



Oakwood Academy

Teaching School

Executive Principal: Mrs Amanda Nicholson (NLE)

Professional Development Programme

2019-2020

INTRODUCTION

Welcome to the Oakwood Strategic Alliance Partnership programme for Professional Development for the Academic Year 2019-20

The programme includes CPD opportunities that cover aspects of SEN Teaching & Learning, Subject Knowledge Enhancement, Social Emotional Mental Health and Behaviour. In addition to the courses listed in this booklet, CPD opportunities through the Teaching School Partnership may become available throughout the year. Updates will be sent out electronically.

The Teaching School Partnership can also design, co-ordinate and deliver bespoke training courses specific to your school's needs. Please approach us through **Lisa Southwood** lsouthwood@oakwoodacademy.co.uk if you would like to discuss your requirements. This bespoke training could also lead to School-to-School support or work with our SLEs if required.

The Teaching School Partnership is proud of the CPD opportunities it offers in terms of its impact. We have a highly creative and growing team of practitioners who develop and deliver training which offers challenge and engagement along with collaborative and reflective learning.

Oakwood Teaching School quality assures all CPD work carried out and may request data to support the impact of CPD.

We look forward to you engaging with our programme.

Mrs Amanda Nicholson
Executive Principal NLE

HOW TO BOOK ONTO A COURSE

To book any of the courses in this booklet please email segan@oakwoodacademy.co.uk or telephone Sarah Egan on 0161 921 2882

PAYMENTS AND CANCELLATIONS

Fees

Fees quoted are correct at the time of publication. All fees quoted are exclusive of VAT which will be charged where applicable. Payments should be made to Oakwood Academy.

Cancellations

Oakwood Academy reserves the right to cancel or alter the dates and venue of the course. In the event of cancellation by Oakwood Academy, bookings will normally be transferred to the next available course unless the participant specifically requests otherwise.

If a booking is cancelled or transferred to a different course by the participant the following will apply:

The participant's school will be responsible for paying any cancellation fees.

A cancellation must be made at least 3 weeks prior to the course commencement otherwise the following charges will apply:

3 weeks before the date - 20% of the course fee must be paid

3 days prior to commencement - the fee must be paid.

We reserve the right to cancel a course due to insignificant numbers up to 7 days prior to the course start date; any fees paid will be refunded in full.

The organisers reserve the right to make reasonable modifications to the programme without prior notice.

Non-Attendance

Non-attendance of the course shall be deemed to be a cancellation of fewer than 28 days' notice and the cancellation fees will be due for payment.

Note: All reasonable adjustments to provision will be made to ensure that learners with a learning difficulty, disability and/or a medical condition that affects their learning are not substantially disadvantaged. If you have a learning difficulty, disability and/or medical condition, please ensure that we know what you need so that we can make all reasonable adjustments to help you succeed.

VENUE INFORMATION

Please ensure you check the venue information of each course as some of the sessions may be delivered at one of our partner schools.

ID: We request that all staff attending any of our CPD sessions bring along their school or photographic ID as this will be checked on arrival.

Parking: Parking is often limited at Schools and we kindly ask that visitors do not block staff cars. In the case where no spaces are available we would ask visitors to park on the main road.

Refreshments: Refreshments will be provided where appropriate and are included in the price quoted.

Managing Self Harm within a School context

This session aims to give school staff an understanding in the issues of self harm and how to manage it within a school context. It aims to help staff

- Understand why young people may self harm
- Suggest safe, alternate practices for young people
- Understand Safeguarding duties in relation to self harm including clear referral pathways.
- Develop a school policy in relation to self harm
- Be aware of organisations who can offer support to sign post young people and their families.

Course Dates: Friday 12th June 2020

Delivered by: Julie Owen

Time: 9:30am - 12:30pm

Venue: Canterbury Centre

Cost: £65.00 per delegate

Mindfulness

Mindfulness is recommended by the National Institute of Clinical Excellence. It involves learning to direct our attention to our experience as it is unfolding, moment by moment, with open-minded curiosity and acceptance. It is a skill that can be learned by practices, akin to meditations, that focus on immediate felt experience in the breath, body and mind.

Training from The Canterbury Centre will offer an introduction to Mindfulness and the role of Mindfulness in education, as well as an understanding, supported by a rapidly growing evidence base, of the beneficial impact which Mindfulness can bring to any school setting for pupils, parents and staff.

