



Foundation Learning Option - PSD - Curriculum Map



	Year 10	Year 11
Autumn 1	<p>Managing Social Relationships 1 credit</p> <p>To encourage learners to use appropriate behaviours when interacting with others in social situations.</p> <ul style="list-style-type: none"> Take part in different conversations about everyday topics Use appropriate behaviours Respond appropriately Express opinions and show respect to others. 	<p>Healthy Living 2 credits</p> <p>To understand what contributes to a healthy lifestyle and encourage them to demonstrate activities which will improve their lifestyle.</p> <ul style="list-style-type: none"> Identify what you can do to contribute to a healthy lifestyle Identify an activity which will make an improvement to your lifestyle Identify how this activity benefits others
Autumn 2	<p>Personal Safety in the Home and Community 2 credits</p> <ul style="list-style-type: none"> Participate in a given activity to help the environment Demonstrate safety tips and safe practices to keep yourself safe within the home. Identify risks when out in the community 	<p>Healthy Living (continued)</p> <p>Environmental Awareness 2 credits</p> <p>To encourage students to take responsibility for their environment and identify environmental issues looking at how they can help the environment.</p> <ul style="list-style-type: none"> Identify a human behaviours which harms and benefits the environment
Spring 1	<p>Personal Safety in the Home (continued)</p> <p>Demonstrate that you can complete a simple journey on your own.</p> <p>Community Action (for Easter Activity) 2 credits</p> <p>To encourage students to participate in local community activities and understand the benefits of these for themselves and the community</p>	<p>Environmental Awareness (continued)</p> <p>To encourage students to take responsibility for their environment and identify environmental issues looking at how they can help the environment.</p> <ul style="list-style-type: none"> Identify a human behaviours which harms and benefits the environment Identify an environmental issue which is relevant to your life
Spring 2	<p>Community Action (continued)</p> <ul style="list-style-type: none"> Identify a community group in your local area and what it does Participate in a community activity that is relevant to you Identify how this activity benefits others 	<p>Using Technology in the Community and Home 2 credits</p> <p>To encourage learners to use technology safely and correctly in the home and community.</p> <ul style="list-style-type: none"> Identify how Technology is used in the home Demonstrate safe practices when using Technology in the local community <p>Identify how Technology is used in the local community</p>
Summer 1	<p>Working as Part of a group 2 credits</p> <p>To encourage students on developing skills as active contributors when working with others on group activities. (Create a typical English breakfast)</p> <ul style="list-style-type: none"> Participate in setting ground rules and relating basic information as well as identify their role within the group. Carry out and complete a given task 	<p>Preparation for Work 2 credits ADDITIONAL UNIT IF REQUIRED</p> <p>To introduce students to the basic skills and qualities needed for the workplace.</p> <ul style="list-style-type: none"> Identify their own personal skills and qualities Identify different jobs in different settings Choose jobs they would like to do, say why they would like that job and what they think the job involves. Match up their own skills and qualities to the job identified.
Summer 2	<p>Working as Part of a group (continued)</p> <ul style="list-style-type: none"> Evaluating theirs and the whole team's effort. 	
	Overall = 7 credits should have been completed	Overall = 6 credits should have been completed plus 7 from year 1 totals 13 which is required for the PSD Certificate.