Anti-Radicalisation and Anti-Extremism Policy

IMPORTANT

OAKWOOD ACADEMY WILL NOT TOLERATE ANY FORM OF ABUSE, RADICALISATION OR EXTREMISM TOWARDS CHILDREN OR YOUNG PEOPLE

OAKWOOD ACADEMY MISSION STATEMENT

"Promoting learning excellence – Inclusion beyond the barriers".

OAKWOOD ACADEMY: MORAL PURPOSE

"We are united in the belief that together we can inspire all learners to dream, persevere and achieve so that we can change lives for the better, now and for future generations to come"

WORRIED ABOUT A CHILD?

If you are worried About a Child or Young Person speak to any of member of staff immediately

'SAFEGUARDING IS EVERYBODY'S RESPONSIBILITY'

Date of Issue: September 2023
Date of Last Review: September 2026
Date of Next Review: September 2027

Signed by ……

CONTENTS

SECTIONS	PAGE
SAFEGUARDING POLICIES CHILDREN AND YOUNG PEOPLE WORRIED ABOUT A CHILD/YOUNG PERSON EXTREMISM RADICALISATION SAFEGUARDING/HEALTH AND SAFETY SMSC	3
GOVERMENT ADVICE POLICY STATEMENT LINK TO OTHER POLICIES AIMS & PRINCIPLES	4
PREVENT CHANNEL WHAT TO DO IF YOU HAVE A CONCERN	5
PROCEDURE FOR REFERRALS	6
DEFINITIONS AND INDICATORS STAFF CONCERNS THE ROLE OF THE CURRICULUM	7
STAFF TRAINING USE OF PREMISES **STAFF** ROLES AND RESPONSIBILITIES OF THE **SINGLE POINT OF CONTACT (SPOC)**	8
APPENDIX 1 - Preventing Violent Extremism Safeguarding Flowchart	9
APPENDIX 2 - Staff training	10
APPENDIX 3 - Referral and Assessment Form (From Greater Manchester Safeguarding Partnership) & Legislative and Policy Framework	11
APPENDIX 4 - Radicalisation Check list	15
APPENDIX 5 - Briefing note : training support available for maintained & independent schools in Salford in relation to preventing violent extremism	16
APPENDIX 6- Briefing note : Social media re-Syria/Iraq information for schools.	19
APPENDIX 7- Connecting policies for safeguarding purpose	20

Important Statement

The trustees and governors of Oakwood Academy wish to make it clear that extremist religious views and partisan political views promoted in the teaching of any subject in the school will not be tolerated. All members of staff are expected to offer a balanced presentation of views and opinion to pupils while they are in attendance at the school and while taking part in extra-curricular activities that are provided or organised by or on behalf of the school including through the distribution of promotional materials. Failure to observe the above could lead to disciplinary procedures including instant dismissal.

SAFEGUARDING POLICIES CHILDREN AND YOUNG PEOPLE

The safeguarding policies (see back page for complete list?) are in place to help prevent children and young people up to 18 years of age being at risk of harm. Oakwood Academy

advises the safeguarding policies are read in conjunction with each other. If you have any concerns or questions regarding policies, please refer to a member of SLT.

WORRIED ABOUT A CHILD/YOUNG PERSON

If you are **worried about a child or a young person** being at risk of harm please speak to the Headteacher or, in his absence the Deputy DSL. **DO NOT IGNORE IT**.

EXTREMISM/RADICALISATION

All staff and Governors are to be familiar with the indicators of vulnerability to extremism and radicalisation and the procedures for dealing with concerns. Staff are made aware of the potential indicating factors when a child is vulnerable to being radicalised or exposed to extreme views. These include peer pressure, influence from other people or the internet, bullying, crime and anti-social behaviour, family tensions, race/hate crime, lack of self-esteem or identity, prejudicial (damaging) behaviour and personal or political grievances. Staff to report any concerns to the headteacher the **Single Point of Contact** (SPOC).

SAFEGUARDING /HEALTH AND SAFETY

Oakwood Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. At Oakwood we provide a caring, positive, safe and stimulating environment that promotes the social, physical and moral development of the individual child and we strive to provide this within our classrooms. All staff follow health and safety guidelines.

SPIRITUAL, MORAL, SOCIAL & CULTURAL

Oakwood work to prevent children and young people from developing extreme and radical views by embedding SMSC principles throughout the curriculum. During lessons we strive to create a learning environment which promotes respect, diversity and self-awareness and equips all of our children and young people with the knowledge, skills, attitudes and values they will need to succeed in their future lives.

