KS4 Beliefs and Values ASDAN Short Course Planning

Aims:

- Respect different beliefs and values, and how they contribute towards a multicultural society
- Gain an awareness of the impact that humans have on the environment and how to protect our environment
- Become a responsible citizen and understand the laws needed for a fair and just society
- Appreciate the values of peace in society and understand the impact of conflict
- Understand how different religions express their beliefs through worship and actions
- Explore the concept of inspiration from religious and non religious perspectives

	Sycamore and Fir Pathway											
Year	Autumn	Spring	Summer	Hours and credits								
10	Module 1 - Beliefs, Values and decision making, Section A Complete the knowledge self assessment grid at the start of each module Complete challenges 3,4,5,6 Pupils to complete 'skills I used' section next to challenge Complete knowledge self evaluation at the end of the module	Module 1 - Beliefs, Values and decision making, Section B Complete the knowledge self assessment grid at the start of each module Complete challenge 3 Pupils to complete 'skills I used' section next to challenge Complete knowledge self evaluation at the end of the module Complete skills sheet 1	Module 5 - Beliefs and practice, Section B Complete the knowledge self assessment grid at the start of each module Complete challenge 3 (use Salford Cathedral) Pupils to complete 'skills I used' section next to challenge Complete knowledge self evaluation at the end of the module Complete skills sheet 2	30 hours 3 credits								
11	Module 5 - Beliefs and practice, Section A Complete the knowledge self assessment grid at the start of each module Complete challenges 1,2,4,5, Pupils to complete 'skills I used' section next to challenge Complete knowledge self evaluation at the end of the module	Module 6 - Inspiration, Section B Complete the knowledge self assessment grid at the start of each module Complete challenge 3 Pupils to complete 'skills I used' section next to challenge Complete knowledge self evaluation at the end of the module Complete skills sheet 3	Module 6 - Inspiration, Section A Complete the knowledge self assessment grid at the start of each module Complete challenges 1,2,4,5 Pupils to complete 'skills I used' section next to challenge Complete knowledge self evaluation at the end of the module Complete summary of achievement and personal statement form Teacher to complete record of progress and pupil to sign	30 hours 3 credits Total 60 hours 6 credits								

	Student record – Sycamore and Fir Pathway													
ASDAN	Module 1 – Values, Beliefs and decision making					le 3 – Crime Module 4 Punishment and co					Module 6 – Inspiration		Hours	Credits
Beliefs and Values	Section A	Section B	Section A	Section B	Section A	Section b	Section A	Section B	Section A	Section B	Section A	Section B		
Short Course	Yes	Yes							Yes	Yes	Yes	Yes	60	6
	1A 3, 4, 5, 6	1B3							5A1, 4, 6, 7	5B3	6A1, 2, 4, 5	6B3		

	Pine and Maple Pathway											
Year	Autumn	Spr	ing	Summer	Hours and credits							
10	Module 1 - Beliefs, Val decision making, Sectio Complete the knowledge assessment grid at the s each module Complete challenge 3 Pupils to complete 'skills section next to challenge Complete knowledge self at the end of the module Complete skills sheet 1	n B self tart of I used' e	Section B Complete assessmer each modu Complete Cathedral Pupils to a section ne Complete evaluation module	the knowledge self nt grid at the start of ule challenge 3 (use Salford	20 hours 2 credits							
11	Module 6 - Inspiration, Complete the knowledge assessment grid at the seach module Complete challenge 3 Pupils to complete 'skills' section next to challenge Complete knowledge self at the end of the module Complete skills sheet 3	self I used' evaluation	Module 6 A Complete assessmer each modu Complete Pupils to a section ne Complete evaluation module Complete achievement Teacher t	- Inspiration, Section the knowledge self at grid at the start of ale challenges 1,2,4,5 complete 'skills I used' ext to challenge knowledge self at the end of the summary of ent and personal	20 hours 2 credits Total 40 hours 4 credits							

	Student record – Pine and Maple Pathway													
ASDAN Beliefs and Values Short	Module 1 – Values, Beliefs and decision making		Module 2 – Module 3 – Crime Environment and Punishment			Module 4 – Peace and conflict		Module 5 – Beliefs and practice		Module 6 – Inspiration		Hours	Credits	
	Section A	Section B	Section A	Section B	Section A	Section b	Section A	Section B	Section A	Section B	Section A	Section B		
Course		Yes								Yes	Yes	Yes	40	64
		1B3								5B3	6A1, 2, 4, 5	6B3		

Please note that Year 11 will follow the Year 10 curriculum plan so that we can accredit them before they leave.

Moderation = w/b 26th June 2023 (approx this will be communicated nearer the time)