

Compulsory Subjects

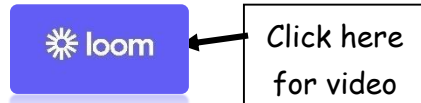
Your child will continue to study the following subjects and will take a suitable qualification in each of them:

English	Maths
Science	Personal Development
Computing	PE

Optional Subjects

In year 10, your child will also take part in three vocational qualifications. You can make choices about the subjects your child would like to study and link to their further education and employment/life skills. On the following pages is a description of each of the option subjects. If you have any questions, please feel free to ask the relevant member of staff for more information.

Computing - J Hough **Qualification: Creative and Digital Media**



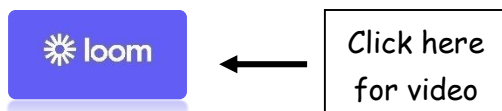
The qualification is 100% coursework, internally assessed and externally moderated. There are no exams.

This course provides students with the skills they need to gain a footing in the world of Digital Media. They will study a variety of topics over a two-year period and will be awarded an Entry Level 3, or Level 1, Certificate depending on their pathway.

Units include:

- Creative Media Production Skills
- Understanding the purpose of Advertising
- Introduction to Interactive Media Products
- Developing Animations
- Design in Newspapers and Magazines

Design Technology WJEC Entry Pathways - C Rigler



Designing

- LO1 - Know how to research features of a product suitable for their design work.
- LO2 - Be able to create a design brief and specification.
- LO3 - Be able to present design ideas.

Making

- LO1 Be able to choose suitable materials for the chosen product.
- LO2 Be able to manufacture their chosen design.
- LO3 Review their manufactured product.

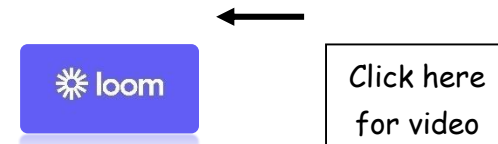
Possible suggested tasks:

Task A: Design a storage unit for holding an everyday item in the home.

Task B: You have been asked to re-design the graphics in the Design and Technology department. You are to focus on signs; symbols and a new logo design for the department.

Music option - P Reynolds

Qualification: Music



Over the two years, pupils will have the chance to develop their performance and composition skills as they gain a valuable qualification in music called WJEC Entry 3 Certificate in Creative, Media and Performing Arts.

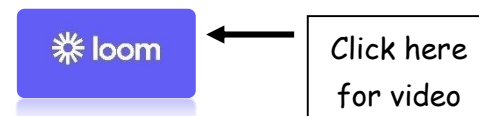
This qualification consists of 3 units:

- Solo Performance - pupils pick 2 songs of their choosing to perform on their own.
- Ensemble Performance - pupils pick 2 songs of their choosing to perform along with Mr Reynolds.
- Composition - pupils use music technology to create 2 pieces of music in contrasting styles (rock and dance music).

The aim of this option is to give every child the opportunity to develop their musical ability and enjoyment of music.

This option will include:

- Taking an active and independent role in musical activities
- Learning new music skills (like DJ'ing) and sharing them with others
- Experiencing a variety of music from different times and cultures
- Keeping an individual coursework portfolio to record progress and achievements



Sports option - J Ellis

The Sports option is over a two year period and provides a personalised qualification pathway for pupils.

One pathway is targeted for higher achieving PE students and is based on completing a Level 1 BTEC qualification. The BTEC qualification will comprise completing a

mixture of theory and practical based lessons. The qualification is assessed 100% through coursework, there is no exam. Over the course of the qualification learners will have the opportunity to explore a range of units which include.

- How exercise affects the body
- Keeping active and healthy
- Training for fitness
- Playing sport

The second pathway is open to students who enjoy being a performer in sports. Pupils have the opportunity to take part in new and exciting sports opportunities and start to develop their understanding of healthy and active lifestyles with the aim of developing and sustaining positive attitudes towards leading a physically active lifestyle when they leave school. Pupils will complete a ASDAN Sports and Fitness course. All work is internally assessed and all assessment materials are coursework based. Pupils also complete a basic first aid qualification.