For more details, /information on Safeguarding refer to the following documents:

- Keeping Children safe in education 2026
- Working together to safeguard children (A guide to inter-agency working to safeguard and promote the welfare of children: March 2018
- Guidance for safer working practice for those working with children and young people in educational settings: October 2015
- Safeguarding & Child Protection Procedure (Oakwood Academy)

<u>Important</u>: Please refer to the list of safeguarding policies (on back page) includes specific Safeguarding/Child Protection issues towards children and young people.

GOVERNMENT ADVICE

Nothing is more important than keeping children safe from harm. Schools already play an important role in protecting and safeguarding young people including from radicalisation and extremism.1 (Extremism is vocal or active opposition to fundamental British values, including

democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs). That is why we have issued advice to schools and childcare providers to help them understand their role under the new prevent duty, which came into force on 1st July 2015 and which reinforces their existing safeguarding duties.
The government has also published advice for schools on how social media is being used by extremist groups to encourage young people to travel to Syria and Iraq. It makes clear that every teacher should be aware of the risks posed by the online activity of extremist and terrorist groups and be vigilant of the signs of radicalisation.
The Department for Education set up a telephone helpline (020 7340 7264) and an email address (counter.extremism@education.gsi.gov.uk) to enable people to raise concerns directly with the department. Since 1st July, all schools have a duty under the Counter Terrorism And Security Act to keep children safe from harm, especially from the risks of radicalisation and extremism. The checklist (Appendix 4) will help identify the key elements Oakwood have in place.

POLICY STATEMENT
Oakwood Academy is fully committed to safeguarding and promoting the welfare of all its pupils and young people. We recognise that safeguarding against radicalisation and extremism is no different to safeguarding against any other vulnerability. The Anti-radicalisation & Extremism Policy sets out our beliefs, strategies and procedures to protect vulnerable individuals from being radicalised or exposed to extremism, by identifying who they are and providing them with support. Please report any concerns you have to the Head
teacher the **Single Point of Contact** (SPOC).

OAKWOOD ACADEMY SAFEGUARDING POLICIES
The safeguarding policies are in place and are to be read in conjunction with each other. Please see back page for the full list of policies.

AIMS & PRINCIPLES
Oakwood Academy Anti-Radicalisation policy is intended to provide a framework for dealing with issues relating to vulnerability, radicalisation and exposure to extreme views. It clearly sets out how the school will deal with such incidents and identifies how the curriculum and ethos underpins our actions.
The objectives are that:

- All governors, teachers, teaching assistants and non-teaching staff will have an understanding of what radicalisation is and why we need to be vigilant in school.
- All governors, teachers, teaching assistants and non-teaching staff will know what the school policy is on anti-radicalisation and will follow the policy when issues arise.
- All parents and pupils will know that the school has policies in place to keep pupils safe from harm and that the school regularly reviews its systems to ensure they are appropriate and effective. What every parent needs to know about radicalisation
- The main aims of this policy are to ensure that staff are fully engaged in being vigilant about radicalisation and extremism; that they overcome professional disbelief that such issues will not happen here and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm.

PREVENT

The Prevent is part of our overall counter-terrorism strategy, CONTEST is split into four work streams that are known within the counter-terrorism community as the 'four P's': *Prevent*, *Pursue*, *Protect*, and *Prepare*..

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people becoming terrorists or supporting terrorism.

The Department for Education has dedicated a telephone helpline (020 7340 7264) to enable staff and governors to raise concerns relating to extremism directly. Concerns can also be raised by email to counter.extremism@education.gsi.gov.uk. Please note that the helpline is not intended for use in emergency situations, such as a child being at immediate risk of harm or a security incident, in which case the normal emergency procedures should be followed.

For more information please refer to :

- The Prevent Duty –Departmental advice for schools and child care providers :June 2015
- Prevent strategy GOV.UK – Home Office (Adobe pdf file)

CHANNEL

Channel is a programme which focuses on providing support at an early stage to people who are identified as being vulnerable to being drawn into terrorism. The programme uses a multi-agency approach to protect vulnerable people by:

- identifying individuals at risk;
- assessing the nature and extent of that risk
- developing the most appropriate support plan for the individuals concerned.

Channel may be appropriate for anyone who is vulnerable to being drawn into any form of terrorism. Channel is about ensuring that vulnerable children and adults of any faith, ethnicity or background receive support before their vulnerabilities are exploited by those that would want them to embrace terrorism, and before they become involved in criminal terrorist related activity.

