



## New RE curriculum map

Abrahamic religions

Dharmic religions

Ethics

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>	
<u>Year 7</u>	<p><b>What does it mean to be a Christian?</b></p> <ul style="list-style-type: none"> <li>Who is Jesus?</li> <li>Jesus is a teacher. Read through a story of Jesus - parable of 'the good Samaritan'</li> <li>What is in a church?</li> <li>What happens in a church? Expand on Baptism and Holy communion</li> <li>Life after death</li> <li>Festivals - Why is Christmas important. Why is Easter important - Jesus dies and was resurrected. Easter is celebrated at Churches - He is Risen is quoted. He was resurrected and this proved he was God.</li> </ul>	<p><b>What does it mean to be a Hindu?</b></p> <ul style="list-style-type: none"> <li>Who is Brahman? Who are the Trimurti? Students know Brahman, Vishni and Sheeva. Know at least one symbol that represents them.</li> <li>To know a story about the Trimurti - Rama and Sita?</li> <li>What is in a Mandir?</li> <li>What happens in a Mandir? Pooja</li> <li>Life after death - Karma and reincarnation and the belief of the soul.</li> <li>Festivals - Why is Diwali important? Why is Holi important?</li> </ul> <p>Links forward to charity when the food is donated to charity        Most Hindu's give to charity and look after other people because it gives them good karma.        Links forward to the unit on life after death.</p>		<p><b>What does it mean to be Muslim?</b></p> <ul style="list-style-type: none"> <li>Who is Prophet Mohammad?</li> <li>What is the first pillar is islam (Shahadah)?</li> <li>What are the five pillars of Islam?</li> <li>No pictures/imagery of people in ISLAM. Important.</li> <li>To know a story about Islam - The story of the Quran (Hajj - Pilgrimage - Mecca)</li> <li>What is in a Mosque? (Hajj - what is the Qublar and why does it point to Mecca?)</li> <li>What happens in a Mosque? (Salah - prayer)</li> <li>Life after death - heaven and hell (similar to Christianity)</li> <li>Festivals - Eid and Ramadan (Sawn). Recap the story of Mo Farah fasting during the Olympics 2012.</li> </ul> <p>Links forward: Sacrifice of the goat linked to giving to charity (usually by the butcher in the name of the family)</p>		<p><b>What does it mean to be Buddhist</b></p> <ul style="list-style-type: none"> <li>Who is The Buddha (Siddhartha Gautama - not a God) The founder of the religion <b>Buddists do not believe in God.</b></li> <li>What are the four sights? Old man, sick man, dead man, holy man. He learns that suffering exists after being protected on the palace.</li> <li>To know a story that The Buddha told - Kisa Gotami mustard seed story. Links back to four sights - sick &amp; died.</li> <li>What is in a Temple?</li> <li>What happens in a Temple? Meditation - students can try meditation. Prayer flags - not praying to God, blowing good wished out to the world. Can make their own version with their own priorities on how to help people.</li> <li>Life after death - Reincarnation &amp; Karma. Want to be enlightened while alive so that they stop being reborn - Naravana. The cycle is Samsara (same as Hinduism and Sikhism).</li> <li>Festivals - Why is Wesak important? Why is Parinirvana Day important?</li> </ul>	

<p><b><u>Year 8</u></b></p>	<p><b>What does it mean to be Jewish?</b></p> <ul style="list-style-type: none"> <li>Who is Abraham?</li> <li>Abraham's story of getting a child from G-d.</li> <li>The story of Abraham sacrificing his son for G-d.</li> <li>What is in a Synagogue?</li> <li>What happens in a synagogue? Bar &amp; Bat mitzvahs, weddings and funerals.</li> <li>Life after death</li> </ul> <p>Heaven and hell. Hell is a separation from G-d</p> <ul style="list-style-type: none"> <li>Why is Seder important for Jews? Link the Passover meal and the symbolism of the food to the story of Moses and the slaves.</li> <li>Why is Hanukkah important for Jews?</li> </ul> <p><b>G-d - to be written like this when teaching Judaism.</b></p>	<p><b>What does it mean to be Sikh?</b></p> <ul style="list-style-type: none"> <li>Who is Guru Nanak?</li> <li>The story of milk or blood (honest living).</li> <li>What is a gurdwara?</li> <li>What is in the gurdwara? What happens in the gurdwara (how they treat the holy book)</li> <li>Sikh Festivals - formation of the khalsa (committing to the faith)</li> </ul>	<p><b>What does it mean to be a Humanist?</b></p> <ul style="list-style-type: none"> <li>What do humanists believe?</li> <li>Non-religious role models - Terry Pratchett (author)</li> <li>What is the Humanist society?</li> <li>Meet a humanist (request this from the humanist uk - education section)</li> <li>Humanist ceremonies</li> </ul>	<p><b>How do religions look after the environment?</b></p> <ul style="list-style-type: none"> <li>Christianity - stewardship (story of Adam and Eve - story about looking after the planet - volunteering)</li> <li>Jewish festival of Tu B'Shevat (tree festival)</li> <li>Ahimsa - Doing no harm to any living thing (all dharmic religion)</li> <li></li> </ul>
<p><b><u>Year 9</u></b></p>	<p><b>How do religions look after other people?</b></p> <ul style="list-style-type: none"> <li>Charity</li> <li>Christian Aid (Christianism)</li> <li>Trussel Trust (Christianity)</li> <li>Zakat (a pillar of Islam). Examples of Muslim aid</li> <li>Seva (concept of selfless service - Sikhism).</li> <li>The 8 fold path - (right action - how we should treat other people. Buddhism)</li> </ul> <p>Links back to the food on the Shrine and how it is donated to Charity after it is used</p>	<p><b>Why is it hard to be a ...? Jew or Muslim</b></p> <ul style="list-style-type: none"> <li>Holocaust memorial day (January).</li> <li>Islamophobia</li> <li>See SACRE.</li> </ul>	<p><b>Is there life after death?</b></p> <ul style="list-style-type: none"> <li>Karma and reincarnation</li> <li>God judging you (heaven and hell)</li> <li>Zakat (5<sup>th</sup> pillar of Islam)</li> <li>See SACRE.</li> </ul> <p>Links back to Year 7 unit and is the fifth pillar.</p>	<p><b>How can people express the spiritual through the arts?</b></p> <ul style="list-style-type: none"> <li>Symbolism</li> <li>Music</li> <li>Sculpture</li> <li>Religious buildings</li> <li>Art work from the Holocaust.</li> <li>Imperial War Museum trip (link with English and History)</li> <li>The study of David O'Lair artwork</li> <li>Don't show pictures of Holocaust victims - advice from Jewish Association</li> <li>See SACRE</li> </ul>