



# Year 10 English - Curriculum Map



	10A	10b/10C
Autumn 1	<p>Modern Text</p> <ul style="list-style-type: none"> <li>• Literal/inferential comprehension of text               <ul style="list-style-type: none"> <li>• Develop a critical reading of text</li> <li>• Evaluate a writer's choices</li> <li>• Compare texts</li> </ul> </li> <li>• Produce clear &amp; Coherent responses               <ul style="list-style-type: none"> <li>• Use evidence from text</li> <li>• Write in standard English</li> </ul> </li> </ul>	<p>Writing</p> <ul style="list-style-type: none"> <li>• Producing clear and coherent texts               <ul style="list-style-type: none"> <li>• Write for a purpose</li> </ul> </li> <li>• Maintain a consistent point of view               <ul style="list-style-type: none"> <li>• Write for impact</li> </ul> </li> <li>• Use a range of punctuation</li> </ul>
Autumn 2	<p>19<sup>th</sup> C Novel</p> <ul style="list-style-type: none"> <li>• Literal/inferential comprehension of text               <ul style="list-style-type: none"> <li>• Develop a critical reading of text</li> <li>• Evaluate a writer's choices</li> <li>• Compare texts</li> </ul> </li> <li>• Produce clear &amp; Coherent responses               <ul style="list-style-type: none"> <li>• Use evidence from text</li> <li>• Write in standard English</li> </ul> </li> </ul>	<p>Reading</p> <ul style="list-style-type: none"> <li>• Read texts critically</li> <li>• Summarise texts</li> <li>• Evaluate a writer's choices</li> <li>• Compare texts</li> </ul>
Spring 1	<p>Shakespeare</p> <ul style="list-style-type: none"> <li>• Literal/inferential comprehension of text               <ul style="list-style-type: none"> <li>• Develop a critical reading of text</li> <li>• Evaluate a writer's choices</li> <li>• Compare texts</li> </ul> </li> <li>• Produce clear &amp; Coherent responses               <ul style="list-style-type: none"> <li>• Use evidence from text</li> <li>• Write in standard English</li> </ul> </li> </ul>	<p>Speaking &amp; Listening</p> <ul style="list-style-type: none"> <li>• Present information and ideas</li> <li>• Respond to spoken language</li> <li>• Speak in Standard English</li> </ul>
Spring 2	<p>Poetry Revision</p> <ul style="list-style-type: none"> <li>• Read a range of unseen poems</li> <li>• Recap Power &amp; Conflict poems</li> <li>• Respond critically to poems               <ul style="list-style-type: none"> <li>• Use MITSL</li> </ul> </li> </ul>	<p>Entry Level Exams</p>
Summer 1	<p>Exams</p>	<p>Writing</p> <ul style="list-style-type: none"> <li>• Producing clear and coherent texts               <ul style="list-style-type: none"> <li>• Write for a purpose</li> </ul> </li> <li>• Maintain a consistent point of view               <ul style="list-style-type: none"> <li>• Write for impact</li> </ul> </li> <li>• Use a range of punctuation</li> </ul>

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Summer 2	Year 11 Prep • Base on level reached in GCSE/FS/EL	Reading • Read texts critically • Summarise texts • Evaluate a writer's choices Compare texts
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