Subsequently Greater Manchester Police are leading on Channel. Channel is a mechanism for ensuring that individuals identified as vulnerable to violent extremism are supported through existing multi-agency safeguarding frameworks. This ensures professionals from relevant partner agencies are brought together to share information and decide upon the most appropriate support for that person.

WHAT TO DO IF YOU HAVE A CONCERN

If a member of staff in a school has a concern about a particular pupil they should follow the school's normal safeguarding procedures, including discussing with the school's designated safeguarding lead.

PROCEDURES FOR REFERRALS

Referrals

We are aware of the potential indicating factors that a child is vulnerable to being radicalised or exposed to extreme views, including peer pressure, influence from other people or the internet, bullying, crime and anti-social behaviour, family tensions, race/hate crime, lack of self-esteem or identity, prejudicial behaviour and personal or political grievances.

In the event of prejudicial (harmful) behaviour:

- All incidents of prejudicial behaviour will be reported directly to Headteacher. The necessary information will be referred on to the *Bridge/* Prevent-CHANNEL

- All incidents will be fully investigated and recorded in the safeguarding CP forms /Referrals folder and in SIMS re- Behaviour.

- Parents to be contacted and the incident discussed in detail, aiming to identify motivating factors, any changes in circumstances at home, parental views of the incident and to assess whether the incident is serious enough to warrant a further referral. A note of this meeting is kept alongside the initial referral in the safeguarding folder and safeguarding child file.

- The Headteacher to follow-up any referrals for a period of four weeks after the incident to assess whether there is a change in behaviour and/or attitude. A further meeting with parents would be held if there is not a significant positive change in behaviour. (**Please see Appendix 3 :referral form**)

Further information or concerns please refer to the Headteacher (DSL) in absence DDSL.

IMPORTANT CONTACT NUMBERS & FURTHER INFORMATION

'The Bridge team' partnership for child protection referrals: 0161 603 4500

www.salford.gov.uk/children-and-families/safeguarding-children/worried-about-a-child

Salford Child Protection team : 0161 603 4555

Managing allegations against employees, staff (or volunteer) the local authority designated officer (LADO): 0161- 603 4350/4445

Issues relating to channel/prevent/serious & organised crime (gulf)
0800 555 111
The department for education has dedicated a telephone helpline (020 7340 7264) to enable staff and governors to raise concerns relating to extremism directly. concerns can also be raised by email to counter.extremism@education.gsi.gov.uk.

DEFINTIONS AND INDICATORS

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism is defined as the holding of extreme political or religious views is vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs.

There are a number of behaviours which may indicate a child is at risk of being radicalised or exposed to extreme views. These include:

- Spending increasing time in the company of other suspected extremists
- Changing their style of dress or personal appearance to accord with the group
- Their day-to-day behaviour becoming increasingly centred on an extremist ideology, group or cause.
- Loss of interest in other friends and activities not associated with the extremist ideology, group or cause.
- Possession of materials or symbols associated with an extremist cause.
- Attempts to recruit others to the group/cause
- Communications with others that suggests identification with a group, cause or ideology.
- Using insulting to derogatory names for another group

- Increase in prejudice-related incidents committed by that person – these may include physical or verbal assault, provocative behaviour, damage to property, possession of prejudice-related materials, prejudice related ridicule or name calling, refusal to co-operate, attempts to recruit to prejudice-related organisations, condoning or supporting violence towards others.

STAFF CONCERNS

Staff will be fully briefed about what to do if they are concerned about the possibility of radicalisation relating to a pupil, or if they need to discuss specific children whom they consider to be vulnerable to radicalisation the Headteacher will act on this and contact the Bridge/CHANNEL team for advice and to decide the best course of action to address concerns.

THE ROLE OF THE CURRICULUM

The curriculum promotes respect, tolerance and diversity. Children are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others. Any unusual changes in behaviour observed in lessons or attempts to go on inappropriate websites to be reported to the Headteacher. Staff must adhere to **the Code of Conduct** at all times as stated in the Staff Handbook.

PSHE provision is embedded across the curriculum, most notably in RE, and directs our assemblies and underpins the ethos of the school. It is recognised that children with low aspirations are more vulnerable to radicalisation and therefore we strive to equip our pupils with confidence, self-belief, respect and tolerance as well as setting high standards and expectations for themselves.

Children and young people are regularly taught about how to stay safe when using the internet and are encouraged to recognise that people are not always who they say they are on-line. They are taught to seek adult help if they are upset or concerned about anything they read or see on the internet.

