

## Year 7 Unit 1: What does it mean to be a Christian?

	1. Who is Jesus?	2. Jesus as a teacher	3. What is in a church?	4. What happens in a church?	5. Life after death	6. Christian festivals
<b>Lesson Learning Objectives</b>	<ul style="list-style-type: none"> <li>Jesus is God</li> <li>Jesus is a man who started Christianity</li> <li>Christian beliefs about Jesus:</li> <li>He is loving</li> <li>He is powerful</li> <li>He was a sacrifice so that Christians can go to Heaven</li> </ul>	<ul style="list-style-type: none"> <li>Why teachers are important</li> <li>How stories can be used to teach lessons</li> <li>The parable of the Good Samaritan</li> <li>What the meaning of the story is (help others even if they are your enemy)</li> <li>How you can help other people today</li> </ul>	<ul style="list-style-type: none"> <li>What a font is</li> <li>What an altar is</li> <li>What a pew is</li> <li>What a vicar / priest is</li> <li>What a Bible is</li> <li>What is inside the Bible:</li> <li>Rules</li> <li>Stories about God and God's people</li> <li>Teachings on how to be a good person</li> </ul>	<ul style="list-style-type: none"> <li>Baptism</li> <li>Holy Communion</li> <li>Hymns</li> <li>Community coming together to worship God</li> <li>Prayers</li> </ul>	<ul style="list-style-type: none"> <li>Heaven</li> <li>Hell</li> <li>Commandments</li> <li>Recall of Parable of Good Samaritan</li> <li>Love your neighbour</li> </ul>	<ul style="list-style-type: none"> <li>Christmas</li> <li>Easter</li> <li>How they are celebrated</li> <li>Why they are important</li> </ul>
<b>Resources</b>	<p>Story of the birth of Jesus:  <a href="https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the%20christian-story-of-the-first-christmas/z7fp382">https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the%20christian-story-of-the-first-christmas/z7fp382</a></p> <p>Blank comic strip available on next slide.</p> <p>Describing words starter/plenary available on third slide.</p>	<p>The Parable of the Good Samaritan:  <a href="https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-good-samaritan-and-the-lost-sheep/zr7wxyz">https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-good-samaritan-and-the-lost-sheep/zr7wxyz</a> (first half only)</p> <p>Reading material in addition / alternative to the video:  <a href="https://www.natre.org.uk/uploads/Free%20Resources/Pupil%20resources%20amended/F1%205-7%20RE%20Today%20and%20NATRE%20home%20learning%20Good%20Samaritan.pdf">https://www.natre.org.uk/uploads/Free%20Resources/Pupil%20resources%20amended/F1%205-7%20RE%20Today%20and%20NATRE%20home%20learning%20Good%20Samaritan.pdf</a></p>	<p>Church labelling sheets available on slide 4</p> <p>Video tour of the inside of a church:  <a href="https://www.youtube.com/watch?v=FYcjyctQI">https://www.youtube.com/watch?v=FYcjyctQI</a></p> <p>Illuminated Bible image on slide 5.</p>	<p>Baptism photo and cloze activity on slide 6.</p> <p>Listen to a hymn and talk about how it would make Christians feel, why singing in church as a group is important:  <a href="https://www.youtube.com/watch?v=IPMA5I3-0Jw">https://www.youtube.com/watch?v=IPMA5I3-0Jw</a></p> <p>Prayer to discuss and label on slide 7.</p>	<p>Illustrate descriptions of heaven and hell.</p> <p>Worksheet available of slide 8.</p> <p>Easy reading Bible translations available here:  <a href="https://www.biblegateway.com/passage/?search=Revelation%2020&amp;version=KJV">https://www.biblegateway.com/passage/?search=Revelation%2020&amp;version=KJV</a></p>	<p>Video links:</p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/religious-studies-KS2-christmas/z4xcjhv">https://www.bbc.co.uk/teach/class-clips-video/religious-studies-KS2-christmas/z4xcjhv</a></p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-easter/zknkgwx">https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-easter/zknkgwx</a></p> <p>Christmas and Easter in pictures (scroll down):  <a href="https://www.bbc.co.uk/bitesize/topics/zds4d2p/articles/z44fxyc">https://www.bbc.co.uk/bitesize/topics/zds4d2p/articles/z44fxyc</a></p> <p>May wish to use opportunity for crafts/artwork creating nativity scenes etc.</p>

