



# ASDAN - Curriculum Map



	Year 10 (1 <sup>st</sup> year)	Year 11 (2 <sup>nd</sup> year)
Autumn 1	<b>The Wider World - Module 10 Section B1</b> To produce an in-depth study of another country looking at a theme like : Comparing the environment/weather, Culture, Food and drink, Education, Special occasions, Traditions and customs. Cook a typical meal from that country.	<b>Independent Living (H/M)- Module 4 Section A</b> Be able to use and demonstrate skills required within the home environment. 4A5 - Make a list of emergency contact numbers for home repairs 4A7 - Show how different foods should be stored. 4A9 - Show how accidents can be avoided in the home <b>4A10 (Done at Christmas/Easter in year 1) Plan and decorate a cake suitable for a celebration</b>
Autumn 2	<b>Independent Living (H/M)- Section A10</b> Plan and decorate a cake suitable for a celebration (One module) <i>(The rest of the units will be completed in year two to complete the Module)</i>	<b>Independent Living (H/M) - Module 4 Section B</b> B5 Make an item for your home using textiles/pottery etc. Make a Christmas card using Binca and embroidery thread.
Spring 1	<b>Expressive Arts Module 11 Section B1 (11A6)</b> To choose an image and recreate it as a drawing or print. To allow learners to experience different materials and resources to create a 3D image of their choice.  <b>Start - My Community</b> Raise funds for a charity- Taking part in an event for charity - The Easter egg raffle.	<b>Continue/Complete Independent Living Section A and B.</b> 4A5 - Make a list of emergency contact numbers for home repairs 4A9 - Show how accidents can be avoided in the home
Spring 2	<b>My Community - Module 2 section B3</b> Raise funds for a charity - Taking part in an event for charity - The Easter egg raffle.	<b>Science and Technology - Module 9 Section B3</b> Make, test and evaluate a product
Summer 1	<b>The Environment Module 5 Section A</b> 5A4 -Research/study a wild plant and dangerous weed 5A5 - Find out about your local area 5A6 -Environmental issues - recycling and endangered species. 5A7 - To find out about conservation organisations.	<b>Continue Science and Technology - Module 9 Section B3</b> Make, test and evaluate a product  <b>Complete The Skills Self-Reflection /Personal review in the Asdan Book</b> <b>Complete Portfolio Checklist</b>
Summer 2	<b>Continue - The Environment - Section A</b>  <b>Complete The Skills Self-Assessment in the Asdan Book</b>	<i>Catch up / preparation for exams / preparing for life after Oakwood.</i> <i>Transition to 6<sup>th</sup> Form takes place.</i>
	<p style="text-align: center;"><b>Overall = 5 modules could be completed.</b></p> <p style="text-align: center;">6 Modules are required for Bronze Award            12 Modules are required for Silver Award</p> <p style="text-align: center;"><i>**** If some students are doing the ASDAN Sports Award that carries a further 3 credits that we can combine.            This is also the case for other short courses being completed in school - they too are credited for and can be combined to gain the Silver and potentially Gold Award.</i></p>	<p style="text-align: center;"><b>Overall = 8 full modules could be completed.</b></p> <p style="text-align: center;">Modules completed over 6 can be claimed and credited for and put towards the Silver Award if they continue do this in Further Education.</p>