STAFF TRAINING

Through INSET opportunities in school, we will ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and extremism and how this might be identified early on and are aware of how we can provide support as a school to ensure that our children are resilient and able to resist involvement in radical or extreme activities. (**See Appendix 2- Staff training**)

NEW STAFF will be given a starter pack that includes information on radicalisation.

USE OF PREMISES

If an agreement is made to let the premises to people from outside of the staff, appropriate checks will be made before agreeing the contract. Usage will be monitored and in the event of any behaviours not in-keeping with the anti-radicalisation policy, the school will contact the police and terminate the contract.

ROLES AND RESPONSIBILITIES OF THE SINGLE POINT OF CONTACT (SPOC)

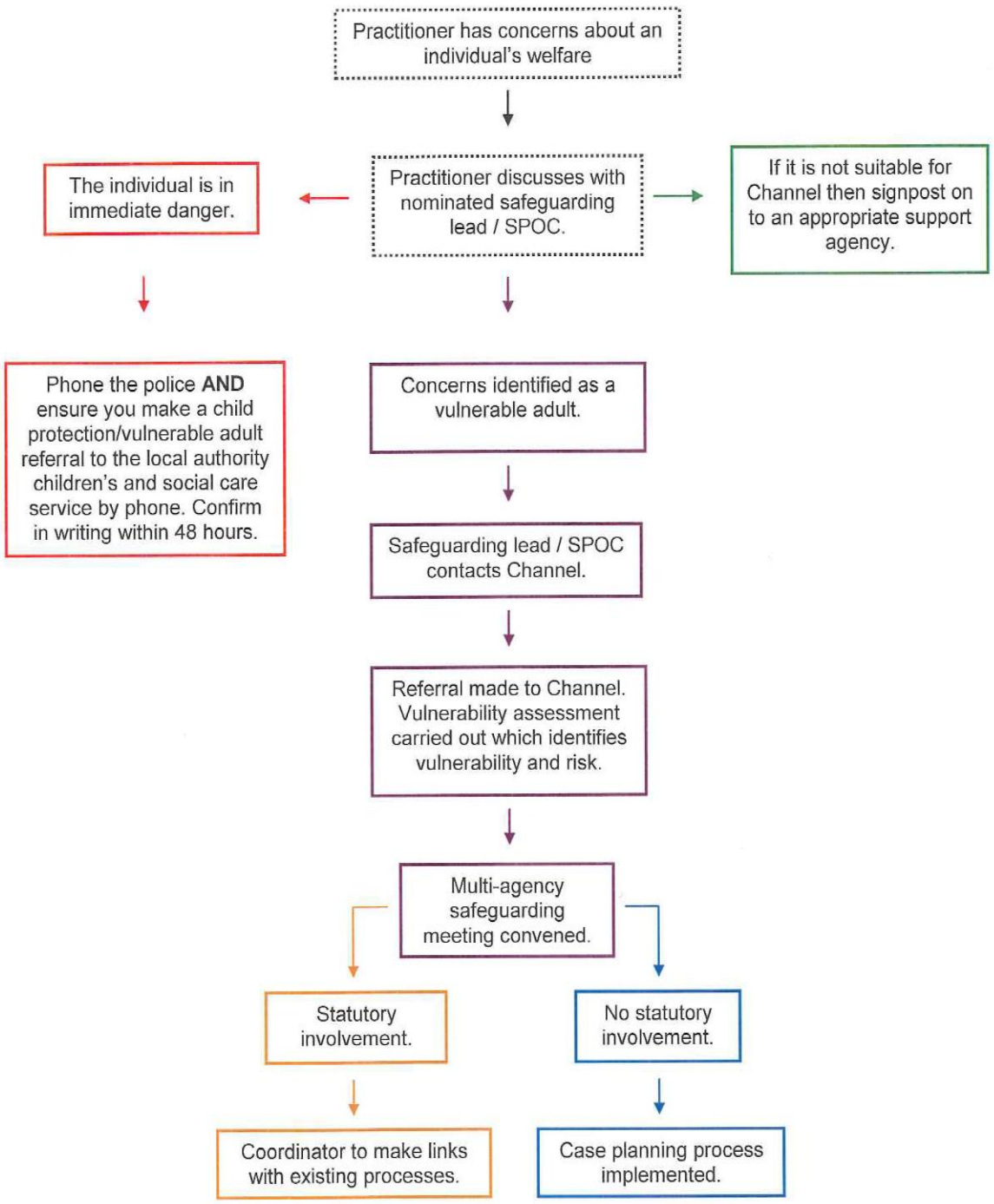
The Single point of Contact (SPOC) the Headteacher who is responsible for:-