Course Dates: Tuesday 26th November 2019, Tuesday 11th February 2020, Thursday 14th May 2020

Delivered by: Julie Owen

Time: 9:30am - 12:30pm

Venue: Canterbury Centre

Cost: £65.00 per delegate

Inclusive PE Training Course

Oakwood Academy PE Department are nationally recognised with the Youth Sport Trust as a YST Inclusion School (more info can be found here -

<https://www.youthsporttrust.org/inclusion-schools>) and would like to offer schools the opportunity to take part in a full day session which equips professionals working in Physical Education with tools and practical ideas to fully include all pupils in curriculum Physical Education, and ensure that all are appropriately challenged and able to show 'rapid and sustained progress.'

Through the training teachers will improve their confidence, knowledge and skills in:

- Enabling all pupils to be fully included in PE
- Challenging and progressing all pupils within PE
- Being able to apply this in your own school context

The following will be covered in the session;

- The use of STEP principle and the inclusion spectrum
- PE Lesson observation at Oakwood
- Practical session to develop differentiation strategies in PE
- Gain access to exclusive online resources that build on the training content

Course Dates: Wednesday 26th February 2020, Wednesday 11th June 2020

Delivered by: Darren Jones

Time: 9.30am - 3pm

Venue: Oakwood Academy

Cost: £100 per delegate

Use of Technology to support SEN pupils in PE

Oakwood Academy PE Department is a nationally recognised with the Youth Sport Trust and would like to offer schools the opportunity to take part in a half day session which showcases the impact that media technology can have on young people's development in PE.

The following will be covered in the session;

- Outcomes of action research carried out by Oakwood PE Department in collaboration with the Youth Sport Trust 'Does using media technology which provides instant feedback in Physical Education develop students' understanding of their performance?'
- Overview of the different media technology used in PE and Oakwood and how to use this
- Lesson observation highlighting the positive use of technology to impact on young people's development

Course Dates: Wednesday 12th February 2020, Wednesday 22nd April 2020

Delivered by: Darren Jones

Time: 9:30am - 12:30pm

Venue: Oakwood Academy

Cost: £65.00 per delegate

Inclusive Tennis Teacher Training

To support special school teachers, and those teaching disabled young people in units or mainstream education, ensure all young people can play and enjoy tennis we have specifically designed a package of innovative free training, resources and equipment.

The three-hour Inclusive Tennis Teacher Training Course has been designed to give teachers and teaching assistants in special schools, and those teaching disabled children and young people in units or mainstream education, the confidence and tools to deliver tennis to a class of children with a range of abilities in a small space.

Location: Oakwood Academy, Chatsworth Rd, Eccles, Manchester M30 9DY

Date: TBC

***** How to book:**

<https://www.lta.org.uk/coach-teach/courses/class/?classId=1-DI2NR9M>

SEN Training

Oakwood Academy would like to offer our expertise by providing training in 3 areas of SEND. Here at Oakwood we have specialist senior staff that can provide short 30 minute sessions to introduce ASD, ADHD and S&L. Each session will provide practical ways of helping pupils in school with these conditions. There will be resources to take away to help you to implement strategies back in your own settings.

Course Dates: Thursday 31st October 2019, Tuesday 28th January 2020,
Thursday 12th March 2020, Wednesday 13th May 2020

Delivered by: Lisa Southwood, David Donnelly & Amanda Stobart

Time: 09:30 - 12:30

Venue: Oakwood Academy

Cost: £65.00 per delegate

Effective Differentiation for SEN pupils

This hour long session will focus in on looking at teaching styles, classroom organisation and learning activities that allow students of all abilities to join in and make a valid contribution to lessons.

Delegates will trial hands on activities and look at real life examples which they will be able to replicate in their own classrooms.

Course Dates: Tuesday 19th November 2019, Wednesday 4th March 2020,
Thursday 25th June 2020

Delivered by: Amanda Stobart

Time: 15:45 - 16:45

Venue: Oakwood Academy

Cost: £45.00 per delegate

Effective Listening

This is a 2 x 1 hour course on effective listening skills. The training involves the following:

- What makes a good/bad listener?
- How to set up a helping relationship
- What are the core conditions of effective listening?
- What skills can we use to be better listeners?
- Rescuing versus empowerment
- Listening practice in pairs and groups

The training is suitable for any teacher/TA or other professionals working in schools who wishes to improve their listening skills. There are interactive, fun and challenging activities which help us to look at our own approaches to listening and how these may be enhanced.

