Exam Analysis 2026

	2020		2021		2022		2023		2024		2025		2026	
	/35	%	/33	%	/40	%	/43	%	/50	%	/45	%	/52	%
GCSE in both Eng & Maths	0	0	2	6	0	0	4	11	3	6	8	18	9	17
Qualification in Eng & Maths (GCSE/EL/FS)	31	89	29	88	39	98	42	98	47	94	44	98	49	94
Maths Qualification (GCSE/EL/FS)	32	91	30	91	39	98	43	100	48	96	44	98	50	96
English Qualification (GCSE/EL/FS)	32	91	29	88	40	100	42	98	47	94	44	98	50	96
5 GCSEs	0	0	1	3	0	0	0	0	0	0	2	4	2	4
4Entry Level Qualification	33	94	32	97	40	100	43	100	48	96	44	98	47	90
5 Qualifications at EL (or better)	31	89	29	88	33	83	38	88	45	90	43	96	48	92

2026 % of all pupils

English	Target Achieved	76.47%	Maths	Target Achieved	80.39%	Science	Target Achieved	82.00%
	Target Exceeded	49.02%		Target Exceeded	35.29%		Target Exceeded	4.00%

2026 % of pupils taking qualifications in specialism

Art	Target Achieved	100.00%	Catering	Target Achieved	100%	RMT	Target Achieved	100%	PE	Target Achieved	73.47%
	Target Exceeded	54.55%		Target Exceeded	0.00%		Target Exceeded	0.00%		Target Exceeded	4.08%

Achievement percentages across all qualification subject areas.
2025 – Year 11 Leavers

	Exceeded	Met	Near/Below
Year 11 Leavers %	18.6%	68.3%	10.8%

Percentage of qualification outcomes

	2022	2023	2024	2025	2026
Entry Level	84.5%	81.3%	80.1%	74%	70.1%
Level 1	12.9%	15.0%	15.4%	26%	17.8%
Level 2	3.9%	3.7%	4.4%	0.2%	1.2%

Total number of qualifications

	2019	2020	2021	2022	2023	2024	2025	2026
EL1	14	26	56	49	49	72	40	45
EL2	62	88	58	73	100	94	93	111
EL3	50	93	47	74	95	161	182	139
L1	22	54	12	18	29	35	44	75
L2	6	0	1	3	6	12	1	5
G1	8	7	9	3	7	7	26	11
G2	25	10	11	8	5	16	31	16
G3	6	4	4	1	4	5	9	13
G4	1	0	1	2	3	1	1	2
G5	1	0	1	0	2	5	1	3
G6	0	0	0	1	0	0	0	1
G7	0	0	0	0	0	0	0	0
G8	0	0	0	0	0	0	0	0
G9	0	0	0		0	0	0	0
Total	**195**	**282**	**200**		**232**	**300**	**428**	**421**
Total qualifications per pupil	**7.5**	**8.1**	**6.1**		**5.8**	**7.0**	**9.5**	**8.1**

Overall Achievement

The 2026 examination outcomes reflect another highly successful year for the school, with students achieving a total of **421 qualifications** and maintaining a strong average of **8.1 qualifications per pupil**. While this is below the record-breaking 2025 cohort, it continues to demonstrate the breadth of accreditation available to pupils and the school's commitment to ensuring learners leave with recognised qualifications across a wide range of subjects. The cohort also achieved some of the school's strongest GCSE outcomes in recent years, including multiple Grade 5 GCSEs and a Grade 6 in Combined Science. Notably, this represents the school's first Grade 6 GCSE outcome since 2022 and demonstrates that pupils continue to access and succeed in more ambitious qualifications.

English and Maths

Performance in English and Maths remained a significant strength. **96% of pupils achieved a qualification in both English and Maths** through GCSE, Entry Level or Functional Skills pathways. In addition, **17% of pupils achieved GCSE qualifications in both English and Maths**, maintaining the school's focus on supporting pupils to access more challenging qualifications where appropriate. Overall, outcomes demonstrate continued success in securing positive accreditation in the core subjects for the vast majority of learners.

Subject Performance

- English: 76.5% of pupils achieved their target and 49.0% exceeded expectations. These results highlight strong progress in literacy and demonstrate the impact of continued focus on reading, communication and examination preparation.
- Maths: 80.4% achieved targets and 35.3% exceeded them. This represents a notable increase in pupils surpassing expectations and reflects growing confidence and attainment across the subject.
- Science: Science outcomes remained a significant strength, with pupils achieving qualifications through Entry Level, BTEC Level 1 and GCSE pathways. Most notably, the cohort achieved a **GCSE Combined Science Grade 6-5**, representing the highest Science GCSE outcome for several years and the school's first Grade 6 result since 2022. Alongside this, pupils continued to achieve strongly across a range of personalised pathways, reflecting the effectiveness of matching qualifications appropriately to need and ability.

Specialism Subjects

Specialist curriculum areas continued to be a strength of the school.

- Art achieved 100% target success, with 54.5% of pupils exceeding expectations, building on the strong outcomes seen in previous years. The cohort also secured a GCSE Grade 5 in Art, demonstrating that pupils are successfully accessing higher-level accreditation within specialist subjects.
- Catering achieved 100% target achievement, ensuring all pupils successfully met their expected outcomes.
- RMT also achieved 100% target achievement, demonstrating consistently strong performance within vocational learning.
- PE continued to provide valuable accreditation opportunities, with 73.5% of pupils achieving targets and 4.1% exceeding expectations.

These outcomes demonstrate the importance of specialist subjects in enabling pupils to experience success and gain meaningful qualifications.

Qualification Levels

The profile of qualifications achieved in 2026 demonstrates continued access to a broad range of accredited pathways:

- 70.1% of qualification outcomes were achieved at Entry Level.
- 17.8% were achieved at Level 1.
- 1.2% were achieved at Level 2.
- Pupils also secured a substantial number of GCSE outcomes across core and specialist subjects.

While Entry Level qualifications continue to form the largest proportion of outcomes, the sustained presence of Level 1, Level 2 and GCSE qualifications demonstrates that pupils are accessing increasingly ambitious pathways where appropriate.

Conclusion

The 2026 outcomes demonstrate another successful year of achievement, with pupils securing **421 qualifications** across a broad and balanced curriculum. Strong outcomes in English, Maths and specialist subjects, combined with high levels of accreditation across the cohort, reflect the dedication of pupils and staff alike.

Particularly pleasing was the attainment of several Grade 5 GCSEs and a Grade 6 in Combined Science, representing the school's first Grade 6 outcome since 2022. These achievements demonstrate that an increasing number of pupils are successfully accessing higher-level accreditation whilst maintaining strong participation and achievement across the cohort.

Looking forward, the school will continue to focus on:

- Increasing access to higher-level qualifications.

- Raising attainment in GCSE English and Maths.
- Expanding Level 2 opportunities where appropriate.
- Maintaining high levels of achievement for all groups of learners.
- Ensuring every pupil leaves school with a meaningful portfolio of qualifications that supports their next stage in education, employment or training.

These results provide a strong foundation for future development and continue to demonstrate the school's commitment to achievement, inclusion and aspiration for all learners.