- Raising awareness about the need to prevent violent extremism and safeguarding processes in Oakwood
- Promote the screening tool and assessment process and policy
- First point of contact for case discussions on preventing violent extremism and identifying relevant referrals to the screening tool
- Make referrals to the Lead SPOC for Violent Extremism Policy and Process /Channel lead in Early Intervention and Prevention Services (Restorative Solutions Service).
- Make use and demonstrate a good understanding of the guidance - "Working with Children and Young People Who Are Vulnerable to the Messages of Violent Extremism"

- Collate and gather relevant information from your organisation in relation to referrals about vulnerable children and young people
- Attend related meetings as necessary and carry out any actions as required
- Report progress and actions to the Lead SPOC for Violent Extremism Policy and Process in Early Intervention and Prevention Services (Restorative Solutions Service).
- Share any new information in a timely manner

Appendix 1

Preventing Violent Extremism Safeguarding Flowchart



ANY CONCERNS PLEASE SPEAK TO MR THE HEADTEACHER (DCPP) or MRS SOUTHWOOD

Appendix 2

Staff training: (refer to the Briefing note Appendix 5)

Training on Preventing Radicalisation and Extremism

Workshop to Raise Awareness of Prevent (WRAP) This training is open to any/all members of the school workforce.

From 1 July 2015 specified authorities, including all schools, are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015, to have "due regard to the need to prevent people from being drawn into terrorism". This duty is known as the Prevent duty.

Schools are expected to assess the risk of children being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology. This means being able to demonstrate both a general understanding of the risks affecting children and young people in the area and a specific understanding of how to identify individual children who may be at risk of radicalisation and what to do to support them.

The Statutory Prevent Duty Guidance refers to the importance of Prevent awareness training to equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas. The Home Office has developed a core training product for this purpose – **WORKSHOP TO RAISE AWARENESS OF PREVENT** (WRAP) and this is the training that is being offered on a regular basis

WRAP and Radicalisation and Extremism face to face and online training that is available for school's.

Bookings for the Workshop should be forwarded to:Training.Enquiries@salford.gov.uk
or contact : 0161 603 4165
Elaine Boulger Elaine.Boulger@salford.gov.uk contact number 0161 778 0157

Other appropriate training courses

course.ncalt.com/Channel_General_Awareness

(Greater Manchester Police: Operation Project Gulf/ Organised Crime)

DC 14781 Gareth O'Hanlon
North West Counter Terrorism Unit
Wigan & Salford Divisional Counter Terrorism Officer
Wigan Police Station
Greater Manchester Police
Tel: 0161 856 7096
Ext: 67096

Serious and Organised Crime
A interactive toolkit for practitioners Working with Young People helps to understand why young people get involved? How criminals operate? Identifies when young people need support and access support? Please refer to the Headteacher for more information. The toolkit is located in the Headteacher's office.

Appendix 3

Referral And Assessment Form (From Greater Manchester Safeguarding Partnership

Person making referral:

Contact number:

Date of referral:

Subject's Surname		**Forename(s)**	
D.O.B & Place of birth		***Male/Female***	
Address			
Tel No(s)			
School / Employment			

Reason for referral

Household composition

Name	**D.O.B**	**Gender**	**Relationship to subject**

Other Significant Adults

Name	D.O.B	Gender	Address	Relationship

Agencies Involved	Contact	Telephone	Email

Assessment

Please complete the following, alternatively you may attach a completed CAF or ASSET or APIR

Family History, functioning and well-being
(Illness, bereavement, violence, drug use, criminality, relationship breakdown)

Participation in learning, education and employment
(Attendance and achievement, personal and social development)

Health
(Physical and mental well-being. The impact of genetic factors and of any impairment need to be considered)

Emotional/Social Development
(Confidence, psychological difficulties, coping with stress, adaptation to change)

Identity, Self Esteem, Self Image and Social Presentation
(Perceptions of self, sense of belonging, experiences of discrimination, acceptance by family, peer group and wider society, understanding of the way in which appearance and behaviour are perceived by the outside world and the impression being created)

Based on the above, what are the key needs of the subject?

Based on the above what do you think is the impact/risk for the subject?

On completion of the form it needs to be sent to the following email address:

channel.project@gmp.pnn.police.uk

The Channel Team will pick it up and contact the originator direct.

