



# e-Safety Policy

**IMPORTANT**

OAKWOOD ACADEMY WILL NOT TOLERATE  
ANY FORM OF ABUSE, RADICALISATION OR EXTREMISM  
TOWARDS  
CHILDREN OR YOUNG PEOPLE

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**OAKWOOD ACADEMY MISSION STATEMENT**

"Promoting learning excellence - Inclusion beyond the barriers".

**OAKWOOD ACADEMY: MORAL PURPOSE**

"We are united in the belief that together we can inspire all learners to dream, persevere and achieve so that we can change lives for the better, now and for future generations to come"

**WORRIED ABOUT A CHILD?**

If you are worried About a Child or Young Person  
Speak to a member of staff immediately.

**'SAFEGUARDING IS EVERYBODY'S RESPONSIBILITY'**

Date Adopted	February 2022
Last Reviewed	February 2023
Next Reviewed	February 2024

The safeguarding policies (list back page) are in place to help prevent children and young people up to 18 years of age being at risk of harm. Oakwood Academy advises the safeguarding policies are read in conjunction with each other. If you have any concerns or questions regarding policies, please refer to a member of LT/SLT.

### **EXTREMISM/RADICALISATION**

All staff and Governors are to be familiar with the indicators of vulnerability to extremism and radicalisation and the procedures for dealing with concerns. Staff are made aware of the potential indicating factors when a child is vulnerable to being radicalised or exposed to extreme views. These include peer pressure, influence from other people or the internet, bullying, crime and anti-social behaviour, family tensions, race/hate crime, lack of self-esteem or identity, prejudicial (damaging) behaviour and personal or political grievances. Staff to report any concerns to the designated **Single Point of Contact (SPOC)** and record on CPOMS.

### **SAFEGUARDING /HEALTH AND SAFETY**

Oakwood Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. At Oakwood we provide a caring, positive, safe and stimulating environment that promotes the social, physical and moral development of the individual child and we strive to provide this within our classrooms. All staff follow health and safety guidelines.

### **SPIRITUAL MORAL SOCIAL & CULTURAL**

Oakwood works to prevent children and young people from developing extreme and radical views by embedding SMSC principles throughout the curriculum. During lessons we strive to create a learning environment which promotes respect, diversity and self-awareness and equips all of our children and young people with the knowledge, skills, attitudes and values they will need to succeed in their future lives.

**For more details/information on Safeguarding refer to the following documents:**

- Keeping Children safe in education (statutory guidance for schools and colleges): September 2022
- Working together to safeguard children (A guide to inter-agency working to safeguard and promote the welfare of children: July 2018
- Guidance for safer working practice for those working with children and young people in educational settings: January 2017
- Safeguarding & Child Protection Procedures (Oakwood Academy)

**Important: Please refer to the list of safeguarding policies (found on the back page) which includes specific Safeguarding/Child Protection issues towards children and young people.**

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## **Introduction**

The school is aware that we, as a society, use technology regularly throughout our daily lives, particularly social networking sites and apps. The widespread availability and use of social networking provide opportunities to understand and engage with audiences in new ways. As such, we understand and believe it to be important that our students are able to use these technologies and services effectively and flexibly. However, it is also important to ensure that we balance this with the safety of our pupils and the reputation of the school. This policy is also to protect staff and advise school leadership on how to deal with potential inappropriate use of social networking sites. The policy also outlines procedures by which we may identify, intervene in, and escalate any incident where appropriate.

The policy requirements in this document aim to provide this balance to support innovation, whilst providing a framework of good practice.

This policy applies to all employees, visitors and pupils of Oakwood Academy. This policy does not form part of an employee's contract of employment but acts as clear guidelines and may be amended from time to time in light of changes or advancements within technology.

Any concerns please refer to Mrs L Southwood/Michelle Navin or members of the SLT.

Designated person for Safeguarding: Mrs L Southwood

Governor for Safeguarding: M Navin

## Policy Governance

This e-safety policy has been developed by a working group / made up of:

Position	Name(s)
Oakwood Academy E-Safety Coordinator and Support are:	Mrs L Southwood/Mrs M Navin
Head of School	Mrs L Southwood
Teachers	Mr J Hough
Support Staff	Mrs J Gannon
ICT Technical staff	Mr A Lacey/Mr J Proctor
Governor	Mrs M Navin

## Aims

Our school aims to:

- Have robust processes in place to ensure the online safety of pupils, staff, volunteers and governors.
- Deliver an effective approach to online safety, which empowers us to protect and educate the whole school community in its use of technology, including mobile and smart technology.
- Establish clear mechanism to identify, intervene and escalate an incident where appropriate.