Course Dates: Wednesday 11th December 2019, Wednesday 18th December 2019

Delivered by: Julie Owen

Time: 3.45pm - 4.45pm

Venue: Oakwood Academy

Cost: £45.00 per delegate

Improving Teacher Programme (ITP)

The Improving Teacher Programme is aimed at teachers seeking to deliver consistently good lessons. The ITP equips delegates with a range of good teaching and learning techniques as well as developing their skills and the opportunity to apply these skills in school.

The programme is delivered through face-to-face taught sessions, classroom observations and learning walks within the Oakwood Academy.

5 consecutive sessions commencing:

Thursday 7th November 2019 (Autumn 2)

Time: 5 sessions - Sessions 1, 3, 4 & 5 12:30pm - 3.30pm. Session 2 8:30am - 3:30pm

Delivered by: Lisa Southwood

Venue: Oakwood Academy

Cost: £595 per delegate

Outstanding Teacher Programme (OTP)

The Outstanding Teacher Programme is aimed at teachers seeking to deliver consistently outstanding lessons. The OTP equips delegates with a range of outstanding teaching and learning techniques as well as developing their skills and the opportunity to apply these skills in school.

The programme is delivered through face-to-face taught sessions, classroom observations and learning walks within Oakwood Academy. Some of the programme incorporates work back at your own schools.

10 sessions commencing:

Thursday 27th February 2020

Delivered by: Lisa Southwood

Time: The course is run over five, $\frac{1}{2}$ day sessions (12:30pm -3:30pm) and five full day sessions (8:30am -3:30pm), three of which are in school practice at own schools.

Venue: Oakwood Academy / own school

Cost: £595 per delegate

ASD

This training will include: Sensory Issues & ASD, SCERTS (Social communication, Emotional Regulation & Transactional Supports), Time in one of our ASD classrooms to see strategies in action, our work with parents (described by the NAS as innovative, extremely valuable for families, exceptional in its nature of a very high quality), A chance to listen to a young man with autism, who will give an insight into what it is like for young children on the spectrum.

Course Dates: Wednesday 22nd January 2020, Wednesday 10th June 2020

Delivered by: Julie Naylor

Time: 9am - 3pm with lunch provided

Venue: Green Lane

Cost: £100.00 per delegate

Managing Challenging Behaviour in the Classroom

Behaviour is perhaps the most pressing issue in education nowadays. This course aims to help staff understand behaviour and how to deal with it by:

- Building strong relationships - keeping channels of communication open, preventing breakdowns in communication
- Understanding challenging behaviour - how to speak the language of behaviour
- Responding to challenging behaviour - do's and don'ts
- Planning for success - how to produce behaviour plans that are fit for purpose

Course Dates: Tuesday 12th November 2019, Thursday 11th June 2020

Delivered by: Mike King

Venue: Green Lane School

Time: 9:00am - 1:00pm

Cost: £100 per delegate

Computer Science for SEND pupil

This session will focus in on looking at classroom resources, learning activities and assessment strategies that will provide teachers with the tools to enable students of all abilities to make effective progress in the Computer Science elements of the National Curriculum Programme of Study.

Delegates will trial hands on activities, investigate resources, and look at real life examples which they will be able to replicate in their own classrooms.

Course Dates: Wednesday 11th December 2019, Wednesday 29th April 2020

Delivered by: Emma Bennett

Time: 15:15 - 17:15

Venue: Oakwood Academy

Cost: £45.00 per delegate

Outstanding SEN in Practice

Course Aims/outline:

- To develop an understanding of SEN and how to best support pupils in the classroom
- To engage in practical activities which will enable you to understand the barriers children and young people with SEND face
- How to plan an interactive, creative curriculum
- To become familiar with assessing pupils working on P Levels
- To share outstanding practice teaching pupils with SEND
- To share practical resources which enable children and young people to engage in their learning and achieve their highest potential

Training will focus on developing your knowledge and understanding of supporting pupils with cognition and learning difficulties. This will include core subject areas such as writing, phonics and maths as well as developing fine motor skills and practical resources to help manage individual behaviours. Throughout the day you will have the opportunity to share your experiences and discuss how you can further support pupils within your classroom. As an outstanding practitioner and SLE I will share examples of planning a creative curriculum, interactive engaging lessons and resources as well as formative and summative assessments. You will then spend time in classes between EYFS-Key Stage 2 to see outstanding practice in a classroom environment. We will look at types of SEND and engage in practical activities allowing you to gain an insight into how pupils may feel and what you can do to create an inclusive classroom in which outstanding teaching and learning takes place.