Legislative and Policy Framework

The following legislation and policies have provided the framework for this protocol:

- The Children Act 1989; revised 2004
- The Framework for the Assessment of Children in Need and their Families Department of Health 2000
- The Domestic Violence, Crime and Victims Act 2004
- Supporting Vulnerable Individuals : A Guide for Local Partnerships ACPO
- CONTEST (The National Counter-Terrorism Strategy)
- Social Ecological Framework
- Equality Act 2010
- Crime and Disorder Act 1998
- Working Together to Safeguard Children March 2015
- Keeping children safe in education 2026

For more details/information on Safeguarding refer to the following documents:

- Oakwood Academy : Safeguarding & Child Protection Policy
- Working together to safeguard children (A guide to inter-agency working to safeguard and promote the welfare of children : March 2015
- Guidance for safer working practice for those working with children and young people in educational settings - October 2015
- Keeping Children safe in education 2023

Appendix 4

Radicalisation Check list

Anti-Radicalisation

CHECKLIST FOR SCHOOLS

Since 1st July, all schools have a duty under the Counter Terrorism And Security Act to keep children safe from harm, especially from the risks of radicalisation and extremism.

Here is a checklist of what your school should have in place: ✓

1. Does your school have an Anti-Radicalisation Policy? ☐
2. Does the school have procedures in place to address any issues around radicalisation? E.g. incident flow-chart ☐
3. Have staff (teaching and non-teaching) received training on their duty with countering radicalisation and extremism? ☐
4. Does the school promote British Values? ☐
5. Does the school cover anti-radicalisation in the curriculum? ☐
6. Do pupils understand how to evaluate web sites for bias and propaganda? ☐
7. Does the school have filtering in place to prevent access to extremist sites? ☐
8. Are staff and pupils aware of how the internet is used to radicalise people? ☐
9. Has the school communicated with parents/carers about radicalisation and extremism? ☐
10. Are governors aware of their duty to anti-radicalisation? ☐

School name: _____

Completed By: _____ Date: _____

E-safety Support

How did you do?
By carrying out the checklist, you have demonstrated that anti-radicalisation is already on your schools agenda.
E-safety support can help you fulfil these requirements with a range of extremism resources including staff training, curriculum resources, parent guide and a tackling extremism school policy.

© www.e-safetysupport.com 2015

Appendix 5

BRIEFING NOTE: TRAINING SUPPORT AVAILABLE FOR MAINTAINED & INDEPENDENT SCHOOLS IN SALFORD IN RELATION TO PREVENTING VIOLENT EXTREMISM

BACKGROUND DOCUMENTS:

Prevent duty guidance:

https://www.gov.uk/government/publications/prevent-duty-guidance

Departmental advice for schools and childcare providers

https://www.gov.uk/government/publications/protecting-children-from-radicalisation-the-prevent-duty

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Background

Prevent is part of the UK's counter terrorism strategy and aims to reduce the number of people becoming or supporting violent extremists. Prevent happens before any criminal activity takes place. It is about recognising, supporting and protecting people who might be susceptible to radicalisation. The new strategy is focused on delivering against the following objectives:

1. respond to the **ideological challenge** of terrorism and the threat we face from those who promote it;
2. **prevent people from being drawn into terrorism** and ensure that they are given appropriate advice and support; and
3. work with **sectors and institutions** where there are risks of radicalisation which need to be addressed.

The Channel Project is an early intervention strategy, led by Greater Manchester Police, which is aimed at identifying and supporting those individuals who are vulnerable to involvement in violent extremism. Channel seeks to intervene in the lives of people who may be prone to the messages of violent extremism. Channel is designed to establish an effective multi-agency referral and intervention processes to identify vulnerable individuals and provide them with diversionary intervention to support them and reduce their vulnerability.

Counter Terrorism Local Profiles (CTLP's) are produced for each local authority area, including Salford which sets out key threats and vulnerabilities which are used to inform a Salford specific Prevent Action Plan. Both documents are held under restricted criteria and produced by the Counter Terrorism Unit of GMP, in consultation with the Local Authority. Actions within the CTLP Action plan relate to the three national Prevent Strategy Objectives and reviewed annually.

Counter Terrorism and Security Act 2015

The Counter Terrorism and Security (CT) Act places a **duty on certain bodies to have due regard to the need to prevent people from being drawn into terrorism**. The Prevent Duty guidance will be statutory guidance issued under section 24 of the Counter Terrorism and Security Act 2015 and will apply to local authorities, police forces, some NHS bodies, schools, further and higher education providers, prisons and young offender institutions and providers of probation services. The Act will have statutory implication of those bodies to which it relates.