## Year 7 Unit 2: What does it mean to be Hindu?

	1. Who is Brahman?	2. Who are the Trimurti?	3. What is the story of Rama and Sita?	4. What is in a Mandir?	5. Life after death	6. Hindu Festivals
<b>Lesson Learning Objectives</b>	<ul style="list-style-type: none"> <li>Brahman as the ultimate God in Hindu religion</li> <li>How Brahman is represented in Hinduism</li> <li>How God is worshipped</li> </ul>	<ul style="list-style-type: none"> <li>The three main images of God, so that humans can more easily understand God</li> <li>Who Brahma is</li> <li>Who Vishnu is</li> <li>Who Shiva is</li> <li>What symbols are associated with each member of the Trimurti</li> </ul>	<ul style="list-style-type: none"> <li>Who Rama is</li> <li>Who Sita is</li> <li>What happens in the story</li> <li>Why it is important today</li> </ul>	<ul style="list-style-type: none"> <li>What a shrine is</li> <li>What a murti is</li> <li>Puja and worship of different gods and goddesses</li> <li>Hindu worship through dance</li> </ul>	<ul style="list-style-type: none"> <li>What Hindus believe about karma</li> <li>What Hindus believe about reincarnation</li> <li>Why it is a bad thing to be reincarnated</li> <li>Escape from the cycle of Samsara to reach Moksha</li> </ul>	<ul style="list-style-type: none"> <li>What Diwali is and how it is celebrated</li> <li>Recall the story of Rama and Sita</li> <li>What Holi is and why it is important</li> </ul>
<b>Resources</b>	<p>Blind men and the elephant worksheet available on slide 10.</p> <p>The symbol of Aum vs personal symbols worksheet on slide 11.</p> <p>Aum chanting to play so pupils understand the pronunciation and how it is used in worship (i.e. through meditation on the sound itself):</p> <p><a href="https://www.youtube.com/watch?v=UiSkMxltu00">https://www.youtube.com/watch?v=UiSkMxltu00</a></p>	<p>Trimurti worksheet on slide 12.</p> <p>Trimurti gods video: <a href="https://www.bbc.co.uk/programmes/p010xbb1">https://www.bbc.co.uk/programmes/p010xbb1</a></p> <p>Trimurti speech recall sheet available on slide 13. Can be used in this lesson or at the beginning of the next lesson.</p> <p>Use slide 13 with the video.</p>	<p>Story of Rama and Sita: <a href="https://www.bbc.co.uk/teach/school-radio/assemblies-ks1-ks2-hinduism-rama-and-sita/ztpyp4j">https://www.bbc.co.uk/teach/school-radio/assemblies-ks1-ks2-hinduism-rama-and-sita/ztpyp4j</a></p> <p>Blank comic strip available on slide 15.</p> <p>Link to Diwali, which you will be teaching about in a few lessons time.</p>	<p>Video tour of a Mandir: <a href="https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-my-life-my-religion-hinduism-inside-hindu-temple/zbf2t39">https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-my-life-my-religion-hinduism-inside-hindu-temple/zbf2t39</a></p> <p>Inside a Mandir worksheet available on slide 16. Teacher answers on slide 17.</p> <p>Worship through dance video: <a href="https://www.bbc.co.uk/programmes/p01140qs">https://www.bbc.co.uk/programmes/p01140qs</a></p>	<p>Information on karma: <a href="https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-my-life-my-religion-hinduism-cycle-of-birth-and-rebirth/zn68qp3#:~:text=They%20believe%20life%20is%20a,be%20reincarnated%20thousands%20of%20times.">https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-my-life-my-religion-hinduism-cycle-of-birth-and-rebirth/zn68qp3#:~:text=They%20believe%20life%20is%20a,be%20reincarnated%20thousands%20of%20times.</a></p> <p>Worksheet to match the labels on the cycle of Samsara available on slide 18.</p>	<p>May want to use this as an opportunity for making/crafts or acting out a Holi festival with coloured powder.</p> <p>Recall: what can pupils remember about the story of Rama and Sita? Use slide 19 to help. This story is retold and diva lights are lit in the windows to welcome the couple home.</p> <p>Holi comic strip with comprehension questions on slide 21.</p> <p>Story of Holi and how it is celebrated:</p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-my-life-my-religion-hinduism-holi-spring-festival/zkkygwx#:~:text=It%20celebrates%20new%20life%2C%20and,the%20flames%20killed%20her%20instead.">https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-my-life-my-religion-hinduism-holi-spring-festival/zkkygwx#:~:text=It%20celebrates%20new%20life%2C%20and,the%20flames%20killed%20her%20instead.</a></p>

