



# Foundation Learning Option - ASDAN - Curriculum Map



	Year 10 DONE (1 <sup>st</sup> year)	Year 11 (2 <sup>nd</sup> year)
Autumn 1	<p><b>The Environment - Section A.</b></p> <ul style="list-style-type: none"> <li>Visit the local area taking note of the Countryside Code and participate in an activity that will make a difference.</li> <li>Look at the volume of traffic and the damage it is causing to the environment and our health.</li> <li>Research/study an historical building</li> <li>Recycling</li> </ul>	<p><b>Module 7 Health and Survival B and A</b>  <b>Cont. : with section B First Aid course</b>  <b>Health and Survival A</b>            1-Survey on personal hygiene            2-Record what you eat/balanced diet            7 - Show you can deal with 3 of the following : Cuts, grazes and bleeds                Minor burns and scalds - suspected broken bone - fainting            10-Show you understand the basic road safety for pedestrians and cyclists</p>
Autumn 2	<p><b>The Environment - Section A (cont)</b>  <b>Home Management - Section A</b> Plan and decorate a cake suitable for a celebration (the rest of the units will be completed in year one/two)</p>	<p><b>Home Management - Section A and B</b>            A 11 -Repair an item of clothing - sewing on buttons/hemming items of clothes            B -5 Make an item for your home using textiles/pottery etc.                Make a Christmas card using Binca and embroidery thread.</p>
Spring 1	<p><b>The Environment - Section A (cont)</b>  <b>Expressive Arts - Section B</b>            To encourage learners to experience different materials and resources and experiment to create an image they have created</p>	<p><b>Module 1 Communication A</b> (all linked to using the photocopier)            4- Take part in a discussion and present the main points raised            5- Find out how to use a piece of equipment or make something.            6-Create a poster/leaflet providing instructions for another person            8- Show you can find and record information using two items ie, newspaper or magazine, internet, library.  <b>Module 1 Communication B</b>            3 - Make a story book for a young child with illustrations and simple text.</p>
Spring 2	<p><b>Environment B</b>            5 - Produce a presentation on one of the following topics:  <b>Waste and recycling or Endangered Species</b></p>	<p><b>Module 12 Beliefs and Values - Section A</b>            1 Interview a member of a religious faith or find out more about it            3 Find out about a famous person whose religious faith inspired them            5-Collect newspaper articles to show how religion affects events around the world            A/Ch7 -Investigate the causes of poverty and discuss ways we can reduce or solve the problem.</p>
Summer 1	<p><b>The Wider World - Section B</b>            To produce an in-depth study of another country looking at a theme like : The Environment Media Culture Food and drink            Education, training and work, Sport and leisure, Special occasions and customs</p>	<p><b>Module 6 Number Handling A</b>            1-Create a weekly shopping list and compare prices between two supermarkets.            4-You have £200 to go out with manage a budget considering entertainment, travel and food.            7- Demonstrate you can use weights and volumes whilst cooking.            8-Take the temperature of a room over a period of time and record the results on a graph, and            Use a stopwatch and time two people doing the same task three times each. Plot the results on a graph</p>
Summer 2	<p><b>The Wider World - Section B</b>            To produce an in-depth study of another country looking at a theme like : The Environment Media Culture Food and drink            Education, training and work, Sport and leisure, Special occasions and customs</p> <p><b>Home Management - Section A</b>            Be able to use and demonstrate skills required within the home environment.</p> <ul style="list-style-type: none"> <li>Plan a healthy snack suitable for a packed lunch</li> <li>To store foods correctly in the fridge.</li> <li>Plan and decorate a cake suitable for a celebration (done at Christmas)</li> </ul> <p><b>Home Management - Section B - First Aid course</b></p>	<p><b>Module 13 Combined studies A</b> (choose 4 from any A section)  <b>SCIENCE AND TECHNOLOGY MODULE 9 section A</b>  <b>Challenge 8 - What is Cyberbullying?</b>  <b>THE COMMUNITY MODULE 2 section A</b>  <b>Challenge 2 - Identifying organisations that carry out development or relief work overseas</b>  <b>THE COMMUNITY MODULE 2 section A</b>  <b>Challenge 3 - Researching social or local issues, for example: Car crime Theft Vandalism Homelessness Poverty</b>  <b>SCIENCE AND TECHNOLOGY MODULE 9 section A</b>  <b>Challenge 7- Find out how to keep yourself safe when using social media network sites (Twitter, Facebook etc.) OR look at how social networking can both help and harm a person's career.</b>  <b>**** If some students are doing the ASDAN short Sports Award with a further 3 modules they can achieve a silver certificate.</b></p>
	<p><b>Overall = 4.3 modules should have been completed/started Health and Survival B</b></p>	<p><b>Overall = 12 full modules should have been completed for the SILVER CERTIFICATE if not the BRONZE CERTIFICATE.</b></p>

Updated July 17 J Hamer