

## Year 9 Option Choices for September 2021

Pupil Name .....

- 1) Look at the vocational option subjects available and introduction videos provided by teachers
- 2) In the boxes below, consider the subjects in order of preference in each group from 1 to 3.
- 3) The school will make contact w/b 19<sup>th</sup> April and you will be able to confirm your option choices electronically.

	Option choices	Please rank each group in order 1-3
Group 1	Duke of Edinburgh (Bronze Award)	
	Design Technology (Entry Level Pathways)	
	Art (Graphic Art)	

Group 2	Sports (Sports Leaders & ASDAN Sport)	
	Music (Entry 3/Level 1)	
	Childcare (Entry Level)	

Group 3	Hospitality and Catering (Entry Level)	
	ICT (Entry 3/Level 1)	
	ASDAN (Silver/Bronze award)	

# Year 9 Options



## Compulsory Subjects

Your child will continue to study the following subjects and will take a suitable qualification in each of them:

English	Maths
Science	Personal Development
Computing	PE

## Optional Subjects

In year 10, your child will also take part in 3 Option groups. Within these groups, you can make choices about the subjects your child would like to study and would benefit most from. On the following pages is a description of each of the optional subjects. If you have any questions, please feel free to ask the relevant member of staff for more information.

In order to select the appropriate level of qualification for your child, we look at their level of achievement in the subject. The table relating to the options can be found on the back page of this booklet. Please complete this and return to Mrs Southwood.



Click here  
for video

## ICT

Edexcel BTEC for IT Users (ITQ) (QCF)

The qualification is 100% coursework, internally assessed and externally moderated.

The coursework consists of units which enable pupils to develop and demonstrate a range of computing skills at Entry Level 3 or Level 1 (equivalent to GCSE grade 1-4). Students create a portfolio of evidence for each unit which will then be assessed to gain 1-3 credits per unit. 8 credits secures the Award (equivalent to a Short Course qualification) and 13 credits secures the Certificate (Full Course equivalent).

Units include:

- Keyboard Skills - pupils will explore mouse-free operation of a computer.
- Communication Fundamentals - pupils will learn to use email and web searches safely and appropriately for a work context as well as other information gathering techniques.
- IT User Fundamentals - pupils will develop their ability to operate and maintain IT systems in a safe and secure manner.
- Improving Productivity Using ICT - pupils will develop their ability to plan, implement, test, and review a solution to a given problem using a range of software tools.

**Design Technology WJEC Entry Pathways - C Rigler**



### Designing

LO1 - Know how to research features of a product suitable for their design work.

LO2 - Be able to create a design brief and specification.

LO3 - Be able to present design ideas.

### Making

LO1 Be able to choose suitable materials for the chosen product.

LO2 Be able to manufacture their chosen design.

LO3 Review their manufactured product.

### Possible suggested tasks:

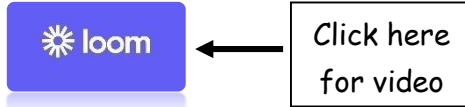
Task A: Design a storage unit for holding an everyday item in the home.

Task B: You have been asked to re-design the graphics in the Design and Technology department. You are to focus on signs; symbols and a new logo design for the department.

Task C: Design a carrying case for the Olympics in 2020.



### Music option - P Reynolds



#### Qualification: Arts Award (Level 1)

The Arts Award recognises achievement and commitment from pupils of all abilities. Music also supports wider learning encouraging pupils to listen, communicate, interact and develop confidence.

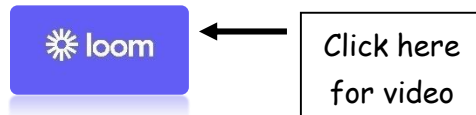
Over the two years pupils will have the chance to try new experiences in Music and Music Technology and gain a valuable Level 1 national qualification.

The aim of this option is to give every child the opportunity to develop their musical ability and enjoyment of music.

This option will include:

- taking an active role in musical activities
- learning **new skills** and **sharing** them with others
- making music using a range of instruments
- using *electronic music / music technology* to create and manipulate sound
- experiencing a variety of music from different times and cultures (including live music)
- Keeping an individual log book to record progress and achievements

### Overview of sports option - J Ellis



The Sports option is ran over a two year period and provides a personalised qualification pathway for selected pupils in Year 9.

- One pathway is targeted for higher achieving PE students and is based on sports leadership. In the first year, students develop their knowledge and understanding of the roles and responsibilities of being a sports coach and also start to develop their confidence and skills leading others. They then develop into planning and leading whole school sports events and coaching in primary schools in year 2. Pupils also complete a basic first aid qualification.

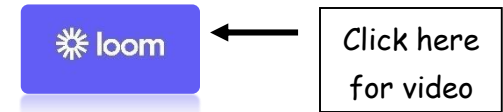
The other pathway is open to students who enjoy being a performer in sports. Pupils have the opportunity to take part in new and exciting sports opportunities and start to develop their understanding of healthy and active lifestyles with the aim of developing and sustaining positive attitudes towards leading a physically active lifestyle when they leave school. Pupils also complete a basic first aid qualification.