## Year 8 Unit 1: What does it mean to be Jewish?

	1. Who is Abraham?	2. What is in a synagogue?	3. What happens in a synagogue?	4. Life after death	5. What is the Seder meal and Passover?	6. Why is Hanukkah important to Jews?
<b>Lesson Learning Objectives</b>	<ul style="list-style-type: none"> <li>Abraham the founder of Judaism</li> <li>The story of Abraham making a promise to G-d in exchange for a child</li> <li>The sacrifice of Isaac</li> </ul>	<ul style="list-style-type: none"> <li>What an ark is (where the Torah scrolls are kept)</li> <li>What a bimah is (Torah is placed on the Bimah to be read)</li> <li>What a Torah is (Holy Book)</li> <li>What a Ner Tamid is (eternal light)</li> <li>What a Rabbi is (Leader of the synagogue / teacher)</li> </ul>	<ul style="list-style-type: none"> <li>Bar and Bat Mitzvah</li> <li>Why it is important for young people to take responsibility for any rules they break</li> <li>Which commandments young people agree to be responsible for</li> <li>What is a Tefillin?</li> </ul>	<ul style="list-style-type: none"> <li>What Gan Eden is</li> <li>What Gehinnom is</li> <li>Different Jewish beliefs about life after death</li> </ul>	<ul style="list-style-type: none"> <li>What is the story of Passover?</li> <li>How is Passover remembered and celebrated today?</li> </ul>	<ul style="list-style-type: none"> <li>What is the story of Hanukkah?</li> <li>How is Hanukkah celebrated today?</li> </ul>
<b>Resources</b>  You may need to copy and paste resources from this PPT to make them a good size for printing / sticking in books	<p>Story of the Abrahamic covenant:</p> <p><a href="https://www.youtube.com/watch?v=NNxuukP6mgU">https://www.youtube.com/watch?v=NNxuukP6mgU</a></p> <p>Story of Abraham comprehension sheet available on slide 23.</p>	<p>Video of synagogue tour:</p> <p><a href="https://www.youtube.com/watch?v=nwPt4ev2VY">https://www.youtube.com/watch?v=nwPt4ev2VY</a></p> <p>Synagogue labelling sheet available on slide 24.</p> <p>Interactive clickable synagogue:</p> <p><a href="https://www.bbc.co.uk/teach/inside-the-synagogue-what-do-you-need-to-know/zb3f2sg">https://www.bbc.co.uk/teach/inside-the-synagogue-what-do-you-need-to-know/zb3f2sg</a></p>	<p>Interactive clickable synagogue:</p> <p><a href="https://www.bbc.co.uk/teach/inside-the-synagogue-what-do-you-need-to-know/zb3f2sg">https://www.bbc.co.uk/teach/inside-the-synagogue-what-do-you-need-to-know/zb3f2sg</a></p> <p>This can be clicked on to show how each thing is used in a synagogue.</p> <p>Bat Mitzvah video:</p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-preparing-for-bat-mitzvah/zvgpy9q">https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-preparing-for-bat-mitzvah/zvgpy9q</a></p> <p>Bar Mitzvah worksheet available on slide 25.</p>	<p>Life after death worksheet available on slide 26.</p> <p>Overview of Jewish beliefs about life after death:</p> <p><a href="https://www.youtube.com/watch?v=OyhH7IovvBo">https://www.youtube.com/watch?v=OyhH7IovvBo</a></p>	<p>Video from Prince of Egypt, the ten plagues:</p> <p><a href="https://www.youtube.com/watch?v=GJleW4TCQM0">https://www.youtube.com/watch?v=GJleW4TCQM0</a></p> <p>Blank Passover comic strip available on slide 27.</p> <p>Seder plate labelling sheet available on slide 28.</p>	<p>The Hanukkah story:</p> <p><a href="https://www.youtube.com/watch?v=zsXQfCeMHs8">https://www.youtube.com/watch?v=zsXQfCeMHs8</a></p> <p>Modern Hanukkah celebrations:</p> <p><a href="https://jewishunpacked.com/how-to-celebrate-hanukkah/">https://jewishunpacked.com/how-to-celebrate-hanukkah/</a></p> <p>Blank Menorah available on slide 30. To be labelled with the story of Hanukkah and how it is celebrated today.</p>