## The 4 key categories of risk:

Our approach to online safety is based on addressing the following categories of risk:

- **Content** - Being exposed to illegal, inappropriate or harmful content, such as pornography, fake news, racism, misogyny, self-harm, suicide, anti-Semitism, radicalisation and extremism.

- **Contact** - Being subjected to harmful online interaction with other users, such as peer-to-peer pressure, commercial advertising and adults posing as children or young adults with the intention to groom or exploit them for sexual, criminal, financial or other purposes.
- **Conduct** - Personal online behaviour that increases the likelihood of, or causes, harm, such as making, sending and receiving explicit images, sharing other explicit images and online bullying of any form.
- **Commerce** - risks such as online gambling including "loot box" gambling, inappropriate advertising, phishing and/or financial scams.

## ***Legislation and guidance***

This policy is based on the Department for Education's (DfE) statutory safeguarding guidance, [Keeping Children Safe in Education](#), and its advice for schools on:

- > [Teaching online safety in schools](#)
- > [Preventing and tackling bullying](#)
- > [cyber-bullying: advice for headteachers and school staff](#)
- > [Relationships and sex education](#)
- > [Searching, screening and confiscation](#)

It also refers to the DfE's guidance on [protecting children from radicalisation](#). It reflects existing legislation, including but not limited to the [Education Act 1996](#) (as amended), the [Education and Inspections Act 2006](#) and the [Equality Act 2010](#). In addition, it reflects the [Education Act 2011](#), which has given teachers stronger powers to tackle cyber-bullying by, if necessary, searching for and deleting inappropriate images or files on pupils' electronic devices where they believe there is a 'good reason' to do so. The policy also considers the National Curriculum computing programmes of study.

## ***Roles and Responsibilities***

The following section outlines the roles and responsibilities for e-safety of individuals and groups within the Oakwood:

### **Governors:**

- Governors are responsible for the approval of the E-Safety Policy and for reviewing the effectiveness of the policy.

In addition to this, all governors will:

- Ensure that they have read and understand this policy.
- Agree and adhere to the terms on acceptable use of the ICT systems and the internet (appendix 2).

## **Headteacher:**

**Mrs Lisa Southwood**

- The Headteacher is responsible for ensuring that staff understand this policy, and that it is being implemented consistently throughout the school.

## **The designated safeguarding lead (DSL)**

**Mrs Lisa Southwood and Mrs Michelle Navin (DDSL)**

The DSL takes lead responsibility for online safety in school, in particular:

- Supporting the headteacher in ensuring that staff understand this policy and that it is being implemented consistently throughout the school
- Working with the headteacher, ICT manager and other staff, as necessary, to address any online safety issues or incidents
- Managing all online safety issues and incidents in line with the school child protection policy
- Ensuring that any online safety incidents are logged and dealt with appropriately in line with this policy
- Ensuring that any incidents of cyber-bullying are logged and dealt with appropriately in line with the school behaviour policy
- Updating and delivering staff training on online safety.
- Liaising with other agencies and/or external services if necessary
- Providing regular reports on online safety in school to the headteacher and/or governing board

This list is not intended to be exhaustive.

## **Network Manager:**

**Technical staff**

Technical staff are responsible for ensuring:

- that Oakwood's ICT infrastructure is secure and is not open to misuse or malicious attack
- that Oakwood meets the e-safety technical requirements outlined in the Salford City Council Security Policy and Acceptable Usage Policy and any relevant Local Authority E-Safety Policy and guidance
- that users may only access Oakwood's networks through a properly enforced password protection policy

## All staff and volunteers

All staff, including contractors and agency staff, and volunteers are responsible for:

- Maintaining an understanding of this policy
- Implementing this policy consistently
- Agreeing and adhering to the terms on acceptable use of the school's ICT systems and the internet (appendix 2) and ensuring that pupils follow the school's terms on acceptable use (appendix 1).
- Working with the DSL to ensure that any online safety incidents are logged and dealt with appropriately in line with this policy
- Ensuring that any incidents of cyber-bullying are dealt with appropriately in line with the school behaviour policy
- Responding appropriately to all reports and concerns about sexual violence and/or harassment, both online and offline and maintaining an attitude of 'it could happen here'

This list is not intended to be exhaustive.

