



Sixth Form English - Curriculum Map

	Entry 3	Functional Skills L1	Functional Skills L2
Autumn 1	<p>Baseline assessments</p> <p>Writing skills:</p> <ul style="list-style-type: none"> • Write and spell essential words • Sentences and paragraphs • Punctuation <p>Reading Skills:</p> <ul style="list-style-type: none"> • Reading key words and phrases • Skimming and Scanning • Identify prefixes and suffixes • Identify spelling and sound patterns <p>Non-fiction Writing:</p> <ul style="list-style-type: none"> • Invitation for a night out • Suggestions for a night out (list) 	<p>Baseline assessments</p> <p>Writing skills:</p> <ul style="list-style-type: none"> • SPAG • Sentence types • Structure and layout <p>Reading Skills:</p> <ul style="list-style-type: none"> • Reading for gist and detail • Genre, audience and purpose • Identify implicit and inferred meaning in texts • Compare information, ideas and opinions <p>Non-fiction Writing:</p> <ul style="list-style-type: none"> • Article writing 	<p>Baseline assessments</p> <p>Writing skills:</p> <ul style="list-style-type: none"> • SPAG • Sentence types • Structure and layout <p>Reading Skills:</p> <ul style="list-style-type: none"> • Reading for gist and detail • Genre, audience and purpose • Identify implicit and inferred meaning in texts • Compare information, ideas and opinions <p>Non-fiction Writing:</p> <ul style="list-style-type: none"> • Article writing

Sixth Form English - Curriculum Map

Autumn 2	<p>Writing skills:</p> <ul style="list-style-type: none"> • Write and spell essential words • Sentences and paragraphs • Pronouns • Punctuation <p>Reading Skills:</p> <ul style="list-style-type: none"> • Reading key words and phrases • Alphabetical order • Using a dictionary to find meaning <p>Non-fiction Writing:</p> <ul style="list-style-type: none"> • Formal letter • Informal letter 	<p>Writing Skills:</p> <ul style="list-style-type: none"> • SPAG • Using different language and register <p>Reading Skills:</p> <ul style="list-style-type: none"> • Compare information, ideas and opinions • Textual features and devices and their impact • Identifying writing style and voice <p>Non-fiction writing:</p> <ul style="list-style-type: none"> • Report writing • Formal letter & email 	<p>Writing Skills:</p> <ul style="list-style-type: none"> • SPAG • Using different language and register <p>Reading Skills:</p> <ul style="list-style-type: none"> • Compare information, ideas and opinions • Textual features and devices and their impact • Identifying writing style and voice <p>Non-fiction writing:</p> <ul style="list-style-type: none"> • Report writing • Formal letter & email
Spring 1	<p>Speaking, Listening and Communication</p> <ul style="list-style-type: none"> • Listen to and follow spoken information • Non-verbal communication • Listen and respond • Follow and take part in discussions • Make enquiries • Speaking to be heard and understood 	<p>Speaking, Listening and Communication</p> <ul style="list-style-type: none"> • Identify relevant information and lines of argument • Make requests to obtain information • Responds effectively to questions • Communicate information, ideas and opinions clearly • Follow and understand discussions • Use appropriate phrases, register and tone. • Respect turn taking using appropriate language for interjection 	<p>Speaking, Listening and Communication</p> <ul style="list-style-type: none"> • Following narratives and lines of argument • Communicate ideas, information and opinions clearly and effectively • Express opinions and support with relevant and persuasive evidence • Make relevant and constructive contributions to • Interject and redirect discussions • Using appropriate language and register

Sixth Form English - Curriculum Map

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Spring 2</p>	<p>Writing skills:</p> <ul style="list-style-type: none"> • Write and spell essential words • Proofreading • Persuasive language <p>Reading Skills:</p> <ul style="list-style-type: none"> • Reading key words and phrases • Reading for gist and detail • Genre, audience and purpose • Identify implicit and inferred meaning in texts <p>Non-fiction Writing:</p> <ul style="list-style-type: none"> • Advertisement • Leaflet 	<p>Writing Skills:</p> <ul style="list-style-type: none"> • SPAG • Persuasive devices <p>Reading Skills:</p> <ul style="list-style-type: none"> • Organisational features • Fact and Opinion • Read and understand a range of words using context <p>Non-Fiction writing:</p> <ul style="list-style-type: none"> • Advertisement feature • Leaflet 	<p>Writing Skills:</p> <ul style="list-style-type: none"> • SPAG • Persuasive devices <p>Reading Skills:</p> <ul style="list-style-type: none"> • Organisational features • Fact and Opinion <p>Non-Fiction writing:</p> <ul style="list-style-type: none"> • Advertisement feature • Leaflet
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Summer 1</p>	<p>Writing skills:</p> <ul style="list-style-type: none"> • Write and spell essential words • Narrative voice • Structure <p>Reading Skills:</p> <ul style="list-style-type: none"> • Reading key words and phrases • Compare information, ideas and opinions <p>Non-fiction Writing:</p> <ul style="list-style-type: none"> • Writing to instruct 	<p>Exam revision/ practice papers</p>	<p>Exam revision/ practice papers</p>

Sixth Form English - Curriculum Map

Summer 2	Creating portfolio of assessed work	Exams	Exams
----------	-------------------------------------	-------	-------