Qualifications gained

Pathway 1 - BTEC Level 1 Introduction to Sport, UK Sport Leaders Level 1/2.
Pathway 2 - ASDAN Sports and Fitness Short Course, Heart Start, UK Sport Leaders Level 1/2.

Food Studies option - C Leach
Catering and Hospitality



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This unit aims to enable learners to acquire the knowledge and skills required to prepare, cook and serve a range of dishes, it also gives learners a taster of work in the hospitality industry.

WJEC Food preparation, cooking and serving

- Be able to use basic food preparation skills.
- Be able to select suitable equipment to complete set tasks.
- Use equipment safely and hygienically.

ASDAN Hospitality

- Hospitality services
- Food and beverage service
- Housekeeping and front office services
- Events
- Food safety and health and safety in hospitality
- Careers in hospitality

Qualifications gained

WJEC Entry Level Food Preparation, Cooking and Serving.

ASDAN Hospitality taster

**Duke of Edinburgh Award -
J Bywater & D Jones**



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A D of E programme is a real adventure from beginning to end. It doesn't matter who you are or where you're from. You just need to be aged between 14 and 24 and realise there's more to life than sitting on a sofa watching life pass you by!

Levels

You can do programmes at three levels, which when completed, lead to a Bronze, Silver or Gold Duke of Edinburgh's Award.

You achieve your Award by completing a personal programme of activities in four sections (five if you're going for Gold) - Volunteering, Physical, Skills, Expedition and for Gold, a Residential.

You'll find yourself helping people or the community, getting fitter, developing skills, going on an expedition and taking part in a residential activity (Gold only). The best bit is - you get to choose what you do! Your programme can be full of activities and projects that get you buzzing, and along the way you'll pick up experiences, friends and talents that will stay with you for the rest of your life.

Childcare - J Hamer



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This qualification is designed to encourage learners to understand the needed to care for a baby or young child.

skills

You will complete a range of units and over the two years collect credit points towards the qualification.

Activities and skills will be practiced in school. These will include topics such as: Contraception, the developing baby during pregnancy, responsibilities of becoming parents, the importance of routines and a balanced diet looking at how this can support the development and well-being of the growing child including looking at childhood illnesses. You will study different forms of learning including the importance of play, building confidence and self-esteem including creating a safe environment as well as identifying hazards in the home.

- This qualification is offered at Entry level 1 **Award** and **Certificate**.
- Its 100% Portfolio based collating work over 2 years - therefore **no exam**.

ASDAN - J Hamer



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Pupils will complete a range of varied and exciting challenges enabling them to develop transferable skills in areas such as: - working with others, improving own learning and performance, building confidence and problem solving. It's a course that supports the challenges and situation they may come across in everyday life and in the real world.

Challenges will include: Independent Living, My Community including taking part in a charity event, The Environment, Home Management, Health and Wellbeing, First Aid and Expressive Arts.

These will be completed in a variety of situations - in school or college, and in the community.

- Pupils will gain Bronze / Silver awards over the 2 years which is all portfolio based - therefore **no exam**.
- Those pupils who are also completing the Sports Award in the PE option (Asdan) will have the opportunity to achieve a higher award as we can combine short courses and awards.

Graphic Design and Art - J Gordon

Art is an excellent choice if you enjoy being creative and want to increase your practical skills. Pupils will be able to develop skills in exploring 2D and 3D techniques and processes in both a practical and imaginative way. By the end of the course, you'll be equipped with a range of practical skills that will serve you well in any artistic endeavour.