## Parents/Carers

Parents are expected to:

- Notify a member of staff or the headteacher of any concerns or queries regarding this policy
- Ensure their child has read, understood and agreed to the terms on acceptable use of the school's ICT systems and internet (appendix 1).

Parents can seek further guidance on keeping children safe online from the following organisations and websites:

- What are the issues? - [UK Safer Internet Centre](#)
- Hot topics - [Childnet International](#)
- Parent resource sheet - [Childnet International](#)
- Healthy relationships - [Disrespect Nobody](#)

## Visitors and members of the Community

Visitors and members of the community who use the school's ICT systems or internet will be made aware of this policy, when relevant, and expected to read and follow it. If appropriate, they will be expected to agree to the terms on acceptable use (appendix 2).

## Educating pupils about Online Safety

Pupils will be taught about online safety as part of the curriculum.

This E-Safety education will be provided in the following ways:

- A planned e-safety programme will be provided as part of Computing/PHSE/other lessons and will be regularly revisited - this will include but not be limited to the safe and appropriate use of Oakwood ICT systems, online communication and collaboration platforms, and mobile technologies in and outside school/academy
- Core and Option Computing qualifications selected for delivery at Key Stages 4 and 5 must include content on safe working practices, reinforcing and extending pupils' E-Safety knowledge, skills and understanding into a work-related context.
- Key e-safety messages will be reinforced as part of a planned programme of assemblies and tutorial/pastoral activities
- Students/pupils will be taught in all lessons to be critically aware of the materials/content they access on-line and be guided to validate the accuracy of information.
- E-Safety is considered a whole school/cross-curricular issue that is supported in each subject.
- A yearly theme day, "Safer Internet Day" explores E-Safety throughout the school, taught by all teachers.

## ***Educating parents about Online Safety***

The school will raise parent's awareness of internet safety in letters or other communications home, and in information via our website. This policy will also be shared with parents.

Online safety will also be covered during parent's evenings.

Regular information will be shared via ClassDojo with parents, with tips and advice on keeping students safe online.

If parents have any queries or concerns in relation to online safety, these should be raised in the first instance with the headteacher and/or the DSL.

Concerns or queries about this policy can be raised with any member of staff or the headteacher.

## **Cyber-Bullying**

### **Definition**

Cyber-bullying takes place online, such as through social networking sites, messaging apps or gaming sites. Like other forms of bullying, it is the repetitive, intentional harming of one person or group by another person or group, where the relationship involves an imbalance of power. (See also the school behaviour policy.)



## **Preventing and addressing cyber-bullying**

To help prevent cyber-bullying, we will ensure that pupils understand what it is and what to do if they become aware of it happening to them or others. We will ensure that pupils know how they can report any incidents and are encouraged to do so, including where they are a witness rather than the victim.

The school will actively discuss cyber-bullying with pupils, explaining the reasons why it occurs, the forms it may take and what the consequences can be. Class teachers and form tutors will discuss cyber-bullying with their tutor groups.

Teaching staff are also encouraged to find opportunities to use aspects of the curriculum to cover cyber-bullying. This includes personal, social, health and economic (PSHE) education, and other subjects where appropriate.

All staff, governors and volunteers (where appropriate) receive training on cyber-bullying, its impact and ways to support pupils, as part of safeguarding training.

The school also sends information/leaflets on cyber-bullying to parents so that they are aware of the signs, how to report it and how they can support children who may be affected.

In relation to a specific incident of cyber-bullying, the school will follow the processes set out in the school behaviour policy. Where illegal, inappropriate or harmful material has been spread among pupils, the school will use all reasonable endeavours to ensure the incident is contained.

The DSL will consider whether the incident should be reported to the police if it involves illegal material, and will work with external services if it is deemed necessary to do so.

## **Examining electronic devices**

School staff have the specific power under the Education and Inspections Act 2006 (which has been increased by the Education Act 2011) to search for and, if necessary, delete inappropriate images or files on pupils' electronic devices, including mobile phones, iPads and other tablet devices, where they believe there is a 'good reason' to do so.

