

PUPIL PREMIUM - OAKWOOD ACADEMY 2019-20

We currently have 6 pupils at Oakwood Academy who have a special guardianship order. 6 pupils are looked after. And 2 children from a serving in the armed forces family.

What is Pupil Premium?

The pupil premium is additional funding paid to schools in respect of their disadvantaged pupils. This includes pupils who have been registered for free school meals (FSM) at any point in the last six years or are looked after by the local authority.

At Oakwood Academy, over 53% of our pupils are eligible. This is significantly higher than the current national average of 19%. We are utilising this funding for very specific interventions to enable all our eligible pupils to benefit both academically, socially and emotionally.

How do we decide how the funding is allocated?

Oakwood Academy is committed to allocating pupil premium funding in a way that will have the greatest impact on attainment and achievement. Funding is allocated based on meticulous tracking of pupils' progress to identify the greatest need.

2019 - 2020 Planned Allocation

Total number of pupils on roll	268
Total number of pupils eligible	53%
Total funding for 2019/20	£117,000
(including with SGO and LAC funding)	£122,280

Key Expenditure	Cost
Disability Team - Booster classes.	£2,000
50% contribution to x 2 Learning Mentors to work on pupils SEMH.	£28,800
Counselling service SLA.	£19,500
Intervention via EWO/Ed Psych.	£8,000
Purchase of bank of uniform. Spare PE kit.	£1,700
TOTAL EXPENDITURE	£104,000

Intended Educational Impact

1. To reduce the number of Y10 pupils currently working below target in Computing so that no pupils are in the below target category.
2. To reduce the numbers of pupils eligible for pupil premium who are involved in low level incidents by 50%.
3. To increase the number of pupils seeing improved MOATS scores to 90%.

2018-2019 Planned Allocation

Total number of pupils on roll	221
Total number of pupils eligible	51%
Total funding for 2018/19	£104 000

Key Expenditure	Cost
Disability team booster classes	£2000
Speech and Language Therapist full time	£44 000
50% contribution to X2 Learning Mentors to work on SEMH	£28 800
Counselling Service SLA	£19 500
Interventions via EWO/Ed Psych	£8000
Purchase of bank of uniform and PE kits.	£1700
TOTAL EXPENDITURE	£104 000

Intended Educational Impact

1. To reduce the numbers of KS2 & KS3 pupils working towards English targets so that no pupils are in the working towards category.
2. To ensure that strategies to embed literacy across the curriculum are applied consistently across all year groups and subjects so that pupils make rapid and sustained progress in their reading and spelling.

Actual Education Impact

No pupils were in the working towards category for English. % of pupils achieving above target has also increased.

100% pupils are now making rapid and sustained progress in reading and spelling. Data supports this.

2017-2018 Allocation

Total number of pupils on roll - 220

Total number of pupils eligible - 50

Total funding for 2017-18 - **£99 095**

Key Expenditure	Cost
Key staff for specific interventions regarding attendance & pastoral care and well-being. X3 Learning Mentors.	£38 945
Speech and Language Therapist.	£44 000
42 nd Street Mental Health SLA.	£12 000
Intervention via EWO/Ed Psych.	£4 000
Bank of uniform.	£150
TOTAL EXPENDITURE	£99 095

Intended Educational Impact

1. To ensure there is a 50% reduction in Y9 pupils achieving the low target in English.
2. To increase the % of pupils eligible for pupil premium in Y9 who are achieving the high target in mathematics so there is a zero difference between them and their peers.

Actual Education Impact

100% of pupils in Y9 achieved the high target in English. Target exceeded.

80% of Y9 pupils eligible for pupil premium achieved the high target in mathematics compared to only 62% of non-pupil premium pupils. Therefore, pupils eligible for pupil premium far exceeded the outcomes of their peers.

Pupils eligible for pupil premium are performing exceptionally well against their peers who are not eligible. There is no difference identified that requires a narrowing of the gap.