



Foundation Learning Option - OCR - Curriculum Map



Entry Level 1 / 2	Year 10	Year 11
Autumn 1	<p>Communication B13 – Providing personal information in writing (Entry 2- 2 credits) Allows opportunity for students to demonstrate their ability to provide personal information using their preferred methods of writing moving towards becoming more confident in completing forms and applications.</p> <p>ICT F9 - Using ICT to enter and edit text (Entry 2- 2 credits) Allows students to demonstrate entering, editing and reviewing information they have created.</p>	<p>CONT: Personal Skills M16 – Healthy Living (Entry 2- 2 credits) Encourage their understanding of what contributes towards a healthy lifestyle and to demonstrate activities that will improve their lifestyle.</p> <p>Numeracy J9 – Using coins and notes (Entry 2- 2 credits) J5 – Understanding what money is used for (Entry 1- 3 credits)</p> <p>J9 -Recognising the value of coins and notes, counting out exact amounts and understanding change J5 - Recognise their achievements in understanding money/what it is for. Demonstrate using money in a real life situation.</p>
Autumn 2	<p>Communication B11 – Understanding short texts and instructions (Entry 1- 2 credits) To provide the opportunity to demonstrate their ability to read using preferred reading method and to understand texts and instructions.</p> <p>World of Work N6 – Carrying out routine tasks at work (Entry 2- 2 credits) To undertake at least two routine tasks – (These are normally picked up through other units)</p>	<p>ICT F11 (Entry 2- 2 credits) To know how to use ICT safely. Identifying safe and unsafe methods and looking at safe working practices.</p> <p>Arts and Crafts A5 - Creating and art or craft product. (Entry 2- 2 credits) Gives the opportunity to demonstrate they can create an art or craft product and evaluate their completed product.</p>
Spring 1	<p>Home Management D4 - Selecting and using cooking equipment. (Entry 1- 3 credits) To select appropriate cooking equipment and participate in activities safely following health and safety guidelines</p>	<p>Home Management D3 – Using shopping facilities. (Entry 1- 2 credits) To be able to use shopping facilities and locate items. Respond appropriately to individuals in shops and purchase items by participating in making payments.</p>
Spring 2	<p>Home Management D10 –Following a simple recipe (Entry 2- 3 credits) To develop learner’s ability to follow a simple recipe and understand the importance of basic safety and hygiene in the kitchen.</p>	<p>Personal Skills M8 – Emotional Wellbeing (Entry 1- 2 credits) Looking at identifying emotions and different experiences that can influence our wellbeing. Looking at bullying and communicating appropriately.</p>
Summer 1	<p>CONT: Home Management D10 –Following a simple recipe (Entry 2- 3 credits) To develop learner’s ability to follow a simple recipe and understand the importance of basic safety and hygiene in the kitchen.</p>	<p>Numeracy J7 – Reading and recording time (Entry 2 - 2 credits) J1 Recognizing time through events (Entry 1 – 3 credits)</p> <p>J7 To demonstrate reading time presented in different formats e.g. Numbers or Numbers and text. J1 To recognize time through events/seasons within the year</p>
Summer 2	<p>START: Personal Skills M16 – Healthy Living (Entry 2- 2 credits) Encourage their understanding of what contributes towards a healthy lifestyle and to demonstrate activities that will improve their lifestyle.</p>	
	<p>Total credits that can be accumulated = Level 1 - 3 Level 2 – 11 14 in total</p>	<p>Total credits that can be accumulated = Level 1 - 6 level 2 – 4 Giving an overall total of = Level 1 - 14 Level 2 – 13 Total = 27</p>