When deciding whether there is a good reason to examine or erase data or files on an electronic device, staff must reasonably suspect that the data or file in question has been, or could be, used to:

- Cause harm, and/or
- Disrupt teaching, and/or

➤ Break any of the school rules

If inappropriate material is found on the device, it is up to the staff member in conjunction with the DSL or other member of the senior leadership team to decide whether they should:

- Delete that material, or
- Retain it as evidence (of a criminal offence or a breach of school discipline), and/or
- Report it to the police\*

\* Staff may also confiscate devices for evidence to hand to the police, if a pupil discloses that they are being abused and that this abuse includes an online element.

Any searching of pupils will be carried out in line with:

- The DfE's latest guidance on [screening, searching and confiscation](#)
- UKCIS guidance on [sharing nudes and semi-nudes: advice for education settings working with children and young people](#)
- The school's COVID-19 risk assessment

Any complaints about searching for or deleting inappropriate images or files on pupils' electronic devices will be dealt with through the school complaints procedure.

## ***Acceptable use of the internet in school***

All pupils, parents, staff, volunteers and governors are expected to sign an agreement regarding the acceptable use of the school's ICT systems and the internet (appendices 1 & 2). Visitors will be expected to read and agree to the school's terms on acceptable use if relevant.

Use of the school's internet must be for educational purposes only, or for the purpose of fulfilling the duties of an individual's role.

We will monitor the websites visited by pupils, staff, volunteers, governors and visitors (where relevant) to ensure they comply with the above.

More information is set out in the acceptable use agreements in [appendices 1 & 2](#).

## ***Pupils using mobile devices in school***

Pupils may bring mobile devices into school, but are not permitted to use them during:

- Lessons
- Tutor group time
- Break/lunch times
- Clubs before or after school, or any other activities organised by the school

Mobile devices are allowed in school solely for the use of emergencies or to contact home, as such use of mobile devices in school by pupils must be in line with the acceptable use agreement (see appendices 1 and 2).

Any breach of the acceptable use agreement by a pupil may trigger disciplinary action in line with the school behaviour policy, which may result in the confiscation of their device.

## ***Use of social media and networking by pupils***

Inline with service requirements of most social media applications, users of networking apps such as Facebook, Snapchat, Twitter, Instagram and others are required to be 13 years of age. WhatsApp, as of 2018, requires users to be 16 years of age. In instances where suspected use of said apps are being used by those under the age requirements, this information should be passed on to the DSL who will deal with the situation on a case-by-case basis. This list is not exhaustive.

Any form of social media, unless for educational purposes, is prohibited within school.

Instances of behaviour on social media that do not coincide with the behaviour policy and/or are deemed to be inappropriate by staff will be treated the same as if the behaviour had happened in person, and discipline may be applied in adherence with the regular behaviour policy. Students will be advised that their behaviour online is indicative of their behaviour offline, and will be treated as the same.

In situations where an incident has taken place on a social media platform staff are encouraged to gather any evidence (screenshots, time of comments, individuals concerned/whom posted content etc.) prior to taking steps to resolve the situation.

## ***Staff using work devices outside of school***

All staff members will take appropriate steps to ensure their devices remain secure. This includes, but is not limited to:

- Keeping the device password-protected - strong passwords are at least 8 characters, with a combination of upper and lower-case letters, numbers and special characters (e.g. asterisk or currency symbol)
- Abiding by GDPR protocols and protecting the integrity of individuals information, thereby ensuring the use of encrypted hard drives/USB memory sticks etc - this means

if the device is lost or stolen, no one can access the files stored on the hard drive by attaching it to a new device

➤ Not sharing the device among family or friends

Staff members must not use the device in any way which would violate the school's terms of acceptable use, as set out in **appendix 2**.

Work devices must be used solely for work activities.

If staff have any concerns over the security of their device, they must seek advice from A Lacey.

## Education & Training - Staff

All new staff members will receive training, as part of their induction, on safe internet use and online safeguarding issues including cyber-bullying and the risks of online radicalisation.

All staff members will receive refresher training at least once each academic year as part of safeguarding training, as well as relevant updates as required (for example through emails, e-bulletins and staff meetings).