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GCSE Art Craft and Design: This qualification is for pupils who want to study art with graphics and 3D elements. This course allows pupils to create artwork through the exploration and manipulation of different materials and processes, including paint, collage, clay and graphic packages. This is achieved through developing personal responses and understanding the work of other artists from a variety of styles and traditions. Pupils are encouraged to consider how artists and designers work while developing their own creative skills. They will also be able to develop the graphic design skills needed to create marketing and promotional materials, focusing on developing layout and design skills linking to a client's brief. Pupils will learn how to design visual materials that convey information, ideas, meaning and emotions in response to a brief. Pupils will use traditional art skills, such as drawing, sketching and painting.

The Bronze Arts Award aims to enable learners to develop a basic understanding of the arts. Learners do this by taking an active part in arts activities and experiencing the arts as audience members. They will research an artist or craftsman who

inspires them and develop their leadership skills by passing on their art skills to others. They create a personal arts log or portfolio to record their experiences in a format of their choice.

Performing Arts Explore Award - E Connor

Arts Award Explore is an Entry Level 3 qualification designed for expressive individuals with an interest in theatre performance.



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The qualification is divided into four sections - Take Part, Explore, Create, Share. The course focuses initially on the development of skills such as teamwork, leadership, communication, and confidence, to build a strong foundation for performance. Pupils will then develop their own theatre skills and reflect upon their personal development journey. During Explore, pupils study artists and organisations to develop an appreciation for the skills of others and will learn to constructively critique their work. Following the development of these skills, pupils will then undertake the most exciting part of the qualification, create! During this section, students will apply their knowledge to collaboratively create a unique, original piece of theatre which they will perform as part of their assessment.

The qualification is 100% portfolio based, and so there will be no exam. However, there will be a regular requirement to perform for staff, peers, and the camera for assessment purposes!

Horticulture Award - TBC

The horticulture qualification is Open Awards Entry Level 3 in Horticulture Skills over 2 years and is delivered by Incredible Education at Cleavley Community Forest Garden.

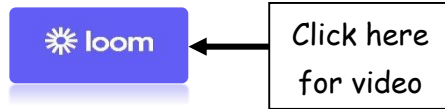


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The qualification is very much based on practical tasks, and the assessment of knowledge can be achieved through a variety of methods, video, recorded verbal, witness statements so it is perfect for a very diverse cohort, and supports their preferred method of learning.

Link to website here - <https://www.incredibleeducation.co.uk/horticulture-2>

History - B Moorcroft



The OCR Entry Level Certificate in History provides a fantastic curriculum for learners to ignite and engage their passions and interests. The content will aim to create independent learners, critical thinkers and decision makers - all personal assets that can make them stand out as they progress to further education and/or the workplace.

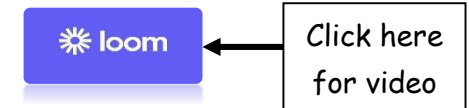
The qualification provides learners with a wide choice of exciting topics to study: from Crime and Punishment, to modern American history, to the Vikings!

Pupils have to complete three pieces of work for assessment. These tasks are set by the school so that we can target our learners' interests. The tasks can be structured or can allow more extended writing to suit the abilities of the learners.

In the first and second tasks, learners have to study one of five thematic studies, and one of eight depth studies. Once these two areas have been chosen, learners can decide which topics interest them most.

In the third task, our OCR Entry Level Certificate in History also provides learners with the opportunity to choose either a famous individual from the past in whom they are particularly interested, or an historical site. They can carry out some research on the individual or site and present their findings in a variety of ways, e.g. by designing pages for a website or producing a wall display or a cartoon strip.

Life Skills lessons - TBC



The life skills curriculum is essential for supporting the holistic development, independence, and well-being of students with SEND. By providing practical knowledge, skills, and resources, we can empower students to thrive both academically and personally, equipping them for success in all aspects of life.

This lesson aims to provide pupils with the necessary skills and knowledge to navigate the transition process successfully, particularly as they prepare to enter Oakwood sixth form.

There is no qualification linked to this option. This is an opportunity for pupils to develop key skills through a semi-formal curriculum pathway focusing on the following outcomes:

- Improved communication and interaction skills
- Promotes independence
- Preparing for transition
- Addresses real-world needs
- Focus on positive health and wellbeing