Course Dates: Friday 6th March 2020, Friday 19th June 2020

Delivered by: Joanne Mullineux

Time: 9:00 - 15:00

Venue: Green Lane

Cost: £100.00 per delegate

e-Safety

The hour long session will comprise a brief overview of a broad range of aspects of E-Safety, including but not limited to Online Safety, with particular focus on supporting SEND pupils. Delegates will learn the basics of risk assessment and appropriate response to a range of E-Safety scenarios using the 5 Cs: Content, Contact, Conduct, Choice and Context. They will also leave with a set of resources including a template leaflet for parents, and information on currently available resources.

The half-day session covers the same material in more depth, with a greater focus on the Online Safety elements of the new Ofsted Safeguarding requirements and how to ensure that your school is providing appropriate levels of E-Safety support to all stakeholders. Delegates will trial learning activities, investigate currently available E-Safety resources, and follow case studies to develop their understanding of E-Safety risk assessment and response as above. There will be an opportunity for delegates to enrol their school on the E-Safety Mark self-assessment site. They will also leave with a set of resources including a template leaflet for parents, further details of classroom and whole-school resources, and exemplar policies.

Course Dates: Wednesday 25th March 2020, Wednesday 8th July 2020

Delivered by: Emma Bennett

Time: 14:30 - 15:30

Venue: Oakwood Academy

Cost: £45.00 per delegate

Phonics

This Phonics course aims to give an insight in to how Phonics is delivered at Oakwood Academy through a range of key stages. It will discuss the key skills and knowledge needed by children in order for them to read and write. The course will explore the concepts of segmenting and blending, teaching strategies as well as how to introduce children to letters and sounds. The course will be applicable to teachers teaching young children starting out on their learning journey, those sitting their Phonics Screening Test, or those beyond Key Stage One.

Course Dates: Wednesday 8th December 2019, Wednesday 29th April 2020

Delivered by: Emily Newman

Time: 9:15 - 11:15

Venue: Oakwood Academy

Cost: £45.00 per delegate

Team Teach

Team Teach aims, through positive behaviour support approaches and plans, with a focus on de-escalation to actively reduce risk and the need for restraint; to support teaching, learning and caring, by increasing staff confidence and competence, in responding to behaviours that challenge, whilst promoting and protecting positive relationships.

PLEASE REGISTER YOUR INTEREST by contacting us either by telephone or email.

Course Dates: TBC - Spring/Summer 2020

Delivered by: Kelly Pilkington

Time: TBC

Venue: Oakwood Academy

Cost: TBC

Pupil collaboration and co-operation within the classroom

This 2 hour session will focus on:

- Why pupil collaboration and co-operation within the classroom is beneficial.
- How to organise your classroom to support and facilitate collaboration.
- Practical strategies to encourage co-operation within the classroom.

Delegates will trial hands on activities and consider how these can be applied within their own subjects and settings.

Course Dates: TBC

Delivered by: Joanne McQueen & Ric Smith

Time: 9.30am - 11.30am

Venue: Oakwood Academy

Cost: £65.00 per delegate

Dyscalculia

The 1 hour session is aimed at teachers seeking to gain knowledge of Dyscalculia. It equips delegates with a range of good teaching and learning techniques as well as developing their knowledge and the opportunity to apply these skills in school to help understand and work with pupils who have dyscalculia.

Course Dates: Monday 18th November 2019 & Monday 9th March 2020

Delivered by: Joanne McQueen

Time: 10.00am - 11.00am

Venue: Oakwood Academy

Cost: £45.00

Effective Personal Educational Plans (PEPs) for Looked After Children - Primary School Settings

High quality PEPs are a key component of effective education planning for a Looked After Child. This course is for Primary School Designated Teachers for LAC, or other members of their staff who may attend PEP meetings.

This half day course will be delivered by Specialist Teacher Advisors from Salford Virtual School Team and will cover:

- What do Looked After Children need to support them in their education?
- What makes a good Action Plan?
- What does an effective target look like?
- What is effective use of the Pupil Premium Plus Grant?