## Year 8 Unit 2: What does it mean to be Sikhi?

	1. Who is Guru Nanak?	2. What is the story of the Khalsa?	3. How do Sikhs complete Amrit Sanskar?	4. What Vaisakhi and how is it celebrated?	5. What is in a Gurdwara and what happens there?	6. Life after death
<b>Lesson Learning Objectives</b> – each ‘lesson’ may take more than one week of learning	<ul style="list-style-type: none"> <li>Guru Nanak the founder of Sikhi. Pupils may have heard it called Sikhism, but many Sikhs prefer Sikhi as ‘isms’ are a Western tradition</li> <li>The vision of God in the river</li> <li>How Sikhi is a mix of Islam and Hinduism</li> <li>Sewa (pronounced ‘saver’)</li> </ul>	<ul style="list-style-type: none"> <li>The Khalsa are baptised Sikhs. They have chosen to be dedicated to their religion, and must follow extra rules.</li> <li>Originally, the Khalsa was formed to defend the religion from attacks, as the new religion was not welcomed by existing powers</li> </ul>	<ul style="list-style-type: none"> <li>To join the Khalsa, Sikhs take part in a ritual called Amrit Sanskar</li> </ul>	<ul style="list-style-type: none"> <li>What is the importance of Vaisakhi?</li> <li>What do Sikhs do to celebrate it?</li> <li>Vaisakhi is a festival to celebrate both the founding of Sikhi and the founding of the Khalsa</li> </ul>	<ul style="list-style-type: none"> <li>The Gurdwara as a place of worship, for reading the Guru Granth Sahib and sharing food in the community kitchen (Langar)</li> <li>The different parts of a Gurdwara</li> </ul>	<ul style="list-style-type: none"> <li>Reincarnation in Sikhi</li> <li>Sewa, good karma and Mukti</li> </ul>
<b>Resources</b>  You may need to copy and paste resources from this PPT to make them a good size for printing / sticking in books	Story of the founding of Sikhi and the vision of God in the river:  <a href="https://www.youtube.com/watch?v=twk1pc5BvU">https://www.youtube.com/watch?v=twk1pc5BvU</a>  Timeline of the foundation of Sikhi with comprehension questions available on slide 32. Pause video to fill in.  Similarities table on slide 33. Use with information sheets on pages 34 and 35, and images of Sikhi on 36.  Use the photos to discuss Sewa (selfless service). How are Sikhs helping others in the images? The Langar is a community kitchen which helps Sikhs complete Sewa, which means selfless service – helping people without reward.	Story of the foundation of the Khalsa:  <a href="https://www.bbc.co.uk/programmes/p010xvvn">https://www.bbc.co.uk/programmes/p010xvvn</a>  5 Ks worksheet on slide 37 – what is each item and why is it important?	Modern Amrit Sanskar ceremony:  <a href="https://www.youtube.com/watch?v=ZIm7F0t8FrA">https://www.youtube.com/watch?v=ZIm7F0t8FrA</a>  Label the image using the video, pause the video at important moments. Image worksheet on slide 42.  Ask pupils to explain how it is similar to what happened in the original story of the Khalsa, with the tent and people offering to give up their lives.	Newsround video on Vaisakhi:  <a href="https://www.bbc.co.uk/newsround/43737417">https://www.bbc.co.uk/newsround/43737417</a>  Vaisakhi worksheet on slide 43.	Holy Cribs episode on the Gurdwara:  <a href="https://www.youtube.com/watch?v=9R98e03In6c">https://www.youtube.com/watch?v=9R98e03In6c</a>  Gurdwara worksheet on slide 38, answers on 39.  A Chauri is used to keep flies off important people in India, and as Sikhs treat the Guru Granth Sahib as a living teacher, they use the Chauri during worship  A Palki is a traditional carriage with a roof which is carried to take important people where they need to go. It stands above the Guru Granth Sahib.	Life after death worksheet available on slide 40.  Information about Sewa and worksheet to think of different examples on slide 41.

