



Year 10 Music - Curriculum Map

| Year 10: Entry Level in Creative, Media & Performance Arts | |
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| Autumn 1 | <p>Solo Performance Unit:</p> <ul style="list-style-type: none"> Students can pick any song they want to perform The song they perform needs to be 30 secs – 1 minute in length On any instrument – vocals, keyboards.. They will perform to a backing track – from YouTube for vocalists, or one created in Garageband for the keyboardists Students must include expression in their performance e.g. change of rhythm Students must also include dynamic contrast in their performance – change of volume Once students have picked their song, they will then rehearse this over this period ready for a concert The concert will be recorded for moderation purposes and performed in front of an audience - a Y7 class Students must perform 2 different songs for this unit in total, the song performed in this term will be 1 of those songs An evaluation will finally be completed by students to reflect on their strengths and areas to improve |
| Autumn 2 | |
| Spring 1 | <p>Composition Unit:</p> <ul style="list-style-type: none"> For this unit, students have to compose a piece of music in 2 contrasting music styles In this term, the music style they will compose in is Electronic Dance Music (EDM) The composition needs to be 30 secs – 1 minute in length They will compose using Garageband on the iMacs, using a feature called Loops Students must use structure in their composition e.g. binary, ternary etc. Students must also include musical elements e.g. timbre, texture, dynamics An evaluation will finally be completed by students to reflect on their strengths and areas to improve |
| Spring 2 | |
| Summer 1 | <p>Ensemble Performance Unit:</p> <ul style="list-style-type: none"> Students can pick any song they want to perform The song they perform needs to be 30 secs – 1 minute in length On any instrument – vocals, keyboards.. They will perform to a backing track – from YouTube for vocalists, or one created in Garageband for the keyboardists They must perform with at least one other person e.g. teacher – an ensemble is classed as “2 or more performers playing at the same time” Students must include expression in their performance e.g. change of rhythm Students must also include dynamic contrast in their performance – change of volume Once students have picked their song, they will then rehearse this over this period ready for a concert The concert will be recorded for moderation purposes and performed in front of an audience - a Y7 class Students must perform 2 different songs for this unit in total, the song performed in this term will be 1 of those songs An evaluation will finally be completed by students to reflect on their strengths and areas to improve |
| Summer 2 | |