The CT Bill will put the Prevent Duty onto a statutory platform.

The Prevent Duty in a School context

The education and childcare specified authorities in Schedule 6 to the Act are as follows:

- the proprietors of maintained schools, non-maintained special schools, maintained nursery schools, independent schools (including academies and free schools) and alternative provision academies
- pupil referral units
- registered early years childcare providers
- registered later years childcare providers
- providers of holiday schemes for disabled children
- persons exercising local authority functions under a direction of the Secretary of State when the local authority is performing inadequately; and
- persons authorised by virtue of an order made under section 70 of the Deregulation and Contracting Out Act 1994 to exercise a function specified in Schedule 36A to the Education Act 1996.
-

In order to fulfil the new duty, the specified sectors above should be carrying out activities in the following areas.

Risk Assessment

There is a need to demonstrate both a general understanding of the risks affecting children and young people in your local area and how to identify young people at risk of radicalisation. Settings should have clear procedures in place for protecting children at risk of radicalisation, although this does not need to be a standalone document. School staff should understand how and when it is appropriate to make a referral to Channel.

Working in partnership

Policies and procedures should be reflective of Salford Safeguarding Children's Board procedures.

IT Policies

Specified authorities will be expected to ensure children are safe from terrorist and extremist material when accessing the internet in school, including by establishing appropriate levels of filtering.

Staff training

Settings are expected to ensure that staff have training to identify young people at risk of being drawn into terrorism, and to challenge extreme rhetoric's which can be used to legitimise terrorism. They should know where and how to refer children and young people for further help.

Staff Training & Resources

The Prevent Duty is not prescriptive on how Prevent awareness training should be accessed; the requirement is for staff to have training to identify young people at risk of being drawn into terrorism and to challenge extremist ideas.

As a minimum it is recommended that the Designate Safeguarding Lead undertakes Prevent awareness training and disseminates this to other members of staff.

The Designated Person Training– Elaine.boulger@salford.gov.uk is the contact for all training.

In addition there is other training available.

- **Introductory training:** NCALT Channel General Awareness (duration 20 mins) **National Centre for Applied Learning Technologies –** The Channel module provides basic information on Channel and explains what your duties and responsibilities are in relation to the process click here to access

NB This is generic training. This is recommended as an introduction for all staff. In addition, it is recommended that schools and settings should consider one of the options below.

1. WRAP3 (Workshop to Raise Awareness of Prevent)

This the Home Office training programme designed to give staff an understanding of what makes an individual vulnerable to radicalisation and how to make a referral into Channel.
There is no cost to the training it is to be provided as part of the service of the Safeguarding SLA. There will be dates arranged to deliver the training at Buile Hill Park Hall in twilight sessions to which schools can nominate some/all of their members of staff to attend or the training can be delivered at the school. Elaine.Boulger@salford.gov.uk can provide further information.

2. Taploma Online training:

Taploma Safeguarding against Radicalisation Digital Tool (Home Office quality assured e learning programme) – Aimed at providing staff with information to influence participants ability to both understand the context for Prevent nationally and in Salford; the key messages around safeguarding; and exercises and content that enhances the level of professional judgment applied in determining when to seek support/and or refer a concern about radicalisation. The content and course design aims to address key areas of concern felt by people, build awareness about the vulnerabilities associated with radicalisation and help participants to become proactive in safeguarding against radicalisation.

In order to use the online material, you need to have a licence. Licences will be available from November 15 and will include full access to the Taploma platform which will contain Salford specific documents e.g. safeguarding procedures, policies and additional information from other training courses e.g. WRAP.

There is a charge of £75 for a three year licence (£25 per year)

In addition there is a Prevent Cloud – Online tool which provides a wide range of prevent related information and resources including policies, teaching material and tools.
https://drive.google.com/drive/folders/0B1-6MeP38SOubGt4cU5qSWFSMTQ

Username:Preventforeducation@gmail.com
Password: gmpeducation1

For further information and licence enquiries please contact Gemma Rice by email at gemma.rice@salford.gov.uk or by telephone on 0161 793 3796. We will shortly be sharing a self assessment tool with all schools to support this process.

APPENDIX 6

Home Office | Department for Education

HOW SOCIAL MEDIA IS USED TO ENCOURAGE TRAVEL TO SYRIA AND IRAQ BRIEFING NOTE FOR SCHOOLS

Terrorist organisations, such as ISIL, are trying to radicalise and recruit young people through an extensive use of social media and the internet. Young people, some as young as 14, have tried to leave the UK to travel to join ISIL and other terrorist groups in Syria and Iraq.

