



Oakwood Academy
A Visual Arts, Technology & Sports College

English 8C

By Miss Gatto

Basic learning in English

- Always include capital letters and full stops in the correct places.
- Use a wide range on vocabulary.
- Research the definition of words, if you don't know their meaning.
- Understand and know the vocabulary for different types of emotions and feeling.
- Describe characters, events or a setting, using a range of word classes, (adjectives, nouns and verbs.)

- Nouns - A noun is the name of a person, a place, an animal or a thing.
 - *London, England, America, owl, cat, pen, Rob, Molly, Fred etc*
 - **Rob** ran all the way to **London**.
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- Adjectives - An adjective is a word that describes a noun (the name of a person, place or thing).
 - *Beautiful, helpful, green, clever. Long etc*
 - The **little** girl played with the **red, bouncy** ball.
- Verb - A verb is a doing or action word. (This includes 'to be' or 'to have').
 - *Jog, draw, laugh, cook, work, sing, play etc*
 - Today, I am going to **sing**.

Remote learning

- Remote learning
- The aim of remote learning in English at Oakwood is to match the key learning and skills of each half term and present them in an easily teachable way at home, so that learning isn't lost and pupils do not fall behind where they should be. At Key Stage 4 pupils will do work that prepares them for exams, the same way as if they were at school. We can assess the work produced and gauge how well each pupil is progressing, as these 3 tasks match up with similar tasks we had planned in school.

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Learning Task 1 - English - 8C

Task 1 - Go on to Pobble 365. Look at the daily picture and have a go at completing the questions and tasks. www.pobble365.com



Jurassic Age

Success Criteria

- Be imaginative when answering questions. There is no right or wrong answer but it must make sense.
- Use capital letters and full stops in the correct places.
- Use finger spaces.
- Use paragraphs when continuing on the story.

Learning Task 2 - English - 8C

- Task 2 - Write a list of ingredients for a magic potion. Create a set of instructions using time words.



Success Criteria

- Make sure quantities and weights are listed in the ingredients
- Begin each instruction with a time word. (Firstly, secondly, finally, next, then etc)
- Use capital letter and full stops in the correct places.
- Clearly number each instruction.

Ingredients

1 turnip or large potato
 1 parsnip
 1 pint of water
 2 carrots
 1/2 stock cube
 Stale bread or 1 biscuit
 1/2 tin corned beef



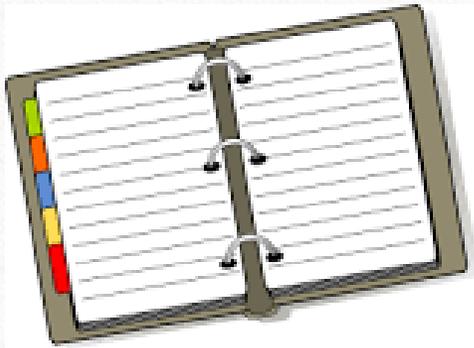
Time Order Words



Before	First	Last
Earlier Formerly In the past Not long ago Once Preceding Previously Prior to Up until that time Yesterday	At first At the beginning At the onset Before Commence Embark From this point In the first place Starting with To begin	Afterwards At last At the end Eventually Final Finally Hereafter In conclusion In the end Last of all
Next		Sometimes
After After a few days After a while After that As soon as Consequently Following Henceforth In time In turn	Not long after Right after Second Third Shortly Since Soon Soon after Then Tomorrow	At times From time to time Gradually Occasionally Periodically Rarely Seldom Some of the time

Learning Task 3 - English - 8C

- Task 3 - Choose a week from the time you have had off and write a diary entry for each day. Talk about what you have done and how you have felt.



Success Criteria

- Events to be in chronological order.
- Dates and times included.
- Write in the first person.
- Include personal emotions and feelings.

Diary of a Young Pirate

Friday 13th October 1718

Dear diary,

I was woken up at dawn as usual, by the crew singing rude sea shanties on deck. I jumped out of my hammock, pulled on my ragged clothes and then, got on with my daily chores.

First, we scrubbed the deck until it gleamed. Next, we polished the cabin windows until they shone. Then, we climbed the rigging to keep a lookout for land or other ships with our telescope. All I could see was seagulls!



After that, I had a stale biscuit and some rotten fish for lunch. It was disgusting but I choked it down.

In the afternoon, the captain lined the crew up to talk us. He shouted at us for not being terrifying enough and told us that we need to find more treasure. When one of the crew talked back to the captain, they were made to walk the plank! I am really scared of the captain so I kept my head down.

We had a good sing-song before bed and now I'm writing this by the light of the moon while the boat rocks me to sleep. I do love being a pirate but I hope I don't ever have to walk the plank. I don't like sharks and I can't swim!

Pete the pirate



Diary of Little Red Riding Hood

Saturday 4th May

Dear diary,

You are not going to believe the day I have had! First thing this morning, my mum told me I had to take some cakes to my poorly granny. I secretly wanted to stay and play in the garden but I felt bad for poor Granny so, I grumpily agreed. It was such a beautiful day as I walked through the woods, I just had to stop and pick some lovely red flowers.

Then suddenly, a wolf appeared from behind a tree! He was very charming and told me a shortcut to get to granny's house. I thought he seemed very clever so I stupidly believed him.



Finally, I got to Granny's house and I knew at once something strange was going on. Granny didn't look like herself at all. I asked Granny a lot of questions and just in time I worked out it wasn't Granny at all!

Next, a kind woodcutter came and helped me uncover the wolf and rescue poor granny. I felt very scared but I knew I had to be brave.

After that, the woodcutter took me home and Mum couldn't believe the adventure I'd had. Now it's well past my bedtime and I am very tired. I don't think I'll ever trust a wolf again!

Little Red Riding Hood



More information

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- Log into Ed Shed to practise your spelling.
<https://play.edshed.com/en-gb/login>
 - Try and read daily.
 - Practise recognising and writing capital letters as often as you can.
 - Adults to write a sentence with mistakes. Miss out full stops and capital letters. See if your child can correct them.
 - Practise phonics, <https://www.phonicsplay.co.uk/resources>
 - Spelling and Grammar, <https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>