

## Year 9 Pathway 1 (Syc, Fir, Pine)

Autumn Term: Phonics (1) and Seasons

Spring Term: Phonics (2) and At the Cafe

Summer Term: Phonics (4) and At the Weekend

## Year 9 Pathway 2 (Pine, Maple - Use Teacher Judgement)

Autumn Term: Phonics (2) and Presenting Myself

Spring Term: Phonics (3) and My Home

Summer Term: Phonics (4) and Seasons

# Year 9 - Pathway 1 - Autumn Information (Seasons)

## Phonics Lesson 1 focus:

- ❑ ch - like 'ch' in 'Charlie'
- ❑ j - like 'h' in 'hello'
- ❑ ñ - like 'ny' in 'canyon'
- ❑ ll - like 'y' in 'yellow'
- ❑ rr - soft rolling r.

## Seasons, pupils will:

- ❑ Recognise, recall and remember 4 seasons in Spanish.
- ❑ Recognise, recall and remember a short phrase for each season in Spanish.
- ❑ Say which season is their favourite in Spanish and attempt to say why using conjunction "y" (and) and "porque" (because)

# Year 9 - Pathway 2 - Autumn Information (Presenting Myself)

## Phonics Lesson 2 focus:

- ❑ ca - like 'ca' in 'cat'.
- ❑ co - like 'co' in 'cot'.
- ❑ ci - like 'thi' in 'thief'.
- ❑ cu - like 'coo' in 'cool'
- ❑ ce - like 'the' in 'therapy'.

## Presenting Myself, pupils will:

- ❑ Use basic greetings in Spanish, ask somebody how they feel and reply when asked.
- ❑ Ask somebody their name and reply when asked.
- ❑ Recall and count from 1-20 in Spanish.
- ❑ Ask somebody how old they are and reply when asked.
- ❑ Ask somebody where they live and reply when asked.
- ❑ Express nationality.
- ❑ Understand basic gender agreement rules.

# Year 9 - Pathway 1 - Spring Information (At the Cafe)

## Phonics Lesson 2 focus:

- ❑ ca - like 'ca' in 'cat'.
- ❑ co - like 'co' in 'cot'.
- ❑ ci - like 'thi' in 'thief'.
- ❑ cu - like 'coo' in 'cool'
- ❑ ce - like 'the' in 'therapy'.

## At the Cafe, pupils will:

- ❑ Recognise and recall 10 different foods, snacks and drinks with the correct article/determiner in Spanish.
- ❑ Recognise and recall up to 10 more foods, snacks and drinks with the correct article/determiner in Spanish.
- ❑ Remember key phrases to help perform a role play.
- ❑ Learn about Spanish currency and use their knowledge of numbers to help calculate in euros.

# Year 9 - Pathway 2 - Spring Information (My Home)

## Phonics Lesson 3 focus:

- ❑ ga - like 'ga' in 'garage'
- ❑ ge - like 'he' in 'hey'
- ❑ gi - like the pronoun 'he'
- ❑ go - like 'go' in 'golf'
- ❑ gu - like 'ghou' in 'ghoul'

ge, gi - both have a 'h' sound  
(strong, breathy h from back of  
throat)

## My Home, pupils will:

- ❑ Describe where they live using the verb 'vivo' (I live)
- ❑ Recognise and recall 5 rooms of the house in Spanish using the correct article/determiner.
- ❑ Recognise and recall 5 more rooms of the house in Spanish using the correct article/determiner.
- ❑ Describe what rooms they do not have in their house using the negative sentence structure in Spanish.
- ❑ Use all new knowledge and vocabulary to describe where they live in Spanish.

# Year 9 - Pathway 1 - Summer Information (At the Weekend)

## Phonics Lesson 4 focus:

- ❑ b - like 'b' in 'boy'.
- ❑ v - like 'b' in 'boy'.
- ❑ qu - like 'k' in 'key'
- ❑ z - like 'th' in 'thing'.
  
- ❑ cc - like 'k-th'

## At the Weekend, pupils will:

- ❑ Have a go at telling the time in Spanish (with support)
- ❑ Recognise and recall 10 activities in Spanish that they may do at the weekend.
- ❑ Consolidate learning and focus on writing the 10 activities in Spanish.
- ❑ Integrate 'at' plus a time into spoken and written work about weekend activities.

# Year 9 - Pathway 2 - Summer Information (Seasons)

## Phonics Lesson 4 focus:

- ❑ b - like 'b' in 'boy'.
- ❑ v - like 'b' in 'boy'.
- ❑ qu - like 'k' in 'key'
- ❑ z - like 'th' in 'thing'.
  
- ❑ cc - like 'k-th'

## Seasons, pupils will:

- ❑ Recognise, recall and remember 4 seasons in Spanish.
- ❑ Recognise, recall and remember a short phrase for each season in Spanish.
- ❑ Say which season is their favourite in Spanish and attempt to say why using conjunction "y" (and) and "porque" (because)