



## Year 11 Music - Curriculum Map

Year 11: Entry Level in Creative, Media & Performance Arts	
Autumn 1	<p><b>Solo Performance Unit:</b></p> <ul style="list-style-type: none"> <li>Students can pick any song they want to perform</li> <li>The song they perform needs to be 30 secs – 1 minute in length</li> <li>On any instrument – vocals, keyboards..</li> <li>They will perform to a backing track – from YouTube for vocalists, or one created in Garageband for the keyboardists</li> <li>Students <b>must include expression</b> in their performance e.g. change of rhythm</li> <li>Students <b>must also include dynamic contrast</b> in their performance – change of volume</li> <li>Once students have picked their song, they will then rehearse this over this period ready for a concert</li> <li>The concert will be recorded for moderation purposes and performed in front of an audience - a Y7 class</li> <li>Students must perform 2 different songs for this unit in total, the song performed in this term will be <b>the final 1</b> of those songs</li> <li>An evaluation will finally be completed by students to reflect on their strengths and areas to improve</li> </ul>
Autumn 2	
Spring 1	<p><b>Composition Unit:</b></p> <ul style="list-style-type: none"> <li>For this unit, students have to compose a piece of music in 2 contrasting music styles</li> <li><b>In this term, the music style they will compose in is Rock Music</b></li> <li>The composition needs to be 30 secs – 1 minute in length</li> <li>They will compose using Garageband on the iMacs, using a feature called Loops</li> <li>Students <b>must use structure</b> in their composition e.g. binary, ternary etc.</li> <li>Students <b>must also include musical elements</b> e.g. timbre, texture, dynamics</li> <li>An evaluation will finally be completed by students to reflect on their strengths and areas to improve</li> </ul>
Spring 2	
Summer 1	<p><b>Ensemble Performance Unit:</b></p> <ul style="list-style-type: none"> <li>Students can pick any song they want to perform</li> <li>The song they perform needs to be 30 secs – 1 minute in length</li> <li>On any instrument – vocals, keyboards..</li> <li>They will perform to a backing track – from YouTube for vocalists, or one created in Garageband for the keyboardists</li> <li><b>They must perform with at least one other person e.g. teacher – an ensemble is classed as “2 or more performers playing at the same time”</b></li> <li>Students <b>must include expression</b> in their performance e.g. change of rhythm</li> <li>Students <b>must also include dynamic contrast</b> in their performance – change of volume</li> <li>Once students have picked their song, they will then rehearse this over this period ready for a concert</li> <li>The concert will be recorded for moderation purposes and performed in front of an audience - a Y7 class</li> <li>Students must perform 2 different songs for this unit in total, the song performed in this term will be <b>the final 1</b> of those songs</li> <li>An evaluation will finally be completed by students to reflect on their strengths and areas to improve</li> </ul>
Summer 2	