons and accessing their full entitlement to the curriculum. Improved KS4 outcomes for SS pupils.
To source additional space to address the barriers presented by pupil's numbers on site.	LS, AE, DJ	Ongoing	SLT time	Plans to create additional space to reduce over-crowding will be in place.
To create a senior management team to succession plan for future growth	LS, AE, DJ, MN	Ongoing	SLT time	Raised profile of the management team across school. Experience in leadership. Support for SLT when they are working across the trust.
To complete all targets in the Teaching Assistant action plan.	LS, AE, DJ, MN	Ongoing	SLT time	All teaching Assistants will have been provided with high quality training, support and induction to enhance effective deployment.
Quality of Personal Development:				
To have a whole school curriculum map with a top level view of SMSC.	LE, AE, DJ, HoD	Autumn 2023	HoD Time	SMSC strands clearly mapped and shared with teachers - all pupils will be exposed to all strands.
To have a character education framework that is delivered through outdoor education and measured through evidence for Learning.	LE, AE, DJ, PD	Spring 2024		Character education framework will be in place and ready to share at a whole school level.
For 10% of year 11 pupils to have work experience at our Oakwood Community shop and café.	LS, AE, DJ, DoS, JH	Spring 2024	HoD Time / Transport/ Staffing	All pupils at KS4 will have taken part in work experience as part of their careers education.

<p>Quality of Education at Oakwood's Designated provision:</p> <p>To expand the range of qualification options by 75% for all Key Stage 4 pupils.</p> <p>To increase enrichment opportunities linked to the curriculum by 50% with off-site activities for DP pupils.</p> <p>To link in with 6th Form Oakwood provision to provide work experience opportunities for all KS4 DP pupils by accessing the 6th form shop and cafe.</p>	<p>NS, AE, DJ, LS</p> <p>NS, LB, AE, DJ, LS</p> <p>NS, LC, AE, DJ, LS</p>	<p>July 2024</p> <p>July 2024</p> <p>July 2024</p>	<p>SLT/HODs time</p> <p>SLT /teacher time</p> <p>TA time to get students to placement /transport.</p>	<p>Based on main site, KS4 DP pupils will have more options to access a wider range of qualifications across subjects according to their needs and options.</p> <p>The KS3 DP Pupils will have more enrichment opportunities in their curriculum timetable with off-site activities to develop their cultural capital</p> <p>All pupils will have the opportunity to participate in work experience at Oakwood 6th Form to develop real life work skills.</p>
<p>Quality of Leadership and Management at Oakwood's Designated provision:</p> <p>To ensure a smooth transition for pupils accessing lessons from the DP provision to the wider school by collaborating with Head of Department.</p> <p>To lead on ELKLAN and Attention Autism intervention across the academy.</p>	<p>LS, NS, AE, DJ, MN</p> <p>NS. LB, AE, DJ , LS</p>	<p>July 2024</p> <p>March 2024</p>	<p>SLT/TA time</p> <p>SLT</p>	<p>DP pupils will be supported with appropriate strategies based on their needs to support an effective transition process.</p> <p>All staff will have had high quality training to support autistic pupils.</p>

Oakwood Academy 6th Form College DEVELOPMENT PLAN PRIORITIES 2023-2024

<p>Quality Education:</p> <p>To introduce Travel and Tourism and Science to the curriculum to build on the vocational qualifications with 100% of Year 12 gaining a level 1 award and 80% moving on to the certificate.</p>	<p>LC DO's DP</p>	<p>Summer 2024</p>	<p>CPD Training, Teacher time</p>	<p>The number of vocational of options will be broader than ever giving more students choice when moving on to further education, training or employment.</p>
<p>To work will all Key Stage 4 pupils to maximise the referrals for the sixth form to 75 places.</p>	<p>LS, AE, LC, DO'S,</p>	<p>Ongoing</p>	<p>Fuel for bus</p>	<p>To ensure that we maximise places within Oakwood 6th Form. To ensure that the vocational options reflect the academic level of new cohorts and raises their aspirations for the pathway to adulthood.</p>
<p>To have the RARPA assessment tool in place to track personalised targets for all THRIVE students.</p>	<p>LC, DO'S</p>	<p>Summer 2024</p>	<p>CPD training Teacher Time</p>	<p>Our most complex students will have key targets taken from their EHCP's. Targets will be worked on through a practical curriculum developing skills and recorded through Evidence for learning.</p>