

# KS3 History Curriculum

Year group	Autumn	Spring	Summer
Year 7 KS3 NC	<p><b>7. Church, state and society in Medieval Britain 1066-1509</b>  <u>How did a Norman become king of England? (The Norman Conquest)</u></p> <ul style="list-style-type: none"> <li>Recap Anglo-Saxon period 410 - 1066</li> <li>What was Normandy like in the 11th century?</li> <li>The death of Edward the Confessor and who were the contenders to the throne?</li> <li>The Battle of Hastings in 1066</li> <li>Why did William have a hard time as King?</li> <li>How much did England change during the Norman Conquest? Land owner ship/religion and the church/doomsday book</li> <li>What was a Norman Castle like, and why were they important?</li> </ul>	<p><b>8. Church, state and society in Medieval Britain 1066-1509</b>  <u>How far did the Black Death change the medieval World? (The Black Death and its social and economic impact)</u></p> <ul style="list-style-type: none"> <li>What the Black Death was and how the Silk Road became responsible for spreading it across the world.</li> <li>How Medieval people changed their everyday life to try and prevent the Black Death from infecting them</li> <li>The consequences of the Black Death and conclude just how far life changed due to the Black Death.</li> <li>How life changed for the survivors of the Black Death and how some peasants benefited from it.</li> </ul>	<p><b>9. Church, state and society in Britain 1509-1745</b>  <u>Why did Henry VIII make the break with Rome?</u>  <u>Tudors - the English Reformation and the Counter Reformation, Henry VIII to Mary I)</u></p> <ul style="list-style-type: none"> <li>The Tudor family tree</li> <li>Who was Henry VIII and what was he like? - his characteristics, his desires and his religious beliefs.</li> <li>What concerns did Henry VIII have as King of England?</li> <li>Marriage, Religion, Politics - 'why did Henry VIII make a break from Rome and what was the reformation?'             <ul style="list-style-type: none"> <li>What was the Act of Supremacy?</li> <li>Religious changes 1536-1539</li> <li>What was the dissolution of the monasteries?</li> </ul> </li> <li>What impact did the reformation have?             <ul style="list-style-type: none"> <li>The religious rollercoaster - focus on Morebath church</li> <li>What impact did Edward VI and Mary I have?</li> </ul> </li> </ul>
Year 8 KS3 NC	<p><b>10. Church, state and society in Britain 1509-1745</b>  <u>Why was the world opening up to Elizabeth I and her people?</u>  <u>The Elizabethan religious settlement and conflict with Catholics</u></p> <ul style="list-style-type: none"> <li>Who was Queen Elizabeth I - the last Tudor monarch?</li> <li>Did Mary deserve to get executed?</li> <li>What changes did Queen Elizabeth I make to the English Church?</li> <li>What life was like in 'golden age' of culture, wealth and exploration during Elizabethan England?</li> <li>The beginnings of the British Empire - who were the Elizabethans trading with?</li> <li>Why did England and Spain go to war?</li> <li>Who were Elizabeth I's 'Sea Dogs'? The Elizabethan Privateers were and their actions in South America and the Caribbean.</li> </ul>	<p><b>11. World history significant societies</b>  <b>The Qing dynasty (1644-1911)</b></p> <ul style="list-style-type: none"> <li>How do we know about the Qing Dynasty?</li> <li>How did the Qing Dynasty begin?</li> <li>What was life like for people in the Qing Dynasty?</li> <li>How did the Qing dynasty rule China?</li> <li>What did the Qing people believe?</li> <li>How did the Shang Dynasty end?</li> <li>What were the accomplishments of the Qing Dynasty?</li> </ul>	<p><b>12. Britain in 1745-1901: ideas, political power, industry and empire</b>  <b>Local History Study</b>  <u>The Industrial Revolution - The exploration of Britain's changes over time</u></p> <ul style="list-style-type: none"> <li>What did Britain look like before the Industrial Revolution?</li> <li>What developments lead to the Industrial Revolution? Examples of scientific and technological developments</li> <li>How did the Industrial Revolution change Britain?</li> <li>The development of formal education, transport change and housing developments</li> <li>What was life like for Children during the Victorian Era?</li> <li>Local History study of Salford (research into listed buildings including Salford Cathedral and Ordsall Hall which was established in Tudor times and three ancient monuments, study of the transport revolution via Bridgewater Canal. Also the development of population through the revolution due to the textile industry)</li> <li>How has being a multi-cultural country changed Britain?</li> </ul>
Year 9 KS3 NC	<p><b>13. Britain in 1745-1901: ideas, political power, industry and empire</b>  <u>Britain's transatlantic slave trade: its effects and its eventual abolition</u></p> <ul style="list-style-type: none"> <li>What was the transatlantic slave trade and what is a slave?</li> <li>How did the transatlantic slave trade begin?</li> <li>How were the British involved in the slave trade?</li> <li>What was the 'Triangular Trade'?</li> <li>What caused the abolition of the slave trade?</li> <li>Who was Harriet Tubman?</li> <li>Does slavery still exist today? Have racist attitudes changed?</li> <li>The abolition movement - The 1807 and 1833 Acts</li> </ul>	<p><b>14. Challenges for Britain, Europe and the wider world 1901 to the present day</b>  <u>The First World War and the Peace Settlement</u></p> <ul style="list-style-type: none"> <li>The causes of WW1             <ul style="list-style-type: none"> <li>Did tensions over Africa make a European war more likely?</li> <li>How far did the assassination cause the First World War?</li> </ul> </li> <li>How were soldiers recruited into the British Army and what was life like on the front line in WW1?</li> <li>How did WW1 advance warfare?</li> <li>How were animals used in WW1?</li> <li>What was life like in Britain during WW1?</li> <li>The end of WW1 and the treaty of Versailles</li> <li>What were the terms of the Treaty of Versailles and how did Germany react to this?</li> <li>Why do we observe Remembrance Day?</li> </ul>	<p><b>15. Challenges for Britain, Europe and the wider world 1901 to the present day</b>  <u>The Second World War and the wartime leadership of Winston Churchill</u></p> <ul style="list-style-type: none"> <li>The outbreak of the Second World War</li> <li>What was Hitler's "Master Race" and how did it affect Jewish people?</li> <li>What were concentration camps, and who was Anne Frank?</li> <li>Nazi control of Europe - persecution in the Soviet Union and Germany</li> <li>The Battle of Britain and aerial Bombardment - what was the Blitz? and consider what the impact was of the Battle of Britain.</li> <li>Propaganda and 'Blitz Spirit'</li> <li>What was life like as an evacuee?</li> </ul>

## Concepts

Significance (people, events and developments)

Continuity and change (chronology)

Cause, effect and legacy

Perspective and evidence