



Oakwood Academy

Part of **KINGS ACADEMY TRUST**

Oakwood Academy
Designated ASD Provision
Head of provision: Natalie Spencer

Oakwood Academy ASD Designated Provision

Aims:

The ASD designated provision aims to foster independence by setting high aspirations for all pupils and increasing opportunities as much as possible for pupils to access lessons in the wider areas of the school. The purpose of the DP base is to support the development of skills needed for this to take place.

In order to do this, a range of planned interventions take place in the DP unit which incorporates speech and language therapy and social communication, emotional regulation and support from teaching staff.

Pupils in the DP unit will have a staggered start and end time to their day and lessons to enable pupils to be part of all aspects of school life. All DP pupils will have a personalised timetable that best suits their needs to incorporate sensory diets, access to lessons and qualification/options in KS4.

Relationships are key to the success of integration and support; Pupil profiles are all updated on the system alongside risk assessments and sensory assessments. DP pupil targets are also on the google drive which are taken from the SCERTS curriculum to break down All About Me targets.

Oakwood Academy ASD Designated Provision: The Curriculum

- The pupils in Chestnut and Beech Class are placed broadly within their stage of development rather than their year group and we will be using these classes as their 'base' classes.
- Historically, DP pupils have been taught using a primary model of teaching. However this limited the curriculum teaching in mixed year classes.
- Following the move to main site, we will now give all pupils an opportunity to access the wider areas of school including lessons and qualifications based on their individual needs.
- Each pupil has been assigned to a class within their year group and they will follow the curriculum according to their assigned class. This gives them the opportunity to access that particular class and the wider environment of the school, broadening their opportunities. If a pupil is assigned to your class, they will be supported to attend your classroom by DP staff. This will be something you need to consider in your room set up to ensure there is an extra space/spaces.

Oakwood Academy ASD Designated Provision - SCERTS® Curriculum

We recognize that for many of our pupils, their autism can be a challenge to their everyday life. Many people with autism find things hard, that we do not. We aim to support our young people in managing their autism, so that they can enjoy life to their fullest. We do this by using SCERTS®.

The SCERTS® Model is a research-based educational approach and multidisciplinary framework that directly addresses the core challenges faced by children and persons with ASD, and their families. SCERTS® focuses on building competence in:

- **Social Communication** - the development of *spontaneous, functional communication, emotional expression and secure and trusting relationships* with children and adults.
- **Emotional Regulation** - the development of the ability to maintain a *well-regulated emotional state to cope with everyday stress*, and to be most available for learning and interacting.
- **Transactional Support** - supports to help partners *respond to the person's needs* and interests, modify the environment, and provide tools to enhance learning. This means picking up on *social norms and cues, taking support* when it is offered and eventually *recognising when they need help and asking for it*.

Oakwood Academy ASD Designated Provision - *UNIFORM*

Full school uniform should be worn at all times. We understand that some of the pupils may require a uniform that takes into account the sensory needs of individual pupils. Pupils in the DP can adapt the uniform to suit their needs. Options as follows:

- Black crew neck or v-neck sweatshirt/jumper/cardigan - no hoodies
- Black trousers, joggers or skirt (no shorter than knee length)
- Light blue shirt, t-shirt or light blue polo shirt
- School tie to be worn with a shirt
- Black blazer (optional) with school badge (this can be bought separately and sewn on)
- Black shoes or black trainers
- Black or grey socks for boys
- Black or grey socks/tights for girls