## Year 9 Unit 1: Religion beyond belief: Art

	1. Why are religious symbols important?	2. How do religious people use music to worship God?	3. How do religious people use art to commemorate loss?	4. How do religious people use sculpture to tell stories?	5. What can art teach people about religion?	6. How can we use art to express our beliefs?
<b>Lesson Learning Objectives</b> – each ‘lesson’ may take more than one week of learning	<ul style="list-style-type: none"> <li>What symbols exist in our lives</li> <li>Why are symbols important in general</li> <li>Why are religious symbols important</li> </ul>	<ul style="list-style-type: none"> <li>Different types of religious music</li> <li>Why music is a good way to enjoy your religion</li> </ul>	<ul style="list-style-type: none"> <li>Link to Holocaust</li> <li>The art of David Olere</li> <li>Sensory experience (at your discretion) using the Holocaust Memorial Day resource</li> </ul>	<ul style="list-style-type: none"> <li>Homeless Jesus sculpture, can be seen in Manchester at St Ann’s Square</li> <li>The Parable of the Sheep and Goats</li> </ul>	<ul style="list-style-type: none"> <li>Investigation into a very complicated piece of Christian artwork.</li> </ul>	<ul style="list-style-type: none"> <li>Whole class (or school!) art project to create music, art or sculpture to enter the National Association of Teachers of RE competition: Spirited Arts</li> </ul>
<b>Resources</b>  You may need to copy and paste resources from this PPT to make them a good size for printing / sticking in books	Use slide 49 to generate discussion about signs and symbols in our lives.  Worksheet on Buddhist symbol and creating your own symbol to represent what is important in your life – slide 50	Listen to Stormzy’s “Blinded by your grace”  <a href="https://www.youtube.com/watch?v=HPuj6UISMhs">https://www.youtube.com/watch?v=HPuj6UISMhs</a>  Music worksheet on slide 51	HMD sensory experience: <a href="https://www.hmd.org.uk/wp-content/uploads/2019/09/Sensory-Statement.pdf">https://www.hmd.org.uk/wp-content/uploads/2019/09/Sensory-Statement.pdf</a>  Artwork of David Olere for discussion and reflection on slide 46	Sculpture on slide 47  Story of the Parable of the Sheep and Goats on slide 48 to read as a class  Ask pupils to connect the story with the image in their books.  I have created the story to be appropriate for reading age 7, but you can access the official Children’s International Bible version here: <a href="https://www.biblegateway.com/passage/?search=Matthew+25%3A31-46&amp;version=ICB">https://www.biblegateway.com/passage/?search=Matthew+25%3A31-46&amp;version=ICB</a>	Pupils should closely inspect the piece of art, and try to figure out what Christians believe based on the image.  This builds on the previous lesson on the parable of the sheep and goats, so pupils can be encouraged to use their knowledge from that lesson to decode the image.  Image on slide 52  Also, I’ve included a wonderful collection of art depicting the life of Jesus on slide 53, if you have time to look at it as a class.	NATRE Spirited Arts rules, entry guidelines and galleries of previous winners. Some entries are created as a class or as a school and the themes engage all learners in how RS is relevant to everyone, everywhere.  <a href="https://www.natre.org.uk/about-natre/projects/spirited-arts/spirited-arts-2023/">https://www.natre.org.uk/about-natre/projects/spirited-arts/spirited-arts-2023/</a>  If you plan for pupils to create individual projects, I have created a planning sheet on slide 45. This may need to be updated if NATRE change the categories for the competition in 2024.  There is also CPD here: <a href="https://www.youtube.com/watch?v=AT6T35Aeup4">https://www.youtube.com/watch?v=AT6T35Aeup4</a>

