



6th Form AoPE Curriculum Map

	<p style="text-align: center;">Year 12A /13A AoPE (Award of Personal Effectiveness)</p> <p>Learning through</p> <ul style="list-style-type: none"> • Opening Minds • PSHE • Independent Living 	<p style="text-align: center;">Year 12B /13B AoPE (Award of Personal Effectiveness)</p> <p>Learning through</p> <ul style="list-style-type: none"> • Opening Minds • PSHE • FoodWise • RoadWise
Autumn 1	<p>RSA - Opening Minds - Module 1-Citizenship</p> <ul style="list-style-type: none"> • 1.1 Produce a fact file about a person who has had a positive influence on society • 1.4 Give an example of a technology that you feel has either a negative / positive influence on peoples lives. • 1.5 Identify three occasions when you have had to manage an aspect of your own life, how did you do this? One of these must be managing money. 	<p>RSA - Opening Minds - Module 1-Citizenship</p> <ul style="list-style-type: none"> • 1.1 Produce a fact file about a person who has had a positive influence on society • 1.3 Choose a culture different from your own and produce a fact file. Include relevant information and images. • 1.4 Give an example of a technology that you feel has either a negative / positive influence on peoples lives.
Autumn 2	<p>RSA - Opening Minds - module 2 -Learning</p> <ul style="list-style-type: none"> • 2.1 Record all the qualities and skills you have that help you to be an effective learner - At school - In the community • 2.2 Compare two newspaper articles that show a person or group of people making decisions. Are they good or bad decisions? • 2.4 Research how school, and what is learnt there, has changed over the last 50 years 	<p>RoadWise Getting from A to B - Module 2</p> <ul style="list-style-type: none"> • 1.1 Discuss with people in your group which methods of transport you use regularly, e.g. public transport, own transport, walking etc. Compare the use of different methods of transport for different journeys. Share your opinions about the positives and negatives of different methods of transport. • 1.4 Consider the meaning of 'independence' Discuss with your group how much you rely on transport provided by others. E.g. family and friends with a car, public transport, etc. Write down at least 3 things that would happen if you could no longer rely on regular methods of transport and at least 3 ways in which your life would improve if you had your own transport. Share your ideas. 1.5 Invite a representative from the local bus company to talk to your group about their services (Cheryl Hill) prepare questions and keep notes.

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Spring 1	<p>PSHE – keeping Healthy – Module 1</p> <ul style="list-style-type: none"> 1.1 Having good hygiene practices is one way to prevent disease and ill health. In pairs make a wall chart showing the importance of two of the following. Food Handling Food Storage Dental hygiene Sexual hygiene 1.6 - investigate risk taking behaviour that can damage your health or safety What makes these behaviours attractive? How the risks can be reduced. 1.7 Critically examine and improve one recent health promotion campaign (e.g. eating 5 a day, self examination for cancer, sun protection, the NHS Change 4 Life campaign, use art, drama or music to enhance your campaign. 	<p>PSHE – keeping Healthy – Module 1</p> <ul style="list-style-type: none"> 1.1 Having good hygiene practices is one way to prevent disease and ill health. In pairs make a wall chart showing the importance of two of the following. Food Handling Food Storage Dental hygiene Sexual hygiene 1.6 - investigate risk taking behaviour that can damage your health or safety What makes these behaviours attractive? How the risks can be reduced? 1.7 Critically examine and improve one recent health promotion campaign (e.g. eating 5 a day, self examination for cancer, sun protection, the NHS Change 4 Life campaign, use art, drama or music to enhance your campaign.
Spring 2	<p>PSHE – Social Relationships – Module 2</p> <ul style="list-style-type: none"> 1.1 Create an illustration that shows the variety of identities represented in your group, e.g. difference of nationality, race, religion or gender. Use social media to find one story of discrimination and one of celebration or success. 1.2 In a group discuss how social networking sites have changed the way people interact and communicate and how this can lead to trolling and cyber bullying. Present your findings as a fact sheet titled Rules of Engagement for Social Media. 1.7 People often behave very differently depending on whether they are in a group or on their own. Using referenced sources, find out about and summarise two instances of escalated group behaviour. Rehearse and demonstrate a way you can avoid getting involved in each of these situations, 	<p>FoodWise – Healthy Eating- Module 1</p> <ul style="list-style-type: none"> 1.1 Identify the importance of the following food groups and their benefits to the body: give 5 examples of food in each group; Proteins Fats Carbohydrates Create a group display. 1.4 Using the internet, investigate the food traffic light system and produce a poster explaining what it is. 1.7 Design and make the packaging for a healthy meal. Include all the required information found on the food packaging. 1.10 look at a basic recipe for a popular food product, such as a sausage roll or a sandwich, and come up with ways you could modify this product to make it healthy. Explain your reason.

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Summer 1	<p>Independent Living - Earning and Spending Money - Module 1</p> <ul style="list-style-type: none"> 1.1 Create a group display to show what you know about where people get money from and how they spend it. 1.4 Students going into higher education might have to pay for their course fees and living costs. They will need a student loan. Use the internet, to find out about student loan schemes in England / Wales/Scotland/Northern Ireland. Explain to another person the difference between the schemes. 1.6 National Insurance contributions are collected from wages. Working in pairs, use the Government information website (www.gov.uk) to find out... What is National insurance What a national Insurance number is and when you get one When you have to start paying NI How much NI you have to pay if you are self employed and how you need to pay it How much NI you would have to pay if your monthly earnings are a(500) b (1000) c(2000) (gross earnings) 	<p>FoodWise - basic food safety - Module 2</p> <ul style="list-style-type: none"> Section B 2.1 Complete a recognised Food Hygiene certificate.
Summer 2	<p>Independent Living - Keeping track of your money - Module 2</p> <ul style="list-style-type: none"> 2.1 Make a list of Bank and building societies. Collect information on the different services provided by a range of these, including internet banking. Discuss which one you prefer to use for your own banking and give reasons for your choice. 2.6 Find advertisements for three different saving schemes. Follow up with a closer look at information about them on the internet. Reports back on the schemes you think are best and why. 	<p>RoadWise Getting from A to B - Module 2</p> <ul style="list-style-type: none"> 2.1 Collect a wide range of news articles about the impact of transport on the environment and ways in which it is being dealt with. Discuss these articles in your group and create a display. 2.4 Work in a group and use the internet to calculate your carbon footprint. You can also make calculations for all the members of your family or for a group of friends. Order yourself from highest to lowest. Look at the reasons for the difference in your carbon footprint and compare them. Create an action plan to reduce everyone's carbon footprint. 2.6 on your own or in a group create a questionnaire that asks people's opinion about emissions and noise pollution from traffic in your nearest town. Carry out a survey in a public place, like a shopping centre or busy street. Display your results in a graph.