

## Year 7 Pathway 1 (Syc, Fir, Pine)

Autumn Term: Phonics (2) and Presenting myself

Spring Term: Phonics (4) and The date

Summer Term: Phonics (3) and Do you have a pet?

## Year 7 Pathway 2 (Pine, Maple - Use Teacher Judgement)

Autumn Term: Phonics (1) and I am learning Spanish

Spring Term: Phonics (3) and Animals

Summer Term: Phonics (2) and Presenting myself

# Year 7 - Pathway 1 - Autumn Information (Presenting Myself)

## Phonics Lesson 2 focus:

- ❑ ca - like 'ca' in 'cat'.
- ❑ co - like 'co' in 'cot'.
- ❑ ci - like 'thi' in 'thief'.
- ❑ cu - like 'coo' in 'cool'
- ❑ ce - like 'the' in 'therapy'.

## Presenting Myself, pupils will:

- ❑ Use basic greetings in Spanish, ask somebody how they feel and reply when asked.
- ❑ Ask somebody their name and reply when asked.
- ❑ Recall and count from 1-20 in Spanish.
- ❑ Ask somebody how old they are and reply when asked.
- ❑ Ask somebody where they live and reply when asked.
- ❑ Express nationality.
- ❑ Understand basic gender agreement rules.

# Year 7 Pathway 2 - Autumn Information (I am Learning Spanish)

## Phonics Lesson 1 focus:

- ❑ ch - like 'ch' in 'Charlie'
- ❑ j - like 'h' in 'hello'
- ❑ ñ - like 'ny' in 'canyon'
- ❑ ll - like 'y' in 'yellow'
- ❑ rr - soft rolling r.

## I am learning Spanish, pupils will:

- ❑ Find Spain on a map and recall at least 1 Spanish speaking country.
- ❑ Use key greetings.
- ❑ Ask and answer 'how are you?' in Spanish.
- ❑ Ask and answer 'what is your name?' in Spanish.
- ❑ Read, write, say and recognise 10 colours in Spanish.
- ❑ Count to 10 in Spanish.

# Year 7 - Pathway 1 - Spring Information (The Date)

## Phonics Lesson 4 focus:

- ❑ b - like 'b' in 'boy'.
- ❑ v - like 'b' in 'boy'.
- ❑ qu - like 'k' in 'key'
- ❑ z - like 'th' in 'thing'.
  
- ❑ cc - like 'k-th'

## The Date, pupils will:

- ❑ Recognise and recall the 7 days of the week in Spanish.
- ❑ Recognise and recall the 12 months of the year in Spanish.
- ❑ Recognise and recall numbers 1-31 in Spanish.
- ❑ Ask and answer "what is the date today?" in Spanish.
- ❑ Ask and answer "when is your birthday?" in Spanish.

# Year 7 Pathway 2 - Spring Information (Animals)

## Phonics Lesson 2 focus:

- ❑ ca - like 'ca' in 'cat'.
- ❑ co - like 'co' in 'cot'.
- ❑ ci - like 'thi' in 'thief'.
- ❑ cu - like 'coo' in 'cool'
- ❑ ce - like 'the' in 'therapy'.

## Animals, pupils will:

- ❑ Recognise and recall 5 animal nouns in Spanish with their correct articles/determiners.
- ❑ Recognise and recall 5 more animal nouns in Spanish with their correct articles/determiners.
- ❑ Recap all 10 animal nouns with their determiners in Spanish and attempt the spellings.
- ❑ Use the verb 'soy' (I am) in Spanish.

# Year 7 - Pathway 1 - Summer Information (Do you have a pet?)

## Phonics Lesson 3 focus:

- ❑ ga - like 'ga' in 'garage'
- ❑ ge - like 'he' in 'hey'
- ❑ gi - like the pronoun 'he'
- ❑ go - like 'go' in 'golf'
- ❑ gu - like 'ghou' in 'ghoul'

ge, gi - both have a 'h' sound  
(strong, breathy h from back of  
throat)

## Do you have a pet?, pupils will:

- ❑ Repeat, recognise and attempt to spell the 8 nouns (including the correct article for each) for pets in Spanish.
- ❑ Tell somebody in Spanish if they have or do not have a pet.
- ❑ Ask somebody else in Spanish if they have a pet.
- ❑ Tell somebody in Spanish the name of their pet.
- ❑ Attempt to create a longer phrase using the conjunctions y ("and") or pero ("but").

# Year 7 - Pathway 2 - Summer Information (Presenting Myself)

## Phonics Lesson 2 focus:

- ❑ ca - like 'ca' in 'cat'.
- ❑ co - like 'co' in 'cot'.
- ❑ ci - like 'thi' in 'thief'.
- ❑ cu - like 'coo' in 'cool'
- ❑ ce - like 'the' in 'therapy'.

## Presenting Myself, pupils will:

- ❑ Use basic greetings in Spanish, ask somebody how they feel and reply when asked.
- ❑ Ask somebody their name and reply when asked.
- ❑ Recall and count from 1-20 in Spanish.
- ❑ Ask somebody how old they are and reply when asked.
- ❑ Ask somebody where they live and reply when asked.
- ❑ Express nationality.
- ❑ Understand basic gender agreement rules.