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| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 |
| Willows Year 1 | Assessment week Whole school write Data collection | Aesop's fables Theme: Morals Book Study Writing: Re-tell a story Change a traditional story / setting / character / ending | | | Fairy tales - Theme: Modern diversity Book study Writing: Narrative of moral story | | | Shape poetry and acrostic poetry | | | Diary of Killer Cat | | | | | | The Flood | | | George's Marvellous Medicine Theme: Family relationships Book Study Writing: Instructional writing | | | | | | Poet study - Benjamin Zephaniah & performance | | Sports | | If Polar Bears Disappear Persuasive writing Presentation | | | | | | | | | |
| Willows Year 2 | Assessment week Whole school write Data collection | Diary of a spider | | | Greta Thunberg | | | Christmas dessert | | | Quatrain Poetry | | | KrinkleKrax | | | All about weather | | | | | | Themed poetry | | Alice in Wonderland | | | | | | | | | | | | | | |

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| Year 7 Pathway 1 | Assessment week Whole school write Data collection | Stig of the Dump or The Iron Man | | | | | Personification / Simile & metaphor poetry | | The Life & Works of Shakespeare | | The Plague Outbreak in London or Plague: A cross on the door The Black Death - Matthew Hennin | | | | | Bomb and blackberries | | Poetic language - The sea | | Stories on a theme (HT) (difference) The Boy at the Back of the class The proudest blue | | | Short stories Shaun Tan | |
| Year 7 Pathway 2 | Assessment week Whole school write Data collection | Chimpanzee for Tea | | The Bridge (LS) | | Calligrams | | Stories with a theme Harvey Slumferburgers christmas present & Mrs Armitage on wheels | | | Brilliant Brits - Shakespeare | | Poetry with a repetitive pattern composition | | Room on the broom play | | Instructions | | A Tale of two beasts | | Persuasion bed time argument Dear Teacher | | Follow the moon home | |

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| Year 8 Pathway 1 | Assessment week Whole school write Data collection | Deforestation World Burn down Rang-tan video clip - Literacy shed | | | | | Poetry structure | | Once - Morris Gietzman Narrative Character comparison Review | | | Shakespeare's World Non chronological report Describing - Globe theatre | | Women who changed the world Biography - Emmeline Pankhurst (Salford history) "We As Women" Charlotte Perkins Gilman | | Theme for poetry | | Caroline Ashforth or Toby and the silver blood witch & Short Horror / magic Characterisation | | | A mid-summer night's dream | |
| Year 8 Pathway 2 | Assessment week Whole school write Data collection | Zahra (LS) Theme: Hope Film study Journalistic writing action sentences dialogue | | Your sincerely Giraffe | | | Alliterative lists poems & rhyming couplets | | The Street Beneath My feet Context Information texts Explanation text | | Board games | | Shakespeare's World Non chronological report Describing - Globe theatre | | Poetry | | The Wolves in the wall | | | Women who changed the world Biography - Emmeline Pankhurst (Salford history) "We As Women" Charlotte Perkins Gilman | | |

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| Year 9 Pathway 1 | Assessment week Whole school write Data collection | Sonnets | | Gothic Dracula's whitby (LS) & Gothic Extracts or Dracu,le's Whitby & Frankenstein Graphic Novel & Frankenstein extracts Explore extracts from a range of texts including Dracula | | | War - White bird graphic novel The Piano (LS) Poetry & letters from war ,PEE analysis, Write a poem, present. | | | The boy with the butterfly mind or Poetry: I am odd I am new Anti-bullying leaflet Information leaflet or poster about neurodiversity | | Entry level exam work | | Romeo & Juliet Book study character description diary entry letter | | | Persuasion - Kick Votes for schools Discussion Debate Speech | |
| Year 9 Pathway 2 | Assessment week Whole school write Data collection | Figurative language poetry | | Frankenstein | | | Poppy Field or The Christmas Truce & War poetry + Simple war poetry | | | Adverts | | Frankie's World Poetry: I am odd I am new | | Romeo and Juliet - A Shakespeare Story Theme Book study Context | | | & Votes for schools Discussion Debate Speech | |

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| Year 10 Pathway | Assessment week Whole school write Data collection | The Romantic era - Romanticism, society and romantic poetry. | | | A Christmas Carol - Pre 1914 - Write to describe, PEE analysis of characters, Social context factfile, Film review. | | | Narrative - Reading Skills using HoB with anthology extracts, language analysis and essay assessment. | | | Narrative writing - imaginative draft/exam prep | | Non fiction reading □ Extract reading - | | Transactional writing □Writ | | Shakespeare - A Much Ado about nothing - Diary entry, Description of setting, Playscript, Review. | | |
| Year 10 Pathway 2 | Assessment week Whole school write Data collection | British poets - Nature Wordsworth, Keats, Blake Poet study Factfile | | | A Christmas Carol - Pre 1914 - Write to describe, Character analysis, Social context factfile, Film review. | | | Narrative - Reading Skills using HoB with teacher selected extracts for language analysis and essay assessment. | | | Entry Level assessment | | Non fiction reading □ Ex | | Transactional writing □Writ | | Shakespeare - A Midsummer night's dream | | |
| Year 10 Pathway 3 | Assessment week Whole school write Data collection | Haiku □, Spy fox (LS) Film study | | Spy Fox (LS) Report writing | | | A Christmas Carol - Abridged version Character analysis of Scrooge Research and discussion of social context rich vs poor | | | Entry Level - Complete work for Entry level exam | | Letter Writing □Writ | | Fact file - animals | | Shakespeare - A Midsummer night's dream - Panto review, Character description, Creative writing. | | Writing to describe - De | |

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| Year 11 Pathway 1 | Assessment week Whole school write Data collection | The Big Legal Discussion Debate Speech & Presentation | | Poetry Study Poems from other cultures | | | Reading Skills ComprehensionInference | | | Functional writing - Letter, article, speech | | Narrative writing Imaginative write | | Revision and exam consolidation | | Transferable skills - Preparation for Sixth form and next steps Reading letters, utility bills etc. Interviews, applications consolidation of writing skills. | | |
| Year 11 Pathway 2 | Assessment week Whole school write Data collection | Poetry Study Poems from other cultures | | Votes for schools (SPL) Discussion Debate Speech & Presentation | | | Reading Skills ComprehensionInference | | | The world of work - Functional writing: interviews, job application, reading different texts such as bills, bank statements and letters of importance. | | Revision and exam consolidation | | Transferable skills - Preparation for Sixth form and next steps Reading letters, utility bills etc. Interviews, applications consolidation of writing skills. | | | | |
| Year 11 Pathway 3 | Assessment week Whole school write Data collection | Poetry Study Poems from other cultures | | Role play for Entry Level - Ordering food | | | Reading Skills ComprehensionInference | | | The world of work - Functional writing: interviews, job application, reading different texts such as bills, bank statements and letters of importance. | | Revision and exam consolidation | | Transferable skills - Preparation for Sixth form and next steps Reading letters, utility bills etc. Interviews, applications consolidation of writing skills. | | | | |