

KS4 Beliefs and Values ASDAN Short Course Planning

Aims:

- Respect different beliefs and values, and how they contribute towards a multicultural society
- Gain an awareness of the impact that humans have on the environment and how to protect our environment
- Become a responsible citizen and understand the laws needed for a fair and just society
- Appreciate the values of peace in society and understand the impact of conflict
- Understand how different religions express their beliefs through worship and actions
- Explore the concept of inspiration from religious and non religious perspectives

Sycamore and Fir Pathway				
Year	Autumn	Spring	Summer	Hours and credits
10	<p><u>Module 1 - Beliefs, Values and decision making, Section A</u> Complete the knowledge self assessment grid at the start of each module Complete challenges 3,4,5,6 Pupils to complete 'skills I used' section next to challenge Complete knowledge self evaluation at the end of the module</p>	<p><u>Module 1 - Beliefs, Values and decision making, Section B</u> Complete the knowledge self assessment grid at the start of each module Complete challenge 3 Pupils to complete 'skills I used' section next to challenge Complete knowledge self evaluation at the end of the module Complete skills sheet 1</p>	<p><u>Module 5 - Beliefs and practice, Section B</u> Complete the knowledge self assessment grid at the start of each module Complete challenge 3 (use Salford Cathedral) Pupils to complete 'skills I used' section next to challenge Complete knowledge self evaluation at the end of the module Complete skills sheet 2</p>	<p>30 hours 3 credits</p>
11	<p><u>Module 5 - Beliefs and practice, Section A</u> Complete the knowledge self assessment grid at the start of each module Complete challenges 1,2, 4, 5, Pupils to complete 'skills I used' section next to challenge Complete knowledge self evaluation at the end of the module</p>	<p><u>Module 6 - Inspiration, Section B</u> Complete the knowledge self assessment grid at the start of each module Complete challenge 3 Pupils to complete 'skills I used' section next to challenge Complete knowledge self evaluation at the end of the module Complete skills sheet 3</p>	<p><u>Module 6 - Inspiration, Section A</u> Complete the knowledge self assessment grid at the start of each module Complete challenges 1,2,4,5 Pupils to complete 'skills I used' section next to challenge Complete knowledge self evaluation at the end of the module Complete summary of achievement and personal statement form Teacher to complete record of progress and pupil to sign</p>	<p>30 hours 3 credits Total 60 hours 6 credits</p>

Student record – Sycamore and Fir Pathway																	
ASDAN Beliefs and Values Short Course	Module 1 – Values, Beliefs and decision making		Module 2 – Environment		Module 3 – Crime and Punishment		Module 4 – Peace and conflict		Module 5 – Beliefs and practice		Module 6 – Inspiration		Hours	Credits			
	Section A	Section B	Section A	Section B	Section A	Section b	Section A	Section B	Section A	Section B	Section A	Section B					
	Yes	Yes								Yes	Yes	Yes			Yes	60	6
	1A 3, 4, 5, 6	1B3								5A1, 4, 6, 7	5B3	6A1, 2, 4, 5			6B3		

Pine and Maple Pathway				
Year	Autumn	Spring	Summer	Hours and credits
10	<p>Module 1 - Beliefs, Values and decision making, Section B Complete the knowledge self assessment grid at the start of each module Complete challenge 3 Pupils to complete 'skills I used' section next to challenge Complete knowledge self evaluation at the end of the module Complete skills sheet 1</p>	<p>Module 5 - Beliefs and practice, Section B Complete the knowledge self assessment grid at the start of each module Complete challenge 3 (use Salford Cathedral) Pupils to complete 'skills I used' section next to challenge Complete knowledge self evaluation at the end of the module Complete skills sheet 2</p>		20 hours 2 credits
11	<p>Module 6 - Inspiration, Section B Complete the knowledge self assessment grid at the start of each module Complete challenge 3 Pupils to complete 'skills I used' section next to challenge Complete knowledge self evaluation at the end of the module Complete skills sheet 3</p>	<p>Module 6 - Inspiration, Section A Complete the knowledge self assessment grid at the start of each module Complete challenges 1,2,4,5 Pupils to complete 'skills I used' section next to challenge Complete knowledge self evaluation at the end of the module Complete summary of achievement and personal statement form Teacher to complete record of progress and pupil to sign</p>		20 hours 2 credits Total 40 hours 4 credits

Student record – Pine and Maple Pathway																
ASDAN Beliefs and Values Short Course	Module 1 – Values, Beliefs and decision making		Module 2 – Environment		Module 3 – Crime and Punishment		Module 4 – Peace and conflict		Module 5 – Beliefs and practice		Module 6 – Inspiration		Hours	Credits		
	Section A	Section B	Section A	Section B	Section A	Section b	Section A	Section B	Section A	Section B	Section A	Section B				
		Yes								Yes	Yes	Yes			40	64
		1B3								5B3	6A1, 2, 4, 5	6B3				

Please note that Year 11 will follow the Year 10 curriculum plan so that we can accredit them before they leave.

Moderation = w/b 26th June 2023 (approx this will be communicated nearer the time)