As with other online harms, every teacher needs to be aware of the risks posed by the online activity of extremist and terrorist groups. This briefing note is aimed at head teachers, teachers and safeguarding leads and provides advice about online terrorist and extremist material. It includes a short summary of some of the main ISIL propaganda claims and identifies social media sites which ISIL is using.

What action do schools and teachers need to take?

Schools have a vital role to play in protecting pupils from the risks of extremism and radicalisation. Keeping children safe from risks posed by terrorist exploitation of social media should be approached in the same way as safeguarding children from any other online abuse.

- In the same way that teachers are vigilant about signs of possible physical or emotional abuse in any of their pupils, if you have a concern for the safety of a specific young person at risk of radicalisation, **you should follow your school's safeguarding procedures**, including discussing with your school's designated safeguarding lead, and where deemed necessary, with children's social care. If you are in a 'Prevent' priority area, your local authority will have a 'Prevent' lead who can also provide support.

- **You can also contact your local police force or dial 101** (the non-emergency number). They can talk to you in confidence about your concerns and help you gain access to support and advice.

- **The local authority or police might suggest a referral to the 'Channel' programme.** 'Channel' is a voluntary Government funded programme which aims to safeguard children and adults from being drawn into terrorist activity. 'Channel' can provide a support plan and specific interventions to protect people at risk, including mentoring support or an ideological or theological intervention. If you want to find out more about 'Channel' click here or call 101 to discuss your concerns.

If you are concerned that a child's life is in immediate danger, or that they may be imminently planning to travel to Syria or Iraq dial 999 or call the confidential Anti-Terrorist Hotline on 0800 789 321.

For further background information on the roles of schools and teachers in safeguarding children, and preventing pupils from the risks of terrorism and extremism the following documents will be of use:

- Keeping children safe in education: statutory guidance for schools and colleges

- Prevent Duty Guidance: for specified authorities in England and Wales on the duty in the Counter-Terrorism and Security Act 2015 to have due regard to the need to prevent people from being drawn into terrorism.

For More Information Visit : Home Office DfE *'HOW SOCIAL MEDIA IS USED TO ENCOURAGE TRAVEL TO SYRIA AND IRAQ BRIEFING NOTE FOR SCHOOL'S. (Full Document attached to hard copy of this Policy)*

CONNECTING POLICIES FOR SAFEGUARDING PURPOSE

If you are worried about a child or young person (in relation to issues listed below) or have any concerns or questions regarding Child Protection refer to the Headteacher the Designated Safeguarding Lead (DSL) or, in his absence Mrs L. Southwood the Assistant DSL.

LIST OF SAFEGUARDING/CHILD PROTECTION ISSUES

child missing from education : child missing from home care : child sexual exploitation (CSE) : bullying including cyber bullying : domestic violence : drugs : fabricated or induced illness : faith abuse : female genital mutilation (FGM) : forced marriage : gangs with youth violence : gender based violence against women and girls (VAWG) : mental health : private fostering : preventing radicalisation : sexting : teenage relationship abuse : trafficking.

From DfE, Keeping children safe in education: September 2023

Oakwood Academy believes it is very important that all the Safeguarding Policies are read in conjunction with one another to quickly identify and take any necessary and appropriate action to help prevent children and young people up to 18 years of age being at risk of harm.

MORE INFORMATION VISIT: NSPCC.org.uk: TES & NSPCC safeguarding: GOV.UK keeping children safe

SAFEGUARDING CONNECTING POLICIES (situated on the Oakwood website) www.oakwoodacademy.co.uk

Anti-Bullying
Anti- Cyber Bullying
Anti- Racism
Anti-Radicalisation
Attendance
Behaviour
Safeguarding & Child Protection Procedures
Care/Intimate Care/Administration of Medication /Touch
Children Missing From Home
Complaints
Child Protection (including the safeguarding of all children)
Data Protection
Drugs
e-safety (online)
FGM
First Aid
Health & Safety
ICT and Computing
Lone Worker
PSHE
Pupil Friendly Safeguarding
SRE
SMSC
Safer Recruitment
SMSC
Trafficking
Visits/Trips
Whistleblowing

The Safeguarding Policies are up-dated annually or as necessary depending on new statutory guidance or legislation.

THE GOVERNORS AGREEMENT TO POLICY

Signed (Chair of Governors) …… Date ……

The Safeguarding Policies are up-dated yearly or as necessary depending on new statutory guidance or legislation.