



## Key Stage 5 Careers - Curriculum Map

	Careers Education	Employer Encounters	Gatsby Benchmarks
Autumn 1	<p>Careers &amp; Transition Convention for all students, parents and carers with access to:</p> <ul style="list-style-type: none"> <li>Local FE Colleges</li> <li>Apprenticeship Training Providers</li> <li>LA SEND Team</li> <li>Social Services</li> <li>Social Care Providers</li> <li>Supported Employment Services</li> <li>Youth Clubs</li> <li>Parent Support</li> </ul> <p>ASDAN Careers and Experiencing Work Module 1 - Self Development</p> <ul style="list-style-type: none"> <li>Exploring future aspiration</li> <li>Self-assessment of strengths and weaknesses</li> <li>Career exploration of option choices</li> <li>Essential skills for the workplace</li> <li>What makes a good employer?</li> <li>Using online careers resources</li> <li>SMART targets for your career choices - what happens next?</li> </ul> <p>Module 6 - Preparing for the Workplace</p> <ul style="list-style-type: none"> <li>Benefits of work experience</li> <li>Benefits of volunteering</li> </ul>	<p>Retail Work Experience at Oakwood Shop</p> <ul style="list-style-type: none"> <li>Oakwood 6<sup>th</sup> Form currently have a shop in Quayside, Media City secured until summer 2023 our aim is to: <ul style="list-style-type: none"> <li>Ensure 100% of 6<sup>th</sup> Form students have regular access to work experience within a supported environment</li> <li>Retail students gain the work experience required to complete their course</li> <li>Support students with: <ul style="list-style-type: none"> <li>Communication skills</li> <li>Working with the general public</li> <li>Organisation Skills</li> <li>Money and functional maths skills</li> </ul> </li> </ul> </li> </ul> <p>DWP - Employability Course</p> <ul style="list-style-type: none"> <li>Department of Work and Pensions School Advisors run workshops including: <ul style="list-style-type: none"> <li>Support available from the DWP</li> <li>Job search skills</li> <li>Application preparation</li> <li>Job Interview preparation - route planning, appropriate clothing, preparing answers to common interview questions</li> <li>Mock Interviews</li> <li>Local labour market information</li> </ul> </li> </ul>	<ol style="list-style-type: none"> <li>A stable careers programme</li> <li>Learning from career and labour market information</li> <li>Addressing the needs of each pupil</li> <li>Linking curriculum learning to careers</li> <li>Encounters with employers and employees</li> <li>Experiences of workplaces</li> <li>Encounters with further and higher education</li> <li>Personal guidance</li> </ol>