By way of this training, all staff will be made aware that:

- Technology is a significant component in many safeguarding and wellbeing issues, and that children are at risk of online abuse
- Children can abuse their peers online through:
  - Abusive, harassing, and misogynistic messages
  - Non-consensual sharing of indecent nude and semi-nude images and/or videos, especially around chat groups
  - Sharing of abusive images and pornography, to those who don't want to receive such content
- Physical abuse, sexual violence and initiation/hazing type violence can all contain an online element

Training will also help staff:

- develop better awareness to assist in spotting the signs and symptoms of online abuse
- develop the ability to ensure pupils can recognise dangers and risks in online activity and can weigh the risks up
- develop the ability to influence pupils to make the healthiest long-term choices and keep them safe from harm in the short term

The DSL will undertake child protection and safeguarding training, which will include online safety, at least every 2 years. They will also update their knowledge and skills on the subject of online safety at regular intervals, and at least annually.

Governors will receive training on safe internet use and online safeguarding issues as part of their safeguarding training.

Volunteers will receive appropriate training and updates, if applicable.

More information about safeguarding training is set out in our child protection and safeguarding policy.

# APPENDICES

## Appendix 1 – Student/Pupil AUP

*This document, along with the main body of this policy, formed the template for the pupil version of the E-Safety Policy and AUP which are available as a separate document and should be read in conjunction with this policy.*

### Student/pupil Acceptable Use Policy Agreement Template

#### Student/Pupil Acceptable Use Policy Agreement

This Acceptable Use Policy is intended to make sure:

- That you will be a responsible user and stay safe while using the internet and other technology for learning and personal use
- That ICT systems and users are protected from accidental or deliberate misuse

Oakwood will try to ensure that you will have good access to ICT to enhance your learning and will, in return, expect you to agree to be a responsible user.

Please make sure you read and understand the following  **I WILL** and

**I WILL NOT** statements. If there's anything you're not sure of, ask your teacher.

I WILL:

- treat my username and password like my toothbrush – I will not share it, or try to use any other person's username and password
- immediately report any unpleasant or inappropriate material or messages or anything that makes me feel uncomfortable when I see it online
- respect others' work and property and will not access, copy, remove or change anyone else's files, without their knowledge and permission
- be polite and responsible when I communicate with others, I will not use strong, aggressive or inappropriate language and I appreciate that others may have different opinions
- only use my personal handheld/external devices (mobile phones/USB devices etc.) in school if express permission has been granted as part of an emergency or as part of a structured lesson.
- immediately report any damage or faults involving equipment or software, however this may have happened

## I WILL NOT:

- try (unless I have permission) to make downloads or uploads from the Internet
- take or share images (pictures and videos) of anyone without their permission
- use Oakwood ICT systems for online gaming, online gambling, internet shopping, file sharing, or video broadcasting (e.g. YouTube), unless I have permission of a member of staff to do so.
- try to upload, download or access any materials which are illegal or inappropriate or may cause harm or distress to others
- try to use any programmes or software that might allow me to bypass the filtering/security systems in place to prevent access to such materials
- open any attachments to emails, unless I know and trust the person/organisation who sent the email, due to the risk of the attachment containing viruses or other harmful programmes
- attempt to install programmes of any type on a machine, or store programmes on a computer
- try to alter computer settings
- download music / images / videos etc. from an external hard drive onto Oakwood network.

## Student / Pupil Acceptable Use Agreement Form Template

This form relates to the student/pupil Acceptable Use Policy (AUP), to which it is attached.

I understand that I am responsible for my actions, both in and out of Oakwood:

- I understand that Oakwood also has the right to take action against me if I am involved in incidents of inappropriate behaviour, that are covered in this agreement, when I am out of Oakwood and where they involve my membership of Oakwood community (examples would be cyber-bullying, use of images or personal information)
- I understand that if I fail to follow this Acceptable Use Policy Agreement, I will be subject to disciplinary action. This may include loss of access to Oakwood network/internet, detentions, suspensions and contact with parents and in the event of illegal activities involvement of the police

I have read and understand the above and agree to follow these guidelines when:

- I use Oakwood ICT systems and equipment (both in and out of Oakwood)
- I use my own equipment in Oakwood (when allowed) e.g. mobile phones, PDAs, cameras etc.
- I use my own equipment out of Oakwood in a way that is related to me being a member of Oakwood e.g. communicating with other members of Oakwood, accessing Oakwood email, Learning Platform, website etc.

(Parents/carers are requested to sign the permission form below to show your support of Oakwood in this important aspect of Oakwood's work).

