

# Read Write Inc.

## Phonics

### Read Write Inc at Oakwood

Children who read regularly or are read to regularly have the opportunity to open doors to so many different worlds! More importantly, reading will give your child the tools to become independent lifelong learners. At Oakwood Academy we use a systematic approach to teaching phonics by using Read Write Inc. We encourage pupils to develop a love of book by reading to them daily and giving pupils access to a wide range of books.

If you have any phonics related questions, please do not hesitate to contact Miss Thompson, Mrs Capper or Mrs Henderson.

### What is Read Write Inc?

Read write Inc is a systematic phonics programme which helps pupils learn to read fluently as well as building on speed, therefore developing their comprehension, vocabulary and spelling. Read Write Inc was developed by Ruth Miskin and you can find more information at:

<https://www.ruthmiskin.com/parentsandcarers/>

### How is RWInc taught?

Pupils are assessed by Miss Thompson, Mrs Capper or Mrs Henderson so that they can be grouped with pupils at the same level.

This allows complete participation in lessons.

Pupils learn sounds, relating them to a correlated picture and phrase.

### Reading

Pupils learn 44 sounds and the corresponding letters, pictures and phrases. Pupils learn to read using Fred talk and sound blending. Pupils read a range of storybooks and non-fiction books matched to their phonics knowledge. Pupils develop comprehension by answering 'find it' and 'prove it' questions.

### Writing

Pupils learn to write and form letters with help of fun phrases and pictures. Pupils use Fred talk to break words up in to sounds and learn to build sentences by practising sentences out loud before they write.

### Talking

Pupils work in pairs to answer questions, practice activities and read to one another.

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Children use pictures for each sound to recognise and remember them. Each sound has a memorable phrase as an extra prompt. Pupils begin their phonics journey learning Set 1 sounds. When confident they move on to Set 2, and then Set 3. Over the course of a week, pupils read their phonics book three times. Pupils in Pine and Maple classes access 4 phonics lessons per week. Pupils in Fir and Sycamore who require phonics input have catch up phonics interventions.

### Green Words

Green words are phonetically decodable words that the pupils learn to read. They allow the pupils to become fluent readers because regular reading of these words mean that they become familiar and are able to recognise them on sight. They can then use their knowledge of these words to read similar words more quickly. Pupils read a range of 'green words' with their focus sound in each week.

### Red Words

Red words are words that pupils will need to learn on sight because they contain parts that are not decodable. For example the letters 'ai' in said, make an 'e' sound. Pupils play games and use rhymes to remember red words. Some red words are red for a short period of time until a certain sound is learnt.

### Nonsense Words (alien words)

As well as learning to read and blend with real words, pupils also have plenty of opportunities to apply their sound knowledge skill on reading alien words. It is important that the pupils say the word they hear, rather than try to turn it into a real word.

We use alien words to allow us to assess pupils' phonics capability.

Read Write Inc is a lively and fast paced programme with pupils learning sounds, how to blend and decode, as well as developing handwriting skills and spelling.



### How to help at home

Pupils will bring home a reading book each week, aligned with their phonics level and corresponding to a book they read in phonics lessons that week. Please share the book, read the book to your child, talk about the pictures and encourage your child to read to you. Please aim to read this book 3 times per week so that they become familiar with the words and therefore their fluency will develop. If they need to Fred talk words, this is fine, please give lots of praise!

### Useful websites

- Oxford Owl:  
<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>
- Ruth Miskin:  
<https://www.ruthmiskin.com/en/find-out-more/parents/>
- Phonics Play:  
<http://www.phonicsplay.co.uk/>
- Top Marks:  
<http://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>
- BBC Bitesize KS1:  
<https://www.bbc.co.uk/bitesize/topics/zcqqtf>
- BBC Bitesize KS2:  
<https://www.bbc.co.uk/bitesize/topics/zyfkng8/articles/zt27y4j>
- Spellzone:  
<https://www.spellzone.com/>

### Glossary of terms:

- Fred - Fred is the RWI frog who can only speak in sounds.
- Fred talk - sounding out a word, saying each sound before blending.
- Fred fingers - 'pinching' each sound from a word on your fingers to help spell.
- Green words - decodable words.
- Red words - words that cannot be sounded out.
- Fred in your head - sounding out a word in your head rather than out loud, helps to build fluency.
- Special friends - two or three letters working together to make one sound (eg. sh)
- Pure sound - pronouncing each sound clearly 'f' not 'fuh'.