

Year 8 Pathway 1 (Syc, Fir, Pine)

Autumn Term: Phonics (1) and In my town

Spring Term: Phonics (2) and My family

Summer Term: Phonics (3) and My home

Year 8 Pathway 2 (Pine, Maple - Use Teacher Judgement)

Autumn Term: Phonics (4) and The date

Spring Term: Phonics (2) and Transport

Summer Term: Phonics (1) and In my town

Year 8 - Pathway 1 - Autumn Information (In my Town)

Phonics Lesson 1 focus:

- ❑ ch - like 'ch' in 'Charlie'
- ❑ j - like 'h' in 'hello'
- ❑ ñ - like 'ny' in 'canyon'
- ❑ ll - like 'y' in 'yellow'
- ❑ rr - soft rolling r.

In my Town, pupils will:

- ❑ Recognise, recall and remember up to 7 places from the town in Spanish.
- ❑ Attempt to spell some of the town nouns with the correct indefinite article/determiner.
- ❑ Attempt to build a sentence using the structure "hay" (there is) plus the noun and the correct indefinite article/determiner.

Year 8 - Pathway 2 - Autumn Information (The Date)

Phonics Lesson 4 focus:

- ❑ b - like 'b' in 'boy'.
- ❑ v - like 'b' in 'boy'.
- ❑ qu - like 'k' in 'key'
- ❑ z - like 'th' in 'thing'.

- ❑ cc - like 'k-th'

The Date, pupils will:

- ❑ Recognise and recall the 7 days of the week in Spanish.
- ❑ Recognise and recall the 12 months of the year in Spanish.
- ❑ Recognise and recall numbers 1-31 in Spanish.
- ❑ Ask and answer "what is the date today?" in Spanish.
- ❑ Ask and answer "when is your birthday?" in Spanish.

Year 8 - Pathway 1 - Spring Information (My Family)

Phonics Lesson 2 focus:

- ❑ ca - like 'ca' in 'cat'.
- ❑ co - like 'co' in 'cot'.
- ❑ ci - like 'thi' in 'thief'.
- ❑ cu - like 'coo' in 'cool'
- ❑ ce - like 'the' in 'therapy'.

My Family, pupils will:

- ❑ Use the nouns and articles/determiners for family members in Spanish.
- ❑ Begin to use the possessive adjective 'my' instead of 'a/an' when speaking about family members.
- ❑ Answer the question '¿Tienes hermanos?' (Do you have any brothers or sisters?) in Spanish.
- ❑ Introduce family members using 'se llama' (he/she is called)
- ❑ Describe the age of family members.

Year 8 - Pathway 2 - Spring Information (Transport)

Phonics Lesson 2 focus:

- ❑ ca - like 'ca' in 'cat'.
- ❑ co - like 'co' in 'cot'.
- ❑ ci - like 'thi' in 'thief'.
- ❑ cu - like 'coo' in 'cool'
- ❑ ce - like 'the' in 'therapy'.

Transport, pupils will:

- ❑ Recognise, recall and remember 7 modes of transport in Spanish.
- ❑ Recognise, recall and remember a short phrase about each mode of transport in Spanish.
- ❑ Listen attentively and actively participate in speaking and listening activities relating to transport, including catchy songs to help retention.

Year 8 - Pathway 1 - Summer Information (My Home)

Phonics Lesson 3 focus:

- ❑ ga - like 'ga' in 'garage'
- ❑ ge - like 'he' in 'hey'
- ❑ gi - like the pronoun 'he'
- ❑ go - like 'go' in 'golf'
- ❑ gu - like 'ghou' in 'ghoul'

ge, gi - both have a 'h' sound
(strong, breathy h from back of
throat)

My Home, pupils will:

- ❑ Describe where they live using the verb 'vivo' (I live)
- ❑ Recognise and recall 5 rooms of the house in Spanish using the correct article/determiner.
- ❑ Recognise and recall 5 more rooms of the house in Spanish using the correct article/determiner.
- ❑ Describe what rooms they do not have in their house using the negative sentence structure in Spanish.
- ❑ Use all new knowledge and vocabulary to describe where they live in Spanish.

Year 8 - Pathway 2 - Summer Information (In my Town)

Phonics Lesson 1 focus:

- ❑ ch - like 'ch' in 'Charlie'
- ❑ j - like 'h' in 'hello'
- ❑ ñ - like 'ny' in 'canyon'
- ❑ ll - like 'y' in 'yellow'
- ❑ rr - soft rolling r.

In my Town, pupils will:

- ❑ Recognise, recall and remember up to 7 places from the town in Spanish.
- ❑ Attempt to spell some of the town nouns with the correct indefinite article/determiner.
- ❑ Attempt to build a sentence using the structure "hay" (there is) plus the noun and the correct indefinite article/determiner.