



HOME LEARNING

MENU

11B

Below you will find the 'Home Learning Menu' for every subject area in school. Firstly, we would like you to watch / read the introduction details of the chosen subject area by clicking on the link. Here you will find important information to support pupils' basic skills and how support your child's learning at home

English

Instruction details - [click here website link](#)

Learning Task 1	Learning Task 2	Learning Task 3
Click on the link and write a story - click here	Write an application letter for your perfect job	Design an advert to promote a product you have invented

Mr R O'Driscoll

PE

Instruction details - [click here for video](#)

Learning Task 1	Learning Task 2	Learning Task 3
Complete a "Body Coach" workout from YouTube. Mr J Ellis	Complete the fitness challenges on the PowerPoint presentation. Can you complete all the challenges?	Design a poster on the key skills in PE and why they are important. <ul style="list-style-type: none"> • Resilience • Communication • Confidence

Maths

Instruction details - [click here for website link](#)

Learning Task 1	Learning Task 2	Learning Task 3
Following on from our big write on making a wish imagine you wished to get £100 to buy anything you would like. What would it be?	Complete the times table challenges within your book. Remember you only have 10 minutes to complete. Make sure to time yourself.	Design a poster on the following key areas in Maths. Choose from one below or complete a few. Make sure to include as much detail as possible.

Mrs J McQueen

Science

Instruction details - [click here for website link](#)

Learning Task 1	Learning Task 2	Learning Task 3
Find out about the need for a balanced diet. Describe why sailors used to suffer from scurvy and how the navy solve the problem.	Describe why we need different food groups in our diet (eg. Protein, fat). Identify which food give us these nutrients.	Make a poster to describe why obesity is a problem and ways we can tackle the problem.

Mr R Jones

Option 2 – Life Skills Option 1 – ASDAN Option 1 - DofE

Instruction details - [click here for website link](#)

Learning Task 1	Learning Task 2	Learning Task 3
Complete a five-mile walk outdoors. Consider what kit and equipment you might need to take.	Volunteer to help out a friend or family member with a task. Write down afterwards what you did and how it made you both feel.	With permission and assistance from a parent / carer, cook a meal for yourself. Write down afterwards what you made, what went well and what could have gone better.

Instruction details - [click here for website link](#)

Learning Task 1	Learning Task 2	Learning Task 3
To create a recipe of what a good friend should 'look' like.	To find out about a famous person who was inspired to care and look after others. To watch the story about Florence Nightingale.	To complete a mind-map about her life. OR Write a short story about her life.

Mrs J Hamer

Instruction details - [click here for website link](#)

Learning Task 1	Learning Task 2	Learning Task 3
To take part in a domestic activity to ensure their home is a healthy and safe.	Identify dates on products and identify if they are in/out of date. And understand the importance of this.	To recognise time through regular events.

Mrs J Hamer

Option 1 - RMT

Instruction details - [click here for website link](#)

Learning Task 1	Learning Task 2	Learning Task 3
Research and look at Games/DVD storage units. Look at the various materials used. Design a storage unit that will hold either DVD's or Games.	Design a boat for a specific purpose (travelling, fishing, exploring) think about what materials you would use.	Design an Educational game for a child.

Option 2 - Music

Instruction details - [Click here for the website link](#)

Learning Task 1	Learning Task 2	Learning Task 3
The unit for this term in music is 'Solo Performance'. Research and write down 3 reasons why the UK artist, Anne-Marie is so popular.	Sing along at home (on YouTube, Spotify etc.) to the classic song '2002' by Anne-Marie - YouTube link is above.	Finally choose any other song that you would like to do for your solo performance piece and practise singing along to it (on YouTube, Spotify etc.)

Mr P Reynolds

option 3 - PSD

Instruction details - [click here for website link](#)

Learning Task 1	Learning Task 2	Learning Task 3
To watch the news and report back to another person what you have heard, learnt and remembered.	To choose a job you would like to do. Why have you chosen that job.	To look and identify as many hazards as you can. Then suggest some solutions to make it better.

Mrs J Hamer

Personal Development

Option 3 - Sport

Instruction details - [click here for video](#)

Learning Task 1	Learning Task 2	Learning Task 3
Create a circuit training programme of at least 5 exercises. Run the circuit for a family member.	Identify the good and bad qualities of a sports leader. What makes a good leader?	Investigate Two Common Sports Injuries. Produce a report explaining the following: <ul style="list-style-type: none"> • Why they occur. • How they are treated. • How they are prevented.

Mr D Jones

Instruction details - [click here for website link](#)

Learning Task 1	Learning Task 2	Learning Task 3
How do you stay safe when out with friends? Create a poster OR Create a list of top 10 tips for living a healthy and safe lifestyle	List the dangers of the internet OR Produce a booklet on why internet safety is so important	Make a member of your family feel good about themselves by saying nice comments to them OR Identify 4 features of your body that you like. Explain why you have chosen these

Mrs L Cohen

Art

Option 3 – Food Studies

Instruction details - [click here for website link](#)

Learning Task 1	Learning Task 2	Learning Task 3
Research the difference between a vegan and a vegetarian and make a list of the different foods each group can eat.	With the help of an adult help prepare the evening meal and clean up afterwards. Try to do this as often as you can.	Research the names of 3 different types of food poisoning and list the symptoms.

Mrs J Kerns

Instruction details - [click here for video](#)

Learning Task 1	Learning Task 2	Learning Task 3
Research the charity "WWF", find out what they do to help the protection of endangered species.	Write a list of the different slogans the WWF charity uses in their advertisements and campaigns.	Draw an animal of your choice it could be your family pet, favourite animal or endangered species

Mrs J Gordon