



Year 8 Humanities - Curriculum Map

	8 Ash	8 Birch	8 Cedar
Autumn 1	<p style="text-align: center;">My Local Area</p> <ul style="list-style-type: none"> To be able to locate my local area on a map of the World, Europe, UK, England, Manchester. To identify the physical features. To identify human features. Grid references and coordinates. Home address. People who make a positive contribution to our society. Travel and Tourism. 	<p style="text-align: center;">My Local Area</p> <ul style="list-style-type: none"> To be able to locate my local area on a map of England and Manchester. To identify physical features. To identify human features. To know my left and right when giving directions. To use bee bots to give directions. To understand compass points. To identify people who help us. To discuss the importance of visitors (travel and tourism) 	<p style="text-align: center;">My Local Area</p> <ul style="list-style-type: none"> To be able to locate Salford on a map. To identify physical features. To identify human features. To know my home address- to know who I can and cannot share this information with. To discuss what I like about my local area. To discuss the concept of past and present. How has Salford changed over time? Salford landmarks (tourist attractions)
Autumn 2	<p style="text-align: center;">The Black Death</p> <ul style="list-style-type: none"> To investigate the source of the Black Death. To explore the symptoms. To work chronologically. Examine the relevance of Samuel Peyps. The Great Fire of London. Comparing medieval to modern day Britain. To discuss the changes in healthcare and medication. 	<p style="text-align: center;">The Black Death</p> <ul style="list-style-type: none"> Where did the Black Death come from? What were the symptoms? To recall a well-known historical event. To put events into chronological order. To examine the importance of Samuel Peyps. The Great Fire of London. Comparing the past and the present. 	<p style="text-align: center;">The Black Death</p> <ul style="list-style-type: none"> What was the Black Death? What were the symptoms? To retell the story of the Black Death. To retell the story of the Great Fire of London. To understand how the Great Fire of London helped to end the Black Death. To compare the past and the present day.

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Spring 1	<p style="text-align: center;">Exploring Britain</p> <ul style="list-style-type: none"> To explore the countries that make up the United Kingdom. To know that capital cities of all UK countries. Exploring Britain's coastlines. Exploring Britain's economy. To explore UK tourism. To explore London. 	<p style="text-align: center;">Exploring Britain</p> <ul style="list-style-type: none"> To explore which countries make up the United Kingdom. To know all of the capital cities of countries within the UK. To explore coastlines. Urban V Rural To explore London. 	<p style="text-align: center;">Exploring Britain</p> <ul style="list-style-type: none"> To explore which four countries make up the UK. To know the capital cities. To compare the coast to cities. To compare urban and rural. To explore London.
Spring 2	<p style="text-align: center;">The Ancient Egyptians</p> <ul style="list-style-type: none"> To recap map and atlas skills to locate. Human characteristics of Egypt. Physical characteristics of Egypt. The importance of the River Nile. Egyptians- life and death Pyramids Life in Ancient Egypt Gods and Beliefs. 	<p style="text-align: center;">The Ancient Egyptians</p> <ul style="list-style-type: none"> Locating Egypt on a map of the world. Human features of Egypt. Physical features of Egypt. The River Nile. Pyramids Gods and Beliefs 	<p style="text-align: center;">The Ancient Egyptians</p> <ul style="list-style-type: none"> Locating Egypt on a map of the world. Human features of Egypt. Physical features of Egypt. The River Nile. Pyramids Gods and Beliefs
Summer 1	<p style="text-align: center;">Weather and Climate</p> <ul style="list-style-type: none"> Exploring different types of weather. Comparing weather in different countries. Drought and flooding. Wild weathers- e.g. tsunami and tornadoes. Climate change and its effects on the weather. 	<p style="text-align: center;">Weather and Climate</p> <ul style="list-style-type: none"> Seasons in the UK- weather, clothing, activities Comparing different types of weather. Comparing weather and climate across the world. Drought and flooding. Wild weathers- tornadoes Climate change 	<p style="text-align: center;">Weather and Climate</p> <ul style="list-style-type: none"> Seasons in the UK- weather, clothing, activities Comparing different types of weather. Comparing weather and climate across the world. Drought and flooding. Wild weathers- tornadoes Climate change

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Summer 2	Henry VIII	Henry VIII	Henry VIII
	<ul style="list-style-type: none"> • To know who Henry VIII was. • Putting key events into chronological order. • What did Henry change? • Exploring Tudor times • Ordsall Hall • Henry's wives • The Protestant Church/CofE 	<ul style="list-style-type: none"> • Who was he? • Tudor times. • Then and Now. • Henry's wives. • The Protestant Church/CofE 	<ul style="list-style-type: none"> • Who was he? • Tudor times. • Then and Now. • Henry's wives. • The Protestant Church/CofE •