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Autumn 2	<p>ASDAN Careers and Experiencing Work Module 2 - Career Exploration</p> <ul style="list-style-type: none"> <li>• Exploring apprenticeships/traineeships</li> <li>• Further Education and Higher Education</li> <li>• Jobs linked to vocational qualifications</li> <li>• Exploring recruitment procedures of local employers</li> <li>• Explore job vacancy websites</li> <li>• Explore STEM Careers</li> </ul>	<p>Can Do/Leonard Cheshire</p> <ul style="list-style-type: none"> <li>• Can Do supports our students to access community and volunteering opportunities to build skills and bolster their job prospects including:             <ul style="list-style-type: none"> <li>○ Volunteering at a local community project or charity</li> <li>○ Completing tasks that support their local community</li> <li>○ Supporting young people with disabilities to access the work place</li> </ul> </li> </ul> <p>Individual Work Placements</p> <ul style="list-style-type: none"> <li>• As many students as possible to access an individual work placement one day every week. Placements can include but not limited to:             <ul style="list-style-type: none"> <li>○ Private Day Nurseries</li> <li>○ Teaching Assistants</li> <li>○ Administration and Clerical Work</li> <li>○ Charity Shops</li> <li>○ Volunteering for local community projects</li> </ul> </li> </ul>	<ol style="list-style-type: none"> <li>1. A stable careers programme</li> <li>2. Learning from career and labour market information</li> <li>3. Addressing the needs of each pupil</li> <li>4. Linking curriculum learning to careers</li> <li>5. Encounters with employers and employees</li> <li>6. Experiences of workplaces</li> <li>7. Encounters with further and higher education</li> <li>8. Personal guidance</li> </ol>
Spring 1	<p>ASDAN Careers and Experiencing Work Module 3 - Career Management</p> <ul style="list-style-type: none"> <li>• Prepare a CV</li> <li>• Practice completing and application form</li> <li>• Explore Apprenticeships available</li> <li>• Explore different sources of vacancies (websites, JCP, agencies, noticeboards)</li> <li>• Preparation for interviews</li> <li>• Estimates for the cost of living (rent, travel, food etc) for a vacancy you have seen</li> </ul>	<p>The Lowry Theatre Careers Day</p> <ul style="list-style-type: none"> <li>• Groups of students are able to spend a day at The Lowry and have a go at careers in the Theatre including:             <ul style="list-style-type: none"> <li>○ Lighting</li> <li>○ Costume Design and Wardrobe</li> <li>○ Working in the Gallery</li> <li>○ Theatre Hair and Make Up</li> </ul> </li> </ul> <p>1:1 Careers meeting with Mr O'Sullivan (School Careers Advisor)</p>	<ol style="list-style-type: none"> <li>1. A stable careers programme</li> <li>2. Learning from career and labour market information</li> <li>3. Addressing the needs of each pupil</li> <li>4. Linking curriculum learning to careers</li> </ol>
Spring 2	<p>ASDAN Careers and Experiencing Work Module 4 - Considering Higher Education</p> <ul style="list-style-type: none"> <li>• What is HE?</li> <li>• Explore HE courses that link to your career choice</li> <li>• Explore 'undergraduate', 'graduate' and 'postgraduate'</li> <li>• Explore whether HE is right for you</li> </ul>		<ol style="list-style-type: none"> <li>1. A stable careers programme</li> <li>2. Learning from career and labour market information</li> <li>3. Addressing the needs of each pupil</li> <li>4. Linking curriculum learning to careers</li> </ol>

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Summer 1	<p>ASDAN Careers and Experiencing Work Module 5 - Considering Apprenticeships</p> <ul style="list-style-type: none"> <li>• What is an apprenticeship</li> <li>• Difference between work experience, traineeship and an apprenticeship</li> <li>• Explore different types of apprenticeships</li> <li>• Apprenticeships linked to your career choice</li> <li>• Different levels of apprenticeships</li> </ul>	<p>For Viva Employability Course</p> <ul style="list-style-type: none"> <li>• Tailored to our Supported Interns who are in their final year at 6<sup>th</sup> Form             <ul style="list-style-type: none"> <li>○ Exploring apprenticeship opportunities and applying</li> <li>○ Exploring Supported Employment</li> <li>○ Support available from the DWP</li> </ul> </li> </ul> <p>College visits for individual students dependent on career aims and next steps</p>	<ol style="list-style-type: none"> <li>1. A stable careers programme</li> <li>2. Learning from career and labour market information</li> <li>3. Addressing the needs of each pupil</li> <li>4. Linking curriculum learning to careers</li> </ol>
Summer 2	<p>Reflection:</p> <ul style="list-style-type: none"> <li>• Work placement diaries</li> <li>• Skills, knowledge and experience gained from work placements</li> <li>• Review of career ideas</li> </ul> <p>July 2023 - Careers Review including:</p> <ul style="list-style-type: none"> <li>• Careers Education Programme</li> <li>• Careers Website</li> <li>• Destinations and Risk of NEET</li> </ul>	<p>For Viva Employability Course</p> <ul style="list-style-type: none"> <li>• Tailored to our Supported Interns who are in their final year at 6<sup>th</sup> Form             <ul style="list-style-type: none"> <li>○ Exploring apprenticeship opportunities and applying</li> <li>○ Exploring Supported Employment</li> <li>○ Support available from the DWP</li> </ul> </li> </ul> <p>July 2023 - Careers Review including:</p> <ul style="list-style-type: none"> <li>• Careers Education Programme</li> <li>• Careers Website</li> <li>• Destinations and Risk of NEET</li> </ul>	<ol style="list-style-type: none"> <li>1. A stable careers programme</li> <li>2. Learning from career and labour market information</li> <li>3. Addressing the needs of each pupil</li> <li>4. Linking curriculum learning to careers</li> </ol>