#### Qualifications gained

Higher ability pathway - UK Sports Leaders Level 1 Qualification in Sports Leadership, UK Sports Leaders Level 2 Qualification in Sports Leadership, Heart Start, ASDAN Sports and Fitness Short Course

### Food Studies option - J Kerns

Catering and Hospitality



This unit aims to enable learners to acquire the knowledge and skills required to prepare, cook and serve a range of dishes, it also gives learners a taster of work in the hospitality industry.

#### WJEC Food preparation, cooking and serving

- Be able to use basic food preparation skills.
- Be able to select suitable equipment to complete set tasks.
- Use equipment safely and hygienically.

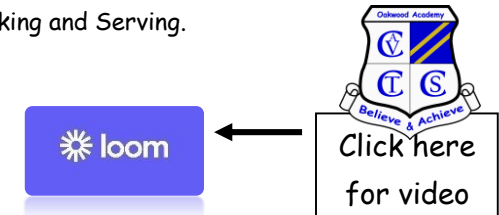
#### ASDAN Hospitality

- Hospitality services
- Food and beverage service
- Housekeeping and front office services
- Events
- Food safety and health and safety in hospitality
- Careers in hospitality

#### Qualifications gained

WJEC Entry Level Food Preparation, Cooking and Serving.  
ASDAN Hospitality taster

### Duke of Edinburgh Award - J Darnell



A D of E programme is a real adventure from beginning to end. It doesn't matter who you are or where you're from. You just need to be aged between 14 and 24 and realise there's more to life than sitting on a sofa watching life pass you by!

#### Levels

You can do programmes at three levels, which when completed, lead to a Bronze, Silver or Gold Duke of Edinburgh's Award.

You achieve your Award by completing a personal programme of activities in four sections (five if you're going for Gold) - Volunteering, Physical, Skills, Expedition and for Gold, a Residential.

You'll find yourself helping people or the community, getting fitter, developing skills, going on an expedition and taking part in a residential activity (Gold only). The best bit is - you get to choose what you do! Your programme can be full of activities and projects that get you buzzing, and along the way you'll pick up experiences, friends and talents that will stay with you for the rest of your life.

#### Cache Childcare - J Hamer



Click here  
for video

This qualification is designed to encourage learners to understand the skills needed to care for a baby or young child.

You will complete a range of units and over the two years collect credit points towards the qualification.

Activities and skills will be practiced in school. These will include topics such as: Contraception, the developing baby during pregnancy, responsibilities of becoming parents, the importance of routines and a balanced diet looking at how this can support the development and well-being of the growing child including looking at childhood illnesses. You will study different forms of learning including the importance of play, building confidence and self-esteem including creating a safe environment as well as identifying hazards in the home.

- This qualification is offered at Entry level 1 **Award** and **Certificate**.
- Its 100% Portfolio based collating work over 2 years - therefore **no exam**.

#### ASDAN - J Hamer



Click here for video

Pupils will complete a range of varied and exciting challenges enabling them to develop transferable skills in areas such as: - working with others, improving own learning and performance and problem solving.

Challenges will include: Home Management, Health and Survival, First Aid, Understanding Money, Expressive Arts, Community and Charity Work. These will be completed in a variety of situations - in school or college, in the community, the workplace and also in the home.

- Pupils will gain Bronze / Silver awards over the 2 years which is all portfolio based - therefore **no exam**.
- Those pupils who are also completing the Sports Award in the PE option (Asdan) will have the opportunity to achieve a higher award as we can combine short courses and awards.

#### Graphic Design and Art - J Gordon



Click here  
for video

#### Bronze Arts Award / Fine Art GCSE

If you enjoy being creative, want to increase your practical skills, Art is a great choice. The skills you gain make it a great complement to other subjects. Art and Design is a way of seeing things and making sense of the world around you. It can help you with further study and prepare you for the world of work.

**Bronze Arts Award:** This course aims to enable learners to develop a basic understanding of Arts. Learners do this by taking an active part in Art activities as well as experiencing the Arts as audience members. They research an artist/craftsperson who inspires them and develops their leadership skills through passing on their Arts skills to others. They create a personal Arts log or portfolio to record their experiences in a format of their choice.

**GCSE Fine Art:** This course gives pupils the ability to create artwork through the exploration and manipulation of paint, collage, clay, mod roc, paper-mâché, graphic packages, materials and processes. This is achieved through developing personal responses, understanding the work of other artists from a variety of styles and traditions. This encourages pupils to think about how artists and designers work whilst developing their creative skills. Pupils will have the opportunity to develop skills in the exploration of 2D and 3D techniques and processes.

#### Appendices - copy of course videos

Duke of Edinburgh (Bronze Award) - [click here](#)  
Design Technology (Entry Level Pathways) - [click here](#)  
Graphic Design and Art (Bronze Arts Award/ GCSE Fine Art) - [click here](#)  
Sports (Sports Leaders & ASDAN sport) - [click here](#)  
Music (Entry 3/Level 1) - [click here](#)  
Childcare (Entry Level) - [click here](#)  
Food Studies (WJEC Entry Level) - [click here](#)  
ICT (Entry 3/Level 1) - [click here](#)  
ASDAN (Silver/Bronze award) - [click here](#)