Music Progression Framework

Statement		Music Attainment Targets (AT)			Assess ment	
		Performance	Music Appreciation	Composing	Not yet Nearly there Got it!	Points
Working Towards	With support, I can	With support, I am making the first steps to perform with accuracy (correct notes), fluency (without pauses) and tempo (correct speed) With support, I am making the first steps to understand how to improve my own and others' work	With support, I am making the first steps to understand the key features, emotions etc. of this piece of music	With support, I am making the first steps to develop my composition skills using music production techniques and elements of music		WTE
						WTE
						WTD
						WTD
						wts
						1E
						1D
OLS 1 & 2	I am starting to	ng (correct speed)	I am starting to understand the key features, emotions etc. of this piece of music	I am starting to develop my composition skills using music production techniques and elements of music		1S
						2E

		WUIN			
					2D
					2S
					3E
OLS 3 & 4	I am secure	I am secure in performing with accuracy, fluency and tempo all of the time I am starting to add more advanced music skills into my performances e.g. adding a bass line, expression I fully understand how to improve my own and others' work	I am secure in identifying the correct key features, emotions etc. of this piece of music	I am secure in composing using music technology and elements of music to create music that is stimulating & at a high level	3D
					35
					4E
					4D
					4S
					5E
OLS 5 & 6	I am excelling	audience e.g. school assemblies	I can fully articulate and offer advanced insights and opinions into all aspects of this piece of music e.g. key features, emotions etc.	I can use advanced composition and music production techniques to create a piece of music that is at an exceptional and inspiring level	5D
					5S
					6E
		I can offer unique insights into how to improve my own and			4D

	others' work		עס
			6S