## Year 9 Unit 2: Religion beyond belief: Charity

	1. What is charity and why is it important?	2. What do Abrahamic religions believe about helping people through charity?	3. What do Dharmic religions believe about helping people through charity?	4. What do Humanists believe about helping people through charity?	5. How can non-religious people help their community?	6. How can I help my community?
<b>Lesson Learning Objectives</b> – each ‘lesson’ may take more than one week of learning	<ul style="list-style-type: none"> <li>• Frayer model for vocabulary – charity</li> <li>• Different types of charity</li> <li>• Why charity is important</li> </ul>	<ul style="list-style-type: none"> <li>• Recall the parable of the sheep and goats</li> <li>• Learn about Christian Aid</li> <li>• Learn about Muslim Zakat</li> <li>• Learn about Jewish tzedakah</li> </ul>	<ul style="list-style-type: none"> <li>• Recall Sewa and look at the work of Sewa UK</li> <li>• Interpret a Hindu quotation from a Holy Book in relation to charity</li> <li>• Look at Buddhism ‘Right Action’ (recalling lesson on symbols from year 8)</li> </ul>	<ul style="list-style-type: none"> <li>• Non-religious views of charity</li> <li>• Why humanists still help others, even though they don’t believe in a reward through life after death</li> </ul>	<ul style="list-style-type: none"> <li>• Case study: Amnesty International</li> <li>• Create an advert for Amnesty International (choice of radio, tv or print at your discretion)</li> </ul>	<ul style="list-style-type: none"> <li>• Putting learning into action</li> <li>• Pupils should plan ways in which they are able to help their community</li> <li>• It doesn’t have to be money, and it should be achievable</li> </ul>
<b>Resources</b>  You may need to copy and paste resources from this PPT to make them a good size for printing / sticking in books	Frayer model on slide 55  Worksheet on charity on slide 56  Different examples of charities on slide 57, to generate discussion about why so many charities exist, how they help people and why they are important	Table for pupils to complete with information about each religion’s views on charity on slide 58  Video on Christian Aid: <a href="https://www.christiana.org.uk/our-work/about-us">https://www.christiana.org.uk/our-work/about-us</a>  Video on Zakat: <a href="https://www.youtube.com/watch?v=pRWxzsY0fX0">https://www.youtube.com/watch?v=pRWxzsY0fX0</a>  Video on Tu b’Shevat: <a href="https://www.youtube.com/watch?v=fLefKjR1yzA">https://www.youtube.com/watch?v=fLefKjR1yzA</a>	Sewa charity worksheet on slide 59  Hindu quote interpretation worksheet on slide 60 and answers are on slide 61  Right Action Buddhism worksheet on slide 62	Video on humanism: <a href="https://www.youtube.com/watch?v=Y3wraQXSSjE">https://www.youtube.com/watch?v=Y3wraQXSSjE</a>  Worksheet on Humanism on slide 63	Video on Amnesty International: <a href="https://www.youtube.com/watch?v=N3TA7mJqN08">https://www.youtube.com/watch?v=N3TA7mJqN08</a>  Teaching slide on the types of help they offer on slide 65 to generate discussion and an explanation paragraph in books.  Q&A sheet on slide 64 to provide the basis of an advert for TV, radio or print/websites.	Community help action planning worksheet available on slide 66