Name of Student/Pupil		
Group/Class		
Signed (Student/Pupil)		Date
Signed (Parent/Carer)		Date



## Appendix 2 – Staff, Volunteer, Community User AUP

### Staff, Governors, Volunteer and Community User Acceptable Use Policy Agreement

When using the school's ICT systems and accessing the internet in school, or outside school on a work device (if applicable), I will not:

- Access, or attempt to access inappropriate material, including but not limited to material of a violent, criminal or pornographic nature (or create, share, link to or send such material)
- Use them in any way which could harm the school's reputation
- Access social networking sites or chat rooms
- Use any improper language when communicating online, including in emails or other messaging services
- Install any unauthorised software, or connect unauthorised hardware or devices to the school's network
- Share my password with others or log in to the school's network using someone else's details
- Take photographs of pupils without checking with teachers first
- Share confidential information about the school, its pupils or staff, or other members of the community
- Access, modify or share data I'm not authorised to access, modify or share
- Promote private businesses, unless that business is directly related to the school
- **I have read and understood Oakwood's E-safety Policy**

**By signing below, you agree to the following:**

I will only use the school's ICT systems and access the internet in school, or outside school on a work device, for educational purposes or for the purpose of fulfilling the duties of my role.

I agree that the school will monitor the websites I visit and my use of the school's ICT facilities and systems.

I will take all reasonable steps to ensure that work devices are secure and password-protected when using them outside school, and keep all data securely stored in accordance with this policy and the school's data protection policy.

I will let the designated safeguarding lead (DSL) and ICT manager know if a pupil informs me they have found any material which might upset, distress or harm them or others, and will also do so if I encounter any such material.

I will always use the school's ICT systems and internet responsibly, and ensure that pupils in my care do so too.

Signed	
Date	

## Appendix 3 – Use of Images Consent Form

### Use of Digital / Video Images

The use of digital/video images plays an important part in learning activities. Students/Pupils and members of staff may be using digital or video cameras to record evidence of activities in lessons and out of Oakwood. These images may then be used in presentations in subsequent lessons.

Images may also be used to celebrate success through their publication in newsletters, on Oakwood website and occasionally in the public media, Oakwood will comply with the Data Protection Act and request parents' / carers' permission before taking images of members of Oakwood. We will also ensure that when images are published that the young people cannot be identified by the use of their names.

Parents are requested to sign the permission form below to allow Oakwood to take and use images of their children.

### Permission Form

Parent / Carers Name	
Student / Pupil Name	

As the parent / carer of the above student / pupil, I agree to Oakwood taking and using digital / video images of my child / children. I understand that the images will only be used to support learning activities or in publicity that reasonably celebrates success and promotes the work of Oakwood.

I agree that if I take digital or video images at, or of, Oakwood events which include images of children, other than my own, I will abide by these guidelines in my use of these images.

Signed	
Date	

## LIST OF SAFEGUARDING/CHILD PROTECTION ISSUES

child missing from education: child missing from home care: child sexual exploitation (CSE): bullying including cyber bullying: domestic violence: drugs: fabricated or induced illness: faith abuse: female genital mutilation (FGM): forced marriage: gangs with youth violence: gender based violence against women and girls (VAWG): mental health: private fostering: preventing radicalisation: sexting: teenage relationship abuse: trafficking.

**From DfE, Keeping children safe in education: September 2022**

Oakwood Academy believes it is very important that all the Safeguarding Policies are read in conjunction with one another to quickly identify and take any necessary and appropriate action to help prevent children and young people up to 18 years of age being at risk of harm.

**MORE INFORMATION VISIT:** NSPCC.org.uk: TES & NSPCC safeguarding: GOV.UK keeping children safe

## SAFEGUARDING CONNECTING POLICIES (situated on the Oakwood website)

[www.oakwoodacademy.co.uk](http://www.oakwoodacademy.co.uk)

Safeguarding & Child Protection Procedures

Attendance

Behaviour & Restrictive Physical Intervention

Anti-Bullying

Anti-Radicalisation

Anti- Cyber Bullying

Anti- Racism

FGM

SRE

SMSC

Health & Safety

e-safety

ICT and Computing

Safer Recruitment

Care/Intimate Care/Administration of Medication /Touch

First Aid

Drugs

PSHE

Trips & Visits (EVOLVE)

Lone Worker

Whistleblowing

## THE GOVERNORS AGREEMENT TO POLICY

Signed (Chair of Governors) ..... Date .....