



HOME LEARNING

MENU

10C

Below you will find the 'Home Learning Menu' for every subject area in school. Firstly, we would like you to watch / read the introduction details of the chosen subject area by clicking on the link. Here you will find important information to support pupils' basic skills and how support your child's learning at home

English

Instruction details - [click here for website link](#)

Learning Task 1	Learning Task 2	Learning Task 3
Click on the link and write a story based on the image - click here	Write a newspaper story about animals taking over a farm	Write a list of rules you would create for everyone to follow at school

Mr O'Driscoll

Maths

Instruction details - [click here for website link](#)

Learning Task 1	Learning Task 2	Learning Task 3
Following on from our big write on making a wish imagine you wished to get £20 to buy anything you would like. What would it be?	Complete the times table challenges within your book. Remember you only have 10 minutes to complete. Make sure to time yourself.	Design a poster on the following key areas in Maths. Choose from one below or complete a few. Make sure to include as much detail as possible.

Mrs J McQueen

PE

Instruction details - [click here for video](#)

Learning Task 1	Learning Task 2	Learning Task 3
Complete a "Body Coach" workout from YouTube.	Complete the fitness challenges on the PowerPoint presentation. Can you complete all the challenges?	Design a poster on what makes a healthy and balanced diet. <ul style="list-style-type: none"> • Eat well plate • How much exercise.

Mr J Ellis

Science

Instruction details - [click here for website link](#)

Learning Task 1	Learning Task 2	Learning Task 3
Make a poster about the seven life processes.	Draw a picture of an animal and plant cell and label the basic parts.	Research the gestation times of 7 animals and create a poster or document about it.

Mr P Donnellan

Option 1 - DofE

Instruction details - [click here for website link](#)

Learning Task 1	Learning Task 2	Learning Task 3
Complete a three-mile walk outdoors. Consider what kit and equipment you might need to take.	Volunteer to help out a friend or family member with a task. Write down afterwards what you did and how it made you both feel.	With permission and assistance from a parent / carer, cook a meal for yourself. Write down afterwards what you made, what went well and what could have gone better.

Option 1 - Art

Instruction details - [click here for video](#)

Learning Task 1	Learning Task 2	Learning Task 3
Research the charity "WWF", find out what they do to help the protection of endangered species.	Write a list of the different slogans the WWF charity uses in their advertisements and campaigns.	Draw an animal of your choice it could be your family pet, favourite animal or endangered species

Mrs J Gordon

Option 2 – Life Skills

Instruction details - [click here for website link](#)

Learning Task 1	Learning Task 2	Learning Task 3
To watch the news and report back to another person what you have heard, learnt and remembered.	Complete a mind-map on changes you have had to make during Covid 19 and lockdown.	To look and identify as many hazards as you can. Then suggest some solutions to make it better.

Option 1 - RMT

Instruction details - [click here for website link](#)

Learning Task 1	Learning Task 2	Learning Task 3
Watch the (Big life fix) on you tube.	After watching The big life fix write down a list of things that are important to consider when you are designing a new product.	Design a new innovative product that could be used to help someone in their everyday life.

Option 2 - Music

Instruction details - [Click here for the website link](#)

Learning Task 1	Learning Task 2	Learning Task 3
The unit for this term in music is 'Solo Performance' Research and write down 2 reasons why the UK artist, Anne-Marie is so popular.	Sing along at home (on YouTube, Spotify etc.) to the classic song '2002' by Anne-Marie - YouTube link is above. Mr P Reynolds	Finally choose any other song that you would like to do for your solo performance piece and practise singing along to it (on YouTube, Spotify etc.)

option 3 - Asdan

Instruction details - [click here for website link](#)

Learning Task 1	Learning Task 2	Learning Task 3
To practise making a hot drink, remembering safety at all times.	To complete a mind-map on safety tips you followed when making a drink.	Write up the sequence of events you followed to make a drink that could be used to give to someone else to follow.

Mrs J Hamer

Option 3 - Sport

Instruction details - [click here for video](#)

Learning Task 1	Learning Task 2	Learning Task 3
<p><u>Nutrition</u> Research, draw and label the Eat Well Guide.</p> <p>Mr J Darnell</p>	<p><u>Coaching & Leadership</u> Plan a circuit of five exercises that can be completed without any equipment. Lead your session for a family member or friend.</p>	<p><u>Health & Fitness</u> Investigate Two Common Sports Injuries. Produce Report Explaining:</p> <ul style="list-style-type: none"> • Why they occur. • How they are treated. • How they can be prevented.

Option 3 – Food Studies

Instruction details - [click here for website link](#)

Learning Task 1	Learning Task 2	Learning Task 3
Plan a healthy three course meal. Make sure you include food from each section of the Eatwell Guide.	Research sweet and savoury recipes that would be suitable for vegetarians.	With the help of an adult help prepare the evening meal and clean up afterwards. Try to do this as often as you can.

Mrs J Kerns

Personal Development

Instruction details - [click here for website link](#)

Learning Task 1	Learning Task 2	Learning Task 3
<p>What situations make people anxious/stressed? See how many you can come up with</p> <p>OR</p> <p>Create a poster advising people how to cope when they are stressed</p>	<p>Design a perfect friend</p> <p>OR</p> <p>Create a recipe for the best relationship ever</p>	<p>Research your dream job</p>

Mrs L Cohen