Course Dates: Wednesday 2nd October 2019, Thursday 13th February 2020

Delivered by: Sue Johnson

Time: 9.30am - 12.30pm

Venue: Oakwood Academy

Cost: Free to delegates (costs covered by Pupil Premium Plus retained grant)

Effective Personal Educational Plans (PEPs) for Looked After Children - Secondary School Settings

High quality PEPs are a key component of effective education planning for a Looked After Child. This course is for Secondary School Designated Teachers for LAC, or other members of their staff who may attend PEP meetings.

This half day course will be delivered by Specialist Teacher Advisors from Salford Virtual School Team and will cover:

- What do Looked After Children need to support them in their education?
- What makes a good Action Plan?
- What does an effective target look like?
- What is effective use of the Pupil Premium Plus Grant?

Course Dates: Tuesday 15th October 2019, Tuesday 11th February 2020

Delivered by: Sue Johnson

Time: 9.30am - 12.30pm

Venue: Oakwood Academy

Cost: Free to delegates (costs covered by Pupil Premium Plus retained grant)

Effective Personal Educational Plans (PEPs) for Looked After Children - Special School Settings and PRUs

High quality PEPs are a key component of effective education planning for a Looked After Child. This course is for Designated Teachers for LAC in Special Schools or PRUs, or other members of their staff who may attend PEP meetings.

This half day course will be delivered by Specialist Teacher Advisors from Salford Virtual School Team and will cover:

- What do Looked After Children need to support them in their education?
- What makes a good Action Plan?
- What does an effective target look like?
- What is effective use of the Pupil Premium Plus Grant?

Course Dates: Thursday 12th September 2019, Tuesday 4th February 2020

Delivered by: Sue Johnson

Venue: Oakwood Academy

Time: 9.30am - 12.30pm

Cost: Free to delegates (costs covered by Pupil Premium Plus retained grant)

Emotion Coaching

Emotion Coaching is a tool which enables adults to support children to self-regulate by enabling the young person to recognise their own emotional state. This session can be a useful follow up to the training on Attachment, but equally works well as a stand-alone course.

In this 1.5 hour course, delivered by Educational Psychologists on behalf of Salford Virtual School, you will:

- learn how to deal with children's emotions using a structured three step approach
- develop skills to remain calm and consistent, which in turn helps to improve staff and pupil relationships.

Course Dates: Monday 4th November 2019, Wednesday 4th March 2020, Wednesday 8th July 2020

Delivered by: Sue Johnson

Venue: Oakwood Academy

Time: 2.30pm - 4.00pm

Cost: Free to delegates (costs covered by Pupil Premium Plus retained grant)

Attachment

Attachment Awareness is a key tool to enable schools to understand and plan support for young people who may have experienced trauma in their lives. This could affect many children in your setting, but is particularly applicable to Looked After Children and previously Looked After Children who are Adopted, or being cared for under a Special Guardianship Order. The course will make theoretical concepts easily accessible and will include activities that will support your thinking around how to meet the needs of children with attachment-related needs.

In this half day course, delivered by Specialist LAC Educational Psychologist on behalf of the Virtual School Team, you will learn about:

- research into attachment theory and some of the key concepts linked to attachment theory
- the neuropsychology of attachment
- how secure and insecure attachments develop
- how children with insecure attachments may present within the classroom, depending on their particular attachment style
- how you can meet the needs of children with insecure attachments in your settings.
- the importance of you, the adult in school, as a secondary attachment figure.

Course Dates: Thursday 19th September 2019, Tuesday 14 January 2020, Thursday 7th May 2020

Delivered by: Sue Johnson

Venue: Oakwood Academy

Time: 9.30am - 12.30pm

Cost: Free to delegates (costs covered by Pupil Premium Plus retained grant)

BESPOKE PROGRAMMES

Oakwood Academy is able to co-ordinate, design and deliver bespoke training packages to suit the needs of your own school priorities. For more information regarding bespoke packages please contact Lisa Southwood - Director of Teaching School at lsouthwood@oakwoodacademy.co.uk 0161 921 2880.

For more information or to contact Oakwood Academy Teaching School Partnership, please use the contact details below:

Lisa Southwood - Deputy Head Teacher/ Director of Teaching School

Email: lsouthwood@oakwoodacademy.co.uk